

Arkansas Consolidated High School  
 Division of Youth Services  
 School Improvement Plan  
 2019-2020

<b>Current Reality</b>	Not consistently testing 95% of the student population
<b>Smart Goal 1</b>	Test the required 95% of the student population
<b>Specific Action Steps</b>	Begin testing during the first week of the testing window and do makeup testing during the last week of the testing window
<b>Who Is Responsible</b>	District Test Coordinator (DTC); Test Coordinators (TC's)
<b>Target Dates</b>	April 7-9, 2020 and May 5-7, 2020
<b>Evidence of Success</b>	No letter of non-compliance from the ADE; Percentage of students tested will be closer to the required 95%

<b>Current Reality</b>	Most students who are remanded to the custody of DYS struggle to read Implement ways to help clients become better readers
<b>Smart Goal 2</b>	Work with BrainSpring to implement assessments and interventions to help students who demonstrate characteristics of dyslexia
<b>Specific Action Steps</b>	District Education Team, Lead Teachers, Special Education
<b>Who Is Responsible</b>	November 2019 - Present (On-going)
<b>Target Dates</b>	Students advancing through higher layers of Structures assessments; Higher percentage of students are able to encode and decode; Better Reading and Spelling scores
<b>Evidence of Success</b>	

Current Reality	Most students remanded to the custody of DYS do not make good decisions, or have effective coping skills
Smart Goal 3	To address students' affective needs, in addition to having therapists and caseworkers working with students
Specific Action Steps	Professional Development for administrators and teachers on how trauma and toxic stress negatively impact the lives of students; Contract with Derek Clark to come address staff and students
Who Is Responsible	DYS Education Team, Lead Teachers, Academic Coaches
Target Dates	Begin implementation in Jan 2020 and extend to the 2020-2021 school year
Evidence of Success	Fewer incident reports, Students are able to verbalize and use coping strategies to reduce stress, Questionnaires completed by staff and students

Current Reality	Students do not consistently do their Edmentum/Plato coursework in order and therefore, their scores do not reflect their true academic capability
Smart Goal 4	Have a larger percentage of students completing coursework in sequential order
Specific Action Steps	Increase monitoring efforts; Remind teachers how to lock students out of assignments that do not pertain to their prescribed learning program
Who Is Responsible	Lead Teachers and Academic Coaches
Target Dates	Start Jan 2020 and go through 2020-2021 school year
Evidence of Success	Prescription changes or growth will increase; Edmentum reports