

Dyslexia Interventions
2019-2020

The Division of Youth Services collected data using the Wide-Range Achievement Test-5th Edition, and/or the Woodcock Johnson-4th Edition, to identify students who demonstrated characteristics and/or scores that reflected a potential need for further assessment. Students who scored below 90 in reading and/or spelling receive additional testing via BrainSpring's Structures Layers 1, 2, 3, and 4 assessments. Students who have been identified as having dyslexia need explicit, systematic, direct instruction specifically designed to help improve reading fluency and comprehension.

Information was collected on **168 students**. Of the 168 students, **136** of the scores indicate the need for further testing and/or special instruction to address reading and learning deficits related to dyslexia.

RESULTS: 80.95% of students who have been remanded to the custody of DYS could significantly benefit by learning how to decode words, chunk words into syllables, and comprehend the meaning of sentences and passages.

DYS teachers have been trained (via BrainSpring) to utilize specialized instructional strategies to address dyslexia. DYS teachers will receive additional reading training in March 2020 in the Science of Reading Instruction.