



FIRST CONNECTIONS EARLY INTERVENTION PROGRAM ANNUAL PROVIDER PERFORMANCE REPORT

May 27, 2015

Indicator 3: Child Outcomes (**Results**)

Percent of infants and toddlers with IFSPs who demonstrate improved: A. Positive Social Emotional skills (including social relationships)
B. Acquisition and use of knowledge and skills (including early language/communication); and C. Use of appropriate behaviors to meet their needs.
(20 U.S.C. 1416(a)(3)(A) and 1442).

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- *Summary Statements 2: The percent of children who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program. **Baseline Target: A. 24.5% B. 20.5% C. 22.5% Actual Score: A. 34% B. 34% C. 35%***

AEDD	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	70%	6%
Acquiring and Using Knowledge and Skills	72%	4%
Taking Appropriate Action to Meet Needs	74%	2%
ADVANTAGES OF SOUTHEAST ARKANSAS	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	17%	8%
Acquiring and Using Knowledge and Skills	8%	8%
Taking Appropriate Action to Meet Needs	8%	8%
ARCHILD	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	68%	42%
Acquiring and Using Knowledge and Skills	96%	50%
Taking Appropriate Action to Meet Needs	65%	39%



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ARKANSAS THERAPY OUTREACH, LLC	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	50%	50%
Acquiring and Using Knowledge and Skills	60%	50%
Taking Appropriate Action to Meet Needs	80%	50%
ARKANSAS SCHOOL FOR THE DEAF	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	100%	100%
Acquiring and Using Knowledge and Skills	100%	100%
Taking Appropriate Action to Meet Needs	100%	100%
BOONE COUNTY SPECIAL SERVICES INC.	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	50%	9%
Acquiring and Using Knowledge and Skills	50%	9%
Taking Appropriate Action to Meet Needs	50%	9%



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	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
BOST, INC.		
Positive Social Emotion Skills	67%	25%
Acquiring and Using Knowledge and Skills	100%	50%
Taking Appropriate Action to Meet Needs	50%	50%
CB KING MEMORIAL SCHOOL		
Positive Social Emotion Skills	73%	17%
Acquiring and Using Knowledge and Skills	71%	15%
Taking Appropriate Action to Meet Needs	64%	15%
CARROLL COUNTY LEARNING CENTER		
Positive Social Emotion Skills	100%	0%
Acquiring and Using Knowledge and Skills	100%	0%
Taking Appropriate Action to Meet Needs	50%	0%



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CIVITAN CENTER	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	71%	0%
Acquiring and Using Knowledge and Skills	64%	0%
Taking Appropriate Action to Meet Needs	64%	0%
COMMUNICATION MADE EASY INC.	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	65%	47%
Acquiring and Using Knowledge and Skills	80%	69%
Taking Appropriate Action to Meet Needs	85%	53%
COMMUNITY SCHOOL OF CLEBURNE COUNTY	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	4%	16%
Acquiring and Using Knowledge and Skills	31%	39%
Taking Appropriate Action to Meet Needs	29%	52%



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CONWAY COUNTY CENTER FOR EXCEPTIONAL CHILDREN, INC.	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	62%	0%
Acquiring and Using Knowledge and Skills	54%	0%
Taking Appropriate Action to Meet Needs	39%	0%
CROSSROADS HOUSE - OPHELIA MOSLEY	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	100%	33%
Acquiring and Using Knowledge and Skills	100%	100%
Taking Appropriate Action to Meet Needs	100%	100%
DEVELOPMENTAL RESOURCES MANAGEMENT	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	100%	91%
Acquiring and Using Knowledge and Skills	82%	64%
Taking Appropriate Action to Meet Needs	80%	82%



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	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
EASTER SEALS OF ARKANSAS		
Positive Social Emotion Skills	86%	0%
Acquiring and Using Knowledge and Skills	71%	0%
Taking Appropriate Action to Meet Needs	86%	0%
EARLY CONNECTIONS		
Positive Social Emotion Skills	55%	28%
Acquiring and Using Knowledge and Skills	64%	16%
Taking Appropriate Action to Meet Needs	33%	28%
ELIZABETH RICHARDSON CENTER		
Positive Social Emotion Skills	39%	11%
Acquiring and Using Knowledge and Skills	42%	22%
Taking Appropriate Action to Meet Needs	43%	19%



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FAULKNER COUNTY DAY SCHOOL	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	67%	23%
Acquiring and Using Knowledge and Skills	58%	15%
Taking Appropriate Action to Meet Needs	83%	15%
FIRST STEP INC.	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	63%	22%
Acquiring and Using Knowledge and Skills	52%	19%
Taking Appropriate Action to Meet Needs	71%	19%
FOCUS	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	100%	67%
Acquiring and Using Knowledge and Skills	100%	67%
Taking Appropriate Action to Meet Needs	100%	67%



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FORRESTER DAVIS DEVELOPMENT CENTER	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	100%	0%
Acquiring and Using Knowledge and Skills	100%	0%
Taking Appropriate Action to Meet Needs	100%	0%
FRANCIS ALLEN SCHOOL FOR EXCEPTIONAL CHILDREN	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	100%	0%
Acquiring and Using Knowledge and Skills	100%	25%
Taking Appropriate Action to Meet Needs	100%	0%
FRANK STEUDLEIN LEARNING CENTER	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	0%	0%
Acquiring and Using Knowledge and Skills	100%	0%
Taking Appropriate Action to Meet Needs	100%	0%



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FRANKLIN COUNTY LEARNING CENTER	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	9%	0%
Acquiring and Using Knowledge and Skills	18%	0%
Taking Appropriate Action to Meet Needs	0%	0%
FRIENDSHIP COMMUNITY CARE	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	47%	18%
Acquiring and Using Knowledge and Skills	51%	15%
Taking Appropriate Action to Meet Needs	53%	22%
GREAT BEGINNINGS CHILD CARE CENTER	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	N/A	No Children Reported
Acquiring and Using Knowledge and Skills	N/A	
Taking Appropriate Action to Meet Needs	N/A	



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HANDS THAT HELP GAIL LAMBERT	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	93%	73%
Acquiring and Using Knowledge and Skills	93%	87%
Taking Appropriate Action to Meet Needs	93%	93%
HELPING HANDS LEARNING CENTER	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	74%	16%
Acquiring and Using Knowledge and Skills	84%	16%
Taking Appropriate Action to Meet Needs	79%	16%
HELTCO	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	100%	100%
Acquiring and Using Knowledge and Skills	67%	75%
Taking Appropriate Action to Meet Needs	50%	75%



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HOWARD COUNTY CHILDREN'S CENTER	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	40%	0%
Acquiring and Using Knowledge and Skills	20%	0%
Taking Appropriate Action to Meet Needs	60%	20%
HRS ASSOCIATES – HAZEL SCROGGINS	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	94%	72%
Acquiring and Using Knowledge and Skills	94%	67%
Taking Appropriate Action to Meet Needs	100%	72%
Taking Appropriate Action to Meet Needs		
JENKINS MEMORIAL CENTER	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	100%	14%



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Acquiring and Using Knowledge and Skills	100%	14%
Taking Appropriate Action to Meet Needs	100%	14%
KIDSCHOICE	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	0%	0%
Acquiring and Using Knowledge and Skills	0%	0%
Taking Appropriate Action to Meet Needs	0%	0%
KIDZ R FIRST	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	0%	100%
Acquiring and Using Knowledge and Skills	0%	100%
Taking Appropriate Action to Meet Needs	0%	0%
KIDSOURCE	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	80%	55%



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Acquiring and Using Knowledge and Skills	83%	64%
Taking Appropriate Action to Meet Needs	77%	55%
KIDQUEST	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	0%	0%
Acquiring and Using Knowledge and Skills	100%	0%
Taking Appropriate Action to Meet Needs	100%	0%
LAWRENCE COUNTY COOP. SCHOOL	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	0%	0%
Acquiring and Using Knowledge and Skills	0%	0%
Taking Appropriate Action to Meet Needs	0%	0%
LITTLE BITY CITY THERAPEUTIC SERVICES	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2



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Positive Social and Emotional Skills	64%	28%
Acquisition and Use of Knowledge and Skills	52%	41%
Taking Appropriate Action to Meet Needs	62%	38%
LOGAN COUNTY DAY SERVICE CENTER	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	0%	0%
Acquiring and Using Knowledge and Skills	0%	0%
Taking Appropriate Action to Meet Needs	0%	0%
LONOKE EXCEPTIONAL SCHOOL	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	80%	29%
Acquiring and Using Knowledge and Skills	79%	16%
Taking Appropriate Action to Meet Needs	80%	20%
MISS POLLYS	SUMMARY	SUMMARY



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	STATEMENT 1	STATEMENT 2
Positive Social Emotion Skills	0%	0%
Acquiring and Using Knowledge and Skills	0%	0%
Taking Appropriate Action to Meet Needs	0%	0%
MONROE COUNTY HDC	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	22%	11%
Acquiring and Using Knowledge and Skills	33%	11%
Taking Appropriate Action to Meet Needs	33%	11%
NEVADA COUNTY ARC INC.	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	100%	0%
Acquiring and Using Knowledge and Skills	100%	0%
Taking Appropriate Action to Meet Needs	100%	0%



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NORTH HILLS SERVICES, INC.	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	100%	13%
Acquiring and Using Knowledge and Skills	94%	13%
Taking Appropriate Action to Meet Needs	100%	13%
LYNN M. CENTER INC. DBA NW PEDIATRIC THERAPY	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	100%	100%
Acquiring and Using Knowledge and Skills	33%	67%
Taking Appropriate Action to Meet Needs	0%	83%
OUACHITA INDUSTRIES, INC.	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	93%	25%
Acquiring and Using Knowledge and Skills	100%	38%
Taking Appropriate Action to Meet Needs	100%	50%



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PATHFINDER	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	40%	0%
Acquiring and Using Knowledge and Skills	20%	0%
Taking Appropriate Action to Meet Needs	40%	0%
PATHWAYS PEDIATRIC	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	43%	0%
Acquiring and Using Knowledge and Skills	33%	43%
Taking Appropriate Action to Meet Needs	33%	29%
PATILLO CENTER	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	76%	47%
Acquiring and Using Knowledge and Skills	76%	0%
Taking Appropriate Action to Meet Needs	67%	35%



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B. Acquisition and use of knowledge and skills (including early language/communication); and C. Use of appropriate behaviors to meet their needs.
(20 U.S.C. 1416(a)(3)(A) and 1442).

- *Summary Statements 1: Of those infants and toddlers who entered or exited early intervention below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program. **Baseline Target: A. 56.5% B. 52.5% C. 56.25% Actual Score: A. 68% B. 69% C. 66%***
- *Summary Statements 2: The percent of children who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program. **Baseline Target: A. 24.5% B. 20.5% C. 22.5% Actual Score: A. 34% B. 34% C. 35%***

PEDIATRICS PLUS	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	50%	0%
Acquiring and Using Knowledge and Skills	50%	0%
Taking Appropriate Action to Meet Needs	50%	0%
PERSONAL THERAPY GROUP	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	100%	0%
Acquiring and Using Knowledge and Skills	100%	100%
Taking Appropriate Action to Meet Needs	100%	0%
PERSONAL THERAPY OF NEA, INC. DBA KIDSPOT	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotional Skills	100%	0%
Acquisition and Use of Knowledge and Skills	100%	0%
Takes Appropriate Action to Meet Needs	100%	0%



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- *Summary Statements 2: The percent of children who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program. **Baseline Target: A. 24.5% B. 20.5% C. 22.5% Actual Score: A. 34% B. 34% C. 35%***

PHILLIPS COUNTY DEVELOPMENTAL CENTER	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	36%	0%
Acquiring and Using Knowledge and Skills	32%	0%
Taking Appropriate Action to Meet Needs	36%	0%
POLK COUNTY DEVELOPMENTAL CENTER INC.	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	No Children Reported	No Children Reported
Acquiring and Using Knowledge and Skills		
Taking Appropriate Action to Meet Needs		
RAINBOW OF CHALLENGES, INC. DBA SCHOOL OF HOPE	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	70%	9%
Acquiring and Using Knowledge and Skills	60%	11%
Taking Appropriate Action to Meet Needs	54%	9%



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- *Summary Statements 1: Of those infants and toddlers who entered or exited early intervention below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program. **Baseline Target: A. 56.5% B. 52.5% C. 56.25% Actual Score: A. 68% B. 69% C. 66%***
- *Summary Statements 2: The percent of children who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program. **Baseline Target: A. 24.5% B. 20.5% C. 22.5% Actual Score: A. 34% B. 34% C. 35%***

RESOURCE ACCESS, INC.	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	No Children Reported	No Children Reported
Acquiring and Using Knowledge and Skills		
Taking Appropriate Action to Meet Needs		
SO. AR DEVELOPMENTAL CENTER	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	98%	3%
Acquiring and Using Knowledge and Skills	98%	5%
Taking Appropriate Action to Meet Needs	98%	3%
SEVIER COUNTY DEVELOPMENTAL CENTER	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	0%	0%
Acquiring and Using Knowledge and Skills	0%	0%
Taking Appropriate Action to Meet Needs	0%	0%



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- *Summary Statements 1: Of those infants and toddlers who entered or exited early intervention below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program. **Baseline Target: A. 56.5% B. 52.5% C. 56.25% Actual Score: A. 68% B. 69% C. 66%***
- *Summary Statements 2: The percent of children who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program. **Baseline Target: A. 24.5% B. 20.5% C. 22.5% Actual Score: A. 34% B. 34% C. 35%***

ST. FRANCIS AREA DEVELOPMENT CENTER	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	83%	0%
Acquiring and Using Knowledge and Skills	83%	0%
Taking Appropriate Action to Meet Needs	75%	0%
STEPPING STONE SCHOOL FOR EXCEPTIONAL CHILDREN INC.	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	41%	0%
Acquiring and Using Knowledge and Skills	27%	0%
Taking Appropriate Action to Meet Needs	28%	0%
TEXARKANA SPECIAL EDUCATION CENTER, INC./OPPORTUNITIES INC.	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	77%	25%
Acquiring and Using Knowledge and Skills	74%	25%
Taking Appropriate Action to Meet Needs	66%	16%



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- *Summary Statements 2: The percent of children who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program. **Baseline Target: A. 24.5% B. 20.5% C. 22.5% Actual Score: A. 34% B. 34% C. 35%***

	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
THE COMMUNITY SCHOOL INC.		
Positive Social Emotion Skills	No Children Reported	No Children Reported
Acquiring and Using Knowledge and Skills		
Taking Appropriate Action to Meet Needs		
THE DONI MARTIN CENTER, INC.		
Positive Social Emotion Skills	75%	25%
Acquiring and Using Knowledge and Skills	75%	25%
Taking Appropriate Action to Meet Needs	100%	50%
THERAKIDS		
Positive Social Emotion Skills	50%	33%
Acquiring and Using Knowledge and Skills	50%	67%
Taking Appropriate Action to Meet Needs	33%	0%



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- *Summary Statements 1: Of those infants and toddlers who entered or exited early intervention below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program. **Baseline Target: A. 56.5% B. 52.5% C. 56.25% Actual Score: A. 68% B. 69% C. 66%***
- *Summary Statements 2: The percent of children who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program. **Baseline Target: A. 24.5% B. 20.5% C. 22.5% Actual Score: A. 34% B. 34% C. 35%***

THE LEARNING CENTER OF NORTHEAST ARKANSAS, INC.	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	56%	27%
Acquiring and Using Knowledge and Skills	58%	32%
Taking Appropriate Action to Meet Needs	68%	36%
UNITED CEREBRAL PALSY	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	83%	30%
Acquiring and Using Knowledge and Skills	61%	9%
Taking Appropriate Action to Meet Needs	68%	36%
VAN BUREN COUNTY SPECIAL SCHOOL	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	17%	25%
Acquiring and Using Knowledge and Skills	75%	38%
Taking Appropriate Action to Meet Needs	50%	63%



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- *Summary Statements 2: The percent of children who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program. **Baseline Target: A. 24.5% B. 20.5% C. 22.5% Actual Score: A. 34% B. 34% C. 35%***

WRIGHT & ASSOCIATES SPEECH	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	42%	17%
Acquiring and Using Knowledge and Skills	58%	33%
Taking Appropriate Action to Meet Needs	33%	33%
YORK-WILLIAMS	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	13%	8%
Acquiring and Using Knowledge and Skills	74%	13%
Taking Appropriate Action to Meet Needs	72%	23%

