Students are expected to behave properly in the classrooms by treating, teachers, staff, and other students with respect. Each student is expected to follow the program’s established policies and handbook guidelines regarding behavior expectations.

When a youth engages in disruptive behavior in the academic classroom and/or school settings the facility administrator, in conjunction with the school principal/administrator, shall determine if the youth should be removed from the regularly scheduled classroom environment and receive education services at a separate location.

Facility Administrators, the Director of Residential Services, and DYS Education Staff will ensure a relocation is temporary and serves as intervention and/or stabilization related to behavioral disruptions.

ROP and DYS have developed a process in which student behavior incidents are reported to DYS directly, via an electronic system established by DYS (Juvenile Justice Information Systems or JJIS) and through teacher reports written for each student’s 90-day treatment team review in addition to information about grades and behavior.

In addition to behavior, computer incident reports are generated when students misuse technology and/or state-owned computers and equipment and also becomes a part of the written scheduled 90-day treatment team review.