STUDENT REVIEW FORM

Student’s Name: ________________________________ Rite Track ID#: ________________________________

Date: ______________ Facility: ________________________________ Teacher: ______________

Marking Period (Check): ____ IPR1  ____ RC1  ____ IPR2  ____ RC2  ____ IPR3  ____ RC3  ____ IPR4  ____ RC4

Education Track: DIPLOMA_______ PRE-GED_______ GED_______ GRADUATE_______

STUDENT SUCCESS PLAN HAS BEEN COMPLETED (Circle): YES __________ NO __________

Assessment Status to Date: Please check assessments that have been completed and list scores

Arrival Date: __________________________

____ TABE Math Date/Score _________ Read Date/Score _________ Lang Date/Score________

____ GED READY LA Date/Score _________ Math Date/Score _________ Sc Date/Score _________ SS Date/Score _________

____ GED TEST LA Date/Score _________ Math Date/Score _________ Sc Date/Score _________ SS Date/Score _________

____ Accucess Math Date/Score _________ Read Date/Score _________ Lang Date/Score _________

____ STAR 360 Math Date/Score _________ Read Date/Score _________ Lang Date/Score _________

____ ASVAB Math Date/Score _________ Read Date/Score _________ Lang Date/Score _________

Behavior:

_____ Cooperates with Teacher  ____ Does not cooperate with teacher

_____ Gets along well with peers  ____ Often has conflicts with other students

_____ Works best alone  ____ Often unable to complete work independently

_____ Works well in groups  ____ Does not work well with others

_____ Able to remain on task  ____ Easily distracted, gets off task

Is there anything else you think the treatment team should know?

Coursework and Additional Assessments:

Academic Strengths and Deficits:

Remediation Progress:

(Circle all that apply)

JAG C-Tech Virtual Arkansas Paxton Patterson Building Skills

WAGE Carpenter’s Daughter Edmentum/Plato Other (Describe)__________________________

Naviance Ark Rehab Services Structures: _____ Layer 1  _____ Layer 2  _____ Layer 3  _____ Layer 4

ACT Civics Aspire

Approved Accommodations: _____ Special Education  _____ 504

004-21-EDU