

Division of Youth Services  
School-Level Improvement Plan  
2021-2022

Current Reality	Most students who are remanded to the custody of DYS struggle to read Implement ways to help clients become better readers
Smart Goal 1	Work with Winsor Learning to implement assessments and interventions to help students who demonstrate characteristics of dyslexia
Specific Action Steps	District Education Team, Lead Teachers, Special Education
Who Is Responsible	January 2021 - Present (On-going)
Target Dates	Higher percentage of students can encode and decode; Better Reading and Spelling scores
Evidence of Success	

Current Reality	Most students remanded to the custody of DYS do not make good decisions, or have effective coping skills
Smart Goal 2	To address students' affective needs, in addition to having therapists and caseworkers working with students
Specific Action Steps	Professional Development for administrators and teachers on how trauma and toxic stress negatively impact the lives of students; Derek Clark – How to Live Your Best Life
Who Is Responsible	DYS Education Team, Lead Teachers, Academic Coaches
Target Dates	Jan 2020 through 2021-2022
Evidence of Success	Fewer incident reports; Students can verbalize and use coping strategies to reduce stress, Questionnaires completed by staff and students

Current Reality	We know Naviance is a wonderful tool that would be beneficial to our students, helping them prepare for college and careers, but we have not taken full advantage of what all it has to offer.
Smart Goal 3	To explore Naviance and work with our consultant to maximize all that the program has to offer students and teachers.
Specific Action Steps	Set Zoom dates to upload student data, update teacher usernames and passwords
Who Is Responsible	Lori Altschul and Cindy Willis
Target Dates	August 2021 - Present (On-going)
Evidence of Success	Student Success Plans are more detailed and consistent, More opportunities for students to visit potential colleges, especially with COVID, Arkansas Scope and Sequence provides seamless activities