

Arkansas Training Matrix Overview

CFSP 2015 – 2019

Prepared as a reporting tool, this Training Matrix serves as a directory of IVE eligible training topics that have previously been provided and could be provided again during the CFSP 2015 – 2019 reporting period. All on-going IV-E training expected to be provided during the CFSP 2015-2019 reporting period is also listed.

Pages 2-5 contain the reference document used by the Division and its Academic Partners to categorize and report all Arkansas IV-E related training topics.

Pages 6-114 contain a listing of all IV-E related training topics as described above.

Bachelor level social work courses offered within the Arkansas Academic Partnership in Public Child Welfare are also included on pages 115-282..

Bolded information indicates a newly added training or course for SFY 2015. Highlighted text notes a IV-E Waiver Demonstration Project-related training.

**Allowable Topics
Matrix Reference Document**

Allowable Activities (Under the Title IV-E Program 45CFR1356.60) That May Claim 75% Match Rate

1.	Eligibility determinations and re-determinations
2.	Fair hearings and appeals
3.	Rate setting
4.	Referral to services
5.	Preparation for and participation in judicial determinations
6.	Placement of the child
7.	Development of the case plan
8.	Case reviews
9.	Case management and supervision
10.	Recruitment and supervision of foster homes & institutions
11.	Protective Factors in healthy child development *(see last page for more information) Legal Reference section 474(a)(3)(B)

Closely Related Activities (Under the Title IV-E Program 45CFR1356.60) That May Claim 75% Match Rate

12.	Social work practice, such as family centered practice and social work methods including interviewing and assessment.
13.	Cultural competency related to children and families.
14.	Title IV-E policies and procedures
15.	Child abuse and neglect issues, such as the impact of child abuse and neglect on a child, and general overviews of the issues involved in child abuse and neglect investigations, if the training is not related to how to conduct an investigation of child abuse and neglect.
16.	Permanency planning including using kinship care as a resource for children involved with the child welfare system.
17.	General substance abuse, domestic violence, and mental health issues related to children and families in the child welfare system, if the training is not related to providing treatment or services.
18.	Effects of separation, grief and loss, child development and visitation.
19.	Communication skills required to work with children and families.

**Allowable Topics
Matrix Reference Document**

20.	Activities designed to preserve, strengthen and reunify the family, if the training is not related to providing treatment and services.
21.	Assessments to determine whether a situation requires a child's removal from the home, if the training is not related directly to conducting a child abuse and neglect investigation. Training on how to conduct specialized assessment such as psychiatric, medical or educational assessments are not permitted.
22.	Ethics training associated with a title IV-E State plan requirement, such as the confidentiality requirements in section 471(a)(8) of the Act.
23.	Contract negotiation, monitoring or voucher processing related to the IV-E program.
24.	Adoption and Foster Care Analysis and Reporting System (AFCARS), Statewide Automated Child Welfare Information System (SACWIS) or other child welfare automated system functionality that is closely related to allowable administrative activities in accordance with 45 CFR 1356.60(d) that the State chosen to claim as title IV-E training rather than as SACWIS developmental or operational costs (see AT_ACF_OISM_001)
25.	Independent living and the issues confronting adolescents preparing for independent living consistent with section 477(b)(3)(D) of the Act and the Child Welfare Policy Manual (CWPM), Section 3,1H, Q/A #1.
26.	Foster care candidate determinations and pre-placement activities directed toward reasonable efforts in 471(a)(15), if the training is not related to providing a service.
27.	Trainings on referrals to services, not how to perform the service.
28.	Grievance procedures.
29.	Negotiation and review of adoption assistance agreements.
30.	Post-placement management of subsidy payments.
31.	Home studies.
32.	A proportionate share of the development and use of adoption exchanges.

Allowable Activities (Under the Title IV-E Program 45CFR1356.60) That May Claim 50% Match Rate-Must Must be Allocated Proportionately Across all Benefiting Programs (May Include Title IV-E Foster Care and Adoption Assistance, Title IV-B, Subparts 1 and 2)

33.	State agency personnel policies and procedures.
34.	Job performance enhancement skills (writing, basic computer skill, time management)

Allowable Topics Matrix Reference Document

35.	First aid, CPR, or facility security training
36.	General supervisory skills or other generic skills needed to perform specific jobs training
37.	Ethics unrelated to the title IV-E State plan.
38.	Team building and stress management training.
39.	Safe driving.
40.	Worker retention and worker safety

**Training Topics That the State May Not Claim Title IV-E Reimbursement
Topics Should Be Included in the Title IV-B State Plan But Are Not Claimable for State University Contracts
(General Revenue, Title XX, Title IV-B, Subparts 1 and 2, TANF, or Other)**

41.	How to address or treat child or family problems or behaviors because it supports the delivery of social services rather than the administration of the Title IV-E State plan.
42.	Conducting child abuse and neglect investigations because such specialized skills are required for staff activities that occur prior to a child's entering foster care or adoption, and even prior to a child's becoming a candidate for foster care.
43.	Child welfare/social service topics that are not related directly to the title IV-E programs or the administration of the Title IV-E State plan.

Additional Information from the Child Welfare Manual

http://www.acf.hhs.gov/cwpm/programs/cb/laws_policies/laws/cwpm/policy_dsp.jsp?citID=116#top

Protective Factors in Child Development:

21. Question: What are allowable title IV-E training topics related to the role of protective factors in healthy child development, such as resiliency; relational competence; child social and emotional development; trauma; cultural competence and related areas?

Answer: There are many protective factors that help to minimize risk to children and promote healthy child development. Training and providing information to title IV-E child welfare staff and foster/adoptive parents and others on such factors are allowable title IV-E training topics. Such training topics include, but are not limited to:

- Evidence-based practice: Training on the importance of using evidence-based techniques for case planning and modifying agency culture to support and sustain evidence-based practice.
- Screening and assessment: How to use of screening and assessment tools to develop the child's case plan.

Allowable Topics Matrix Reference Document

- Protective factors: Introduction to the concept of risk and protective factors and prevention; effective strategies for prevention; overview of strategies to target and encourage development of protective factors.
- Resilience: Strategies for minimizing the traumatic experience of placement(s) for children, including facilitating attachment and promoting stable relationships.
- Relational competence: An overview of the role of relational competence in family relationships.
- Child social and emotional development and well-being: Principles of child growth and social, emotional, physical, and intellectual development.
- Trauma: An overview of trauma, including definitions, key terms related to trauma and the long term impact of trauma experiences; the ways that trauma may impact children's functioning and well-being at various stages of development; the impact of secondary trauma on caregivers and providers; general descriptions of effective treatments and strategies for addressing traumatic reactions and restoring developmentally appropriate functioning.
- Cultural competence: How to assess and serve the needs of children without bias and ensure their safety, including how to parent youth struggling with issues related to sexual orientation, gender identity and/or gender expression.

However, training on *treating* conditions is not allowable as a title IV-E training topic because such training supports the delivery of social services.? Also, please note that all title IV-E training activities and costs must be included in the title IV-E agency's training plan for title IV-B and properly cost allocated to benefitting programs using the appropriate eligibility rate or similar method.? Please see Child Welfare Policy Manual section 8.1H Q/A#8 for more information on allowable training topics.

- **Source/Date:** 05/22/2012
- **Legal and Related References:** Social Security Act – section 474(a)(3)(B)

Title IV-E Allowable Training Topics Foster Care Assistance @ 75%
Foster Care Assistance Program
Under Section 474(3)(A) of the Social Security Act and 45 CFR 1356.60

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs per session	Cost Allocation Method	Ref # 45CFR1356.60 474(a)(3)(B) (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-32)
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Training Topics											
New Staff Training-FSW	CHRIS Overview and Navigation	Administers pre-test; provides basic overview of the SACWIS (CHRIS) data entry screens	Initial In-Service	University of Little Rock-MidSOUTH OJT Activities supported by Partner Universities	1 day	Long Term	New Family Service Workers; New Family Service Worker Supervisors new to Child Welfare	\$3,590	RMTS	8, 9	23
New Staff Training-FSW	New Staff Training for Family Service Workers-10 Week Classroom Series	A competency based training for newly hired family service workers consisting of twenty-five days (150 hours) of classroom instruction conducted over a ten week period. The classroom training is preceded by a minimum of one week (preferably one month) in-	Initial In-Service	University of Little Rock-MidSOUTH OJT Activities supported by Partner Universities	25 days 150 Hours Total	Long Term	New Family Service Workers; New Family Service Worker Supervisors new to Child Welfare	\$89,758	RMTS	4, 5, 6, 7, 8, 9, 11* *Protective Factors in healthy child development	12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 24, 25, 27

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Training Topics											
		office orientation and OJT process and interspersed with field training, mentoring and standardized on the job training activities while not in the classroom. Classroom instruction consists of training in: Family Centered Approaches to Practice, Introduction to Casework Communications, Effects of maltreatment on Human Development, Dynamics of Child Maltreatment, Child									

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Training Topics											
		Maltreatment Assessment, Foster Care: Out of Home Placement (Policy and Best Practice), Legal Training, and Assessment and Case Planning.									
New Staff Training Supervisor	SUPER CHRIS	One day training for newly hired supervisors on using CHRIS and CHRIS Net Reports as management tools.	Initial In-Service	University of Little Rock-MidSOUTH	1 day	Long Term	New DCFS Supervisors	\$3,590	RMTS	8, 9	22, 24
Module 1 New Supervisor Training	Supervision & Leadership	Explores the traits of effective leadership and links general leadership to the Child Welfare Practice Model Goals/Principles.	Initial In-Service	University of Little Rock-MidSOUTH OJT Activities supported by Partner	2.5 days	Short Term	New DCFS FSW Supervisors	\$8,976	RMTS	9, 11* Protective Factors in healthy child development	18, 21

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Training Topics											
		Establishes the foundation for remaining modules on supporting staff development through effective leadership and mentoring practices.		Universities							
Module 2 New Supervisor Training	Working with Others: Achieving Supervisory Excellence	Explores 3 primary roles of supervision in Child Welfare: Support, Education and Administration.	Initial In-Service	University of Little Rock-MidSOUTH OJT Activities supported by Partner Universities	3 days	Short Term	New DCFS FSW Supervisors	\$10,173	RMTS	8, 9 .11* *Protective Factors in healthy child development	18, 19, 21
Module 3 New Supervisor Training	Nuts and Bolts of Supervision: Supervising Assessment and Case Planning	Explores supervisory best practices for teaching workers how to complete effective FSNRAs	Initial In-Service	University of Little Rock-MidSOUTH OJT Activities	3 days	Short Term	New DCFS FSW Supervisors	\$10,173		5, 7, 8, 9, 11* *Protective Factors in healthy child development	18, 21

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Training Topics											
		and case plans. Explores Legal and Ethical Issues in Child Welfare Supervision.		supported by Partner Universities							
	New Program Assistant Training	Conducted over a four week period. Instruction addresses 11 skill and knowledge areas: Family Centered Approaches to Practice Mission, Practice Model Values, Confidentiality Family Centered Communication Child Development and the impact of maltreatment	Initial In-Service	University of Little Rock-MidSOUTH	12 days, 72 hours total	Short Term	New DCFS Program Assistants	\$21,543	RMTS	5, 9, *11 Protective Factors in healthy child development	14, 15, 16, 17, 18, 19

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Training Topics											
		Dynamics of Maltreatment – recognizing signs of maltreatment Children’s Health Issues Out-of-Home Placement – Separation, Grief and Loss Active Parenting-Train the Trainer Time/resource management Team Building Legal Issues in Child Welfare									
CE0040	Addressing Co-Occurring Disorders in Case Planning	Participants in the training learn how to better incorporate Substance Abuse and Mental Health Screening,	Classroom	MidSOUTH Training Academy	6 hours	Short-term	FSW and FSW supervisor staff	\$3603.00	RMTS	4, 7, 11* *Protective Factors in healthy child development	16, 26

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Training Topics											
		Assessment, and Referral into their case planning process.									
CE0034	Behavior Management for Oppositional Defiant Behaviors	Examines the behaviors that are indicative of Oppositional Defiant Disorder and strategies for addressing these behaviors.	Classroom	MidSOUTH Training Academy	3 hours	Short-term	FSW and FSW supervisor staff	\$1801.50	RMTS	5, 6, 11* *Protective Factors in healthy child development	14, 16, 17, 18
CE0147	Building a Trauma Informed Workforce	This workshop for Supervisors and Area Directors will prepare DCFS staff to recognize the variety of traumatic experiences suffered by children in the system and to understand the impact on the child's development, behavior and	Classroom	MidSOUTH Training Academy UAMS ARBest	12 hours	Short-term	FSW supervisors and Area Directors	\$7206.00	RMTS	4, 7, 11 11* *Protective Factors in healthy child development	12, 14, 16, 18, 19, 20, 26, 30

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Training Topics											
		relationships. Day 2 will focus on assessing for trauma and providing trauma informed support to children and their families, while at the same time managing the personal and professional stresses of the job.									
CE0145C5	Child Abuse Hurts...Even When You're Not a Child Anymore	This workshop will demonstrate how abuse early in life can impair adult relationships.	Conference	MidSOUTH Training Academy	1 hour	Short-term	FSW, FSW Supervisors, Program Assistants and Foster Parents	\$600.50	RMTS	6, 7, 11* *Protective Factors in healthy child development	12, 14, 16, 18, 19
CE0138	Child Safety Assessment/ Supervision Training	Knowing the law and policy in regard to protecting children, as well supervising and connecting with frontline workers.	Classroom	MidSOUTH Training Academy	6 hours	Short-term	FSW Supervisors	\$7206.00	RMTS	4, 5, 6, 7, 11* *Protective Factors in healthy child development	13, 14, 17, 20,

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Training Topics											
CE0088	Child Safety: It Takes All of Us!	<ul style="list-style-type: none"> • Review the components of effective teams and share examples of when teams were successful. • Recognize barriers to the team process and generate a list of solutions • Review the elements of professional communication • Complete both a Team Assessment and a Personal Commitment Contract where participants will state one behavior he or she will demonstrate to promote teamwork in the county office. 	Classroom	MidSOUTH Training Academy	3 hours	Short-term	FSW and FSW supervisor staff	\$1801.50	RMTS	4, 5, 6, 7, 11* *Protective Factors in healthy child development	38
CE0145C11	Creating Partnerships to	Presentation includes TRIO information, new	Conference	MidSOUTH Training Academy	1 hour	Short-term	FSW, FSW Supervisors, Program	\$600.50	RMTS	7, 9	25

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Training Topics											
	Assist Students in Foster Care	grant regulations (Sept 2011) for Talent Search and how Talent Search and Upward Bound can partner with DCFS to assist students in foster care in Northwest Arkansas.					Assistants and Foster Parents				
CE0145C1	Domestic Violence: The Story Behind The Headline	Working together and working smart to help the victim who won't leave as well as those who do, keeping children safe, and knowing when to call law enforcement.	Conference	MidSOUTH Training Academy	1 hour	Short-term	FSW, FSW Supervisors, Program Assistants and Foster Parents	\$600.50	RMTS	4, 11* *Protective Factors in healthy child development	12, 14, 16, 18, 26
CE0145C12	Drug Trends in Arkansas	This workshop will provide information on current trends of illicit drug usage in Arkansas	Conference	MidSOUTH Training Academy	1 hour	Short-term	FSW, FSW Supervisors, Program Assistants and Foster Parents	\$600.50	RMTS	4, 9	16
CE0045	Ethics for Human Services Workers	Familiarize the Human Services Worker with identifying ethical and legal issues	Classroom	MidSOUTH Training Academy	3 hours	Short-term	FSW and FSW supervisor staff and agency providers	\$600.50	RMTS	5, 6, 9	21

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Training Topics											
		they confront on and the appropriate ways to solve those dilemmas.									
CE0142	Ethics: Doing the Right Thing When No One is Looking	A highly interactive learning opportunity for participants to examine their own values and principles, analyze ethical dilemmas encountered in their work, practice the ethical decision making process through small group work, and plan for transferring the information learned to service delivery.	Classroom	MidSOUTH Training Academy	3 hours	Short-term	FSW and FSW supervisor staff and agency providers	\$1801.50	RMTS	5, 6, 9	37
CE0076	Fetal Alcohol Spectrum Disorder	Provides an overview of Fetal Alcohol Spectrum Disorder (FASD). Identify FASD behavior, and diagnosis. Legal and educational issues are also	Classroom	MidSOUTH Training Academy	3 hours	Short-term	FSW and FSW supervisor staff and agency providers	\$1801.50	RMTS	4, 7, 11* *Protective Factors in healthy child development	14,

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Training Topics

		covered. Prevention and treatment strategies, including caregiver issues for those working with families affected by FASD also covered.									
CE0145C8	From The Inside Out	A foster child shares her experience about growing up in an abusive, violent home and what effect being placed into foster care at age 12 had on her life.	Conference	MidSOUTH Training Academy	1 hour	Short-term	FSW, FSW Supervisors, Program Assistants and Foster Parents	\$600.50	RMTS	6, 9, 11* *Protective Factors in healthy child development	14, 17, 18,
CE0085	Improving Environmental Conditions In Client Families- PA Training	Topics to be addressed include training in improving environmental conditions in client families.	Classroom	MidSOUTH Training Academy	6 hours	Short-term	Program Assistants	\$3603.00	RMTS	7, 11* *Protective Factors in healthy child development	12, 14, 19, 20,
CE0059	Medications Commonly Prescribed for Children and Adolescents -	Provides an overview of the brain, and how the brain develops from childhood through early adulthood.	Classroom	MidSOUTH Training Academy	3 hours	Short-term	FSW, FSW supervisors, agency providers, and foster parents	\$3603.00	RMTS	7, 11* *Protective Factors in healthy child development	

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Training Topics											
	An Introduction	Drugs that are commonly prescribed to treat various alterations in brain function will be the focus to provide a general appreciation of the potential benefits, possible risks, and factors critical to most positive outcomes.									
CE0031	Pilot: Transitional Youth Services for FSWs, FSW Supervisors, & Transitional Services Coordinators	PILOT training testing new training materials on Transitional Youth Services. This training was prepared for DCFS to train staff to engage youth in the process of transitional planning so that youth have a workable Transitional Life Plan that supports their life goals and	Classroom	MidSOUTH Training Academy	6 hours	Short-term	FSWs, FSW Supervisors, TYS Coordinators, TYS Supervisors and County Supervisors.	\$3603.00	RMTS	7, 9	12, 15, 24

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Training Topics

		promotes self-sufficiency.									
CE0041	Recognizing and working with mental health issues in consumers	Provides an overview of signs and symptoms of various mental health disorders and disorder-specific interventions in current use. This workshop is an introduction/overview for providers working in and with child welfare services.	Classroom	MidSOUTH Training Academy	3 hours	Short-term	FSWs, FSW Supervisors, Program Assistants	\$1801.50	RMTS	4, 7, 11* *Protective Factors in healthy child development	14, 20, 26
CE0103	Silent Tears: The Impact of Addiction on Families	Addresses the specific impact of addiction on children & adults. Includes developmental issues, stages of change, treatment concerns, complicated grief and effective methods for having a positive impact on	Classroom	MidSOUTH Training Academy	3 hours	Short-term	FSWs, FSW Supervisors, Program Assistants	\$1801.50	RMTS	4, 11* *Protective Factors in healthy child development	12, 16, 26

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Training Topics

		those in need.									
CE0038	Casework Supervision	This training is geared towards middle management supervisors to help them develop their worker's skills in casework.	Classroom	MidSOUTH Training Academy	3.5 hours	Short-term	FSW Supervisors	\$2101.75	RMTS	9	
CE0091	Transitional Youth Services	Getting youth involved in planning for their own futures can be difficult and time-consuming. This training is designed to provide DCFS staff with tools to engage youth in the process of transitional planning so that youth have a workable Transitional Life Plan that supports the youth's life goals and promotes self-sufficiency.	Classroom	MidSOUTH Training Academy	6 hours	Short-term	FSWs, FSW Supervisors, TYS Coordinators, TYS Supervisors and County Supervisors.	\$3603.00	RMTS	7, 9	12, 15, 24

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Training Topics											
CE0050	Trauma Issues and Children's Mental Health	This workshop will cover the types of traumatic events children may experience, define traumatic stress, review indicators of stress in children and adolescents, examine assessment issues, review the types of treatments in use, and provide information on resources for the practitioner.	Classroom	MidSOUTH Training Academy	3 hours	Short-term	FSWs, FSW Supervisors and County Supervisors.	\$1801.50	RMTS	4, 7, 11* *Protective Factors in healthy child development	14, 17, 18, 26
CE0145C10	What Adults Need to Know When Children Need Medication	Presentation will include common diagnoses and medications for children, drug reactions to look for or be aware of, and helping workers explain to parents and foster parents and support the	Conference	MidSOUTH Training Academy	1 hour	Short-term	FSW, FSW Supervisors, Program Assistants and Foster Parents	\$600.50	RMTS	4, 6, 9, 11* *Protective Factors in healthy child development	16

Title IV-E Allowable Training Topics Foster Care Assistance @ 75%
Foster Care Assistance Program
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Training Topics											
		treatment.									
CE0145C7	What Happens in Drug Court	This workshop will discuss the role and process of the drug court system in Arkansas.	Conference	MidSOUTH Training Academy	1 hour	Short-term	FSW, FSW Supervisors, Program Assistants and Foster Parents	\$600.50	RMTS		16
CE0145C4	Working with Adolescents with Sexual Behavior Problems	This presentation will cover the characteristics of adolescent sexual offenders and discuss safety plans prior to and after treatment.	Conference	MidSOUTH Training Academy	1 hour	Short-term	FSW, FSW Supervisors, Program Assistants and Foster Parents	\$600.50	RMTS	4, 7, 11* *Protective Factors in healthy child development	12, 20, 21
B1011	Building Self-Esteem and Understanding Behavior	Emphasizes the birth family's significance; Discuss a process for assessing learning needs, developing annual educational goals, selecting methods to reach these goals, and determining when these goals have been met; Provide a range of training	Classroom	MidSOUTH Training Academy	3 hours	Short-term	Foster Parents	\$1801.50	RMTS	4, 7, 9, 11* *Protective Factors in healthy child development	19

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Training Topics											
		materials to meet the needs of foster parents and the staff who work with them.									
B1011	Challenges of Fetal Alcohol Syndrome, Module 1: Fetal Alcohol Syndrome-The Basic Facts	Six module training which will provide information for parents and guardians raising children with a diagnosed or suspected Fetal Alcohol Spectrum Disorder	Classroom	MidSOUTH Training Academy	2 hours	Short-term	Foster Parents	\$1201.00	RMTS	11* *Protective Factors in child social and emotional well-being	16, 17, 20
B1011	Challenges of Fetal Alcohol Syndrome, Module 2: Neurological Issues and Behavior	(FASD). Module 2 will focus on the common cognitive/neurological disorder, and psychological deficits.	Classroom	MidSOUTH Training Academy	2 hours	Short-term	Foster Parents	\$1201.00	RMTS	11* *Protective Factors in child social and emotional well-being	16, 17
B1011	Challenges of Fetal Alcohol Syndrome, Module 3: Neurological	This module will also help parents and guardians understand the impact of brain damage on the	Classroom	MidSOUTH Training Academy	2 hours	Short-term	Foster Parents	\$1201.00	RMTS	*Protective Factors in healthy child development	16, 17

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Training Topics											
	Issues, Coping Skills	child's development and movement through the developmental stages. This module will also help parents and guardians recognize the need to build a support system, and what components of the support system should be included.									
B1011	Challenges of Fetal Alcohol Syndrome, Module 4: Developing Effective Strategies	Module 4 will focus on the understanding the underlying causes of inappropriate behaviors of a child with FASD, and how to develop and apply strategies the deal with the issues surrounding raising a child with FASD.	Classroom	MidSOUTH Training Academy	2 hours	Short-term	Foster Parents	\$1201.00	RMTS	*Protective Factors in healthy child development	16, 17
B1011	Challenges of Fetal Alcohol	Module 5 will focus on learning how to be effective	Classroom	MidSOUTH Training Academy	2 hours	Short-term	Foster Parents	\$1201.00	RMTS	*Protective Factors in healthy child	16, 17

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Training Topics											
	Syndrome, Module 5: Developing Effective Strategies	advocates for children in the areas of health care, school, judicial, and social service systems.								development	
B1011	Challenges of Fetal Alcohol Syndrome, Module 6: Discipline, Daily Living, Future Planning	Focuses on coping skills. Discusses how/ when to apply stress reduction techniques, and how to generate and apply appropriate strategies that deal with the issues surrounding raising a child with FASD.	Classroom	MidSOUTH Training Academy	2 hours	Short-term	Foster Parents	\$1201.00	RMTS	*Protective Factors in healthy child development	16, 17
B1011	Communicating with Children and Youth (Part 1)	Emphasizes the birth family's significance; Discusses a process for assessing learning needs, developing annual ed goals, selecting methods to reach these goals, and	Classroom	MidSOUTH Training Academy	2 hours	Short-term	Foster Parents	\$1201.00	RMTS	*Protective Factors in healthy child development	19

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Training Topics

		determining when these goals have been met;									
B1011	Communicating with Children and Youth (Part 2)	The four sessions of this module will: Emphasize the birth family's significance; Discuss a process for assessing learning needs, developing annual educational goals, selecting methods to reach these goals, and determining when these goals have been met.	Classroom	MidSOUTH Training Academy	2 hours	Short-term	Foster Parents	\$1201.00	RMTS	*Protective Factors in healthy child development	19
B1011	Coping with ADHD	Attendees will learn the different forms of ADHD, and how to encourage positive behavior in children with these disorders.	Classroom	MidSOUTH Training Academy	2 hours	Short-term	Foster Parents	\$1201.00		*Protective Factors in healthy child development	18,
B1011	Coping with Behavioral	Foster parents will: 1) Obtain information about a	Classroom	MidSOUTH Training Academy	3 hours	Short-term	Foster Parents	\$1801.50	RMTS	*Protective Factors in healthy child	18, 19

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Training Topics											
	Problems in Children and Adolescents	wide range of behavioral related child related 2) Consider the impact of labels on child behavior. 3) Evaluate the relationship between parental expectations and child's ability to perform. 4) Learn effective communication skills to promote positive social skills. 5) The role of training children in self-control and problem-solving. 6) Parental self-care.								development	
B1011	Lives in The Balance: Addiction in the Family	Provides a basic understanding of drug classifications and their impact on the body, the levels of addiction and related issues, the impact of parental	Classroom	MidSOUTH Training Academy	3 hours	Short-term	Foster Parents	\$1801.50	RMTS	*Protective Factors in healthy child development	16, 17

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Training Topics											
		drug use on children from womb to adulthood, and the complications when mental illness is also involved.									
B1011	My Toddler is Driving Me Crazy	A look at the frustrations parents and teachers face during toddler development. Learn researchers say about which toddler behaviors are normal and which behaviors we should be concerned about.	Conference	MidSOUTH Training Academy	2 hours	Short-term	Foster Parents	\$1201.00	RMTS	*Protective Factors in healthy child development	17, 20
B1011	Positive Discipline and Behavior Management	Attendees will learn effective, positive disciplinary methods to cope with potential behavioral problems.	Conference	MidSOUTH Training Academy	2 hours	Short-term	Foster Parents	\$1201.00	RMTS	*Protective Factors in healthy child development	17, 20
B1011	SAFE Supervisor Training	The goal of this workshop is to achieve supervisors' support	Classroom	MidSOUTH Training Academy	6 hours	Short-term	Resource Workers, County Supervisors, Area Directors, Adoption	\$3603.00	RMTS	10	30, 31, 9

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Training Topics											
		for SAFE implementation and reinforce the two day SAFE training by identifying and correcting any misconceptions and addressing any concerns		Consortium for Children			Specialists, provider agency staff				
B1011	Structured Analysis Family Evaluation (SAFE)	The Structured Analysis Family Evaluation (SAFE) is a home study method that provides a suite of comprehensive home study tools and methods for the description and evaluation of prospective adoptive families, foster families or relative care providers. SAFE is also used for dual licensure of concurrent planning resource families.	Classroom	MidSOUTH Training Academy Consortium for Children	12 hours	Short-term	Resource Workers, County Supervisors, Area Directors, Adoption Specialists, provider agency staff	\$7206.00	RMTS	10	31, 30

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Training Topics											
B1011	Taming the Dragon: Effective Interactions with Oppositional Defiant Disorder	Foster parents will: 1) Obtain information regarding the diagnosis of oppositional defiant disorder and the assessment process. 2) Understand the differences between ADHD, ADD, ODD, and Conduct disorder. 3) Discuss the impact of family and stress and the goals of misbehavior. 4) Develop an understanding of the role of "positive attending" and decreasing power struggles. 5) Consider parental thought patterns that may have negative impact on behavior.6) Learn	Classroom	MidSOUTH Training Academy	3 hours	Short-term	Foster Parents	\$1801.50	RMTS	*Protective Factors in healthy child development	17, 19

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Training Topics											
		intervention strategies that encourage positive behavior.									
B1011	Tipping the Scales for Families Impacted by Addiction	Attendees will learn treatment options for children and families, the stages of change experienced by addicted clients, addressing the addiction with children in care, and potential court process and state statutes.	Classroom	MidSOUTH Training Academy	3 hours	Short-term	Foster Parents	\$1801.50	RMTS	11* Protective Factors in healthy child development	16, 17
B1011	Transitional Youth Services	This training will address the Transitional Youth Services team and role of foster parents in supporting the youth's need for successful transition to adulthood, and the development of	Classroom	MidSOUTH Training Academy	3 hours	Short-term	Foster Parents	\$1801.50	RMTS	*11 *Protective Factors in healthy child development	12, 15, 24, 25

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Training Topics

		permanent relationships.									
B1011	Understanding and Assessing Self-Esteem	The four sessions of this module will: Emphasize the birth family's significance; Discuss a process for assessing learning needs, developing annual educational goals, selecting methods to reach these goals, and determining when these goals have been met;	Classroom	MidSOUTH Training Academy	3 hours	Short-term	Foster Parents	\$1801.50	RMTS	*11 *Protective Factors in healthy child development	19
CE0145C9	A Guide to Children's Good Behavior	This class will focus on parents using positive interpersonal, problem-solving and conflict resolution skills with their children.	Conference	MidSOUTH Training Academy	1 hour	Short-term	FSW, FSW Supervisors, Program Assistants and Foster Parents	\$600.50	RMTS	9, 7, *11 *Protective Factors in healthy child development	15, 19
CRSE014943 A1112 CE0011	Children & Adolescents: Brain	Focuses on how the brain develops and the nature of the	classroom	MidSOUTH Training Academy	3 hours	Short-term	FSW, FSW Supervisors, Program	\$1,801.50		6, 7	16 and 17

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Training Topics											
	Development, Disorders, & Medications Commonly Prescribed	disorders or pathology that can occur; covers various pharmacological approaches used to manage or treat these disorders.					Assistants, Foster Parents and agency providers				
CRSE014944 A1112 CE0012	Identifying the Hurting Child	Provides an overview of symptoms and signs associated with common mental health disorders in children.	classroom	MidSOUTH Training Academy	3 hours	Short-term	FSW, FSW Supervisors, Program Assistants, Foster Parents and agency providers	\$1,801.50		6, 7 , 11* *Protective Factors in Healthy Child Development	16, 17
CRSE014945 A1112 CE0013	Parenting a Child with an Autism Spectrum Disorder	Gives participants an overview of autism spectrum disorders and common behavioral and medical challenges for parents. Provides guidance in how child care workers can help parents develop medical and behavioral	classroom	MidSOUTH Training Academy	3 hours	Short-term	FSW, FSW Supervisors, Program Assistants, Foster Parents and agency providers	\$1,801.50		6, 7	16 and 17

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Training Topics

		plans to intervene for their child on the autism spectrum.									
CRSE014977 A1112 CE0015	Medical Aspects of Eating Disorders in Adolescents	Focuses on the importance of identifying adolescents who may have an eating disorder and referring them to appropriate specialists.	classroom	MidSOUTH Training Academy	3 hours	Short-term	FSW, FSW Supervisors, Program Assistants, Foster Parents and agency providers	\$1,801.50		6, 7	16, and 17
CRSE014989 A1112 CE0017	2011 Legislative Update Training for DCFS	OCC Attorneys provide comprehensive review of Acts from the 2011 Legislative session that impact child protective services..	classroom	MidSOUTH Training Academy	3 hours	Short-term	FSW & FSW Supervisors	\$1,801.50		6, 7	
CRSE015042 A1112 CE0031	Motivational Interviewing: Preparing People to Change	Beginner level of Motivational Interviewing that can readily be applied to everyday practice.	classroom	MidSOUTH Training Academy	6 hours	Short-term	FSW, FSW Supervisors, and agency providers	\$3,603		6, 7, 11* *Protective Factors in Healthy Child Development	18
CRSE015063 A1112 CE0034	Women and Addiction	Provides an overview of issues specific to women	classroom	MidSOUTH Training Academy	3 hours	Short-term	FSW, FSW Supervisors, Program	\$1,801.50		6, 7	16

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Training Topics											
		and addiction, with an emphasis on areas that impact their children and families.					Assistants and agency providers				
CRSE015162 A1112 CE0044	Subsidized Guardianship Training	Learn about the NEW Subsidized Guardianship DCFS Central Office Presenters	classroom	MidSOUTH Academies provided logistical support	3 hours	Short-term	FSW, FSW Supervisors, and Program Assistants	\$1,801.50			13, 15
CRSE015259 A1112 CE0071	Working with Lesbian, Gay, Bisexual, and Transgender Youth	Develop some understanding of GLBT Youth in Foster Care; learn ways to empower and encourage GLBT youth; understand the differences between transgender and transsexual; and review the impact of developmental stages on gender identity. Resources for additional information on GLBT Youth	classroom	MidSOUTH Training Academy	3 hours	Short-term	FSW, FSW Supervisors, Program Assistants, and agency providers	\$1,801.50		6, 7, 11* *Protective Factors in Healthy Child Development	12, 16

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Training Topics

CRSE015283 A1112 CE0073	Structured Decision Making	provided. Examines the differences between safety threat and risk factors and provides structured guidance, for completing the initial assessment of imminent threat during child maltreatment investigations. Trained by Hornby and Zeller, Ed Cotton	classroom	MidSOUTH Academies provided logistical support	12 hours	Short-term	FSW, and FSW Supervisors	\$7,206		6, 7	20
CRSE015397 A1112 CE0093	Family Caregivers in the Sandwich Generation	The Sandwich Generation is a generation of people who care for their aging parents while supporting their children. This training teaches basic skills needed to care for an older adult in the home with Alzheimers	classroom	MidSOUTH Training Academy	8 hours	Short-term	FSW, FSW Supervisors, Program Assistants, Foster Parents and agency providers	\$4,804		6, 7, 11* *Protective Factors in Healthy Child Development	12

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Training Topics

		Disease or other forms of dementia.									
A12CE104	Something to Talk About: Suicide and Suicide Prevention	Discusses what is known and what is often misunderstood about suicide, presents prevention ideas and resources (including a video) and explores the needs of those left behind by suicide Arkansas suicide prevention & support resources shared.	classroom	MidSOUTH Training Academy	3 hours	Short-term	FSW, FSW Supervisors, Program Assistants, Foster Parents and agency providers	\$1,801.50		6, 7, 11	12, 16, 18
A12CE105	Depression in Mothers during Early Childhood	Discusses maternal depression and its impact on children. Learn how depression can interfere with parenting quality and increase the risk of children developing mental, behavioral, and social problems.	classroom	MidSOUTH Training Academy	3 hours	Short-term	FSW, FSW Supervisors, Program Assistants, Foster Parents and agency providers	\$1,801.50		6, 7, 11* *Protective Factors in Healthy Child Development	14, 16, 17

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Training Topics

		Identify best practices in the identification and treatment of maternal depression and prevention of negative effects on children.									
A12CE116	Advanced Trauma Informed Practice: Taking it to the Next Level	Participants will know and understand the essential elements of trauma informed child welfare practice and will demonstrate skill in teaching these concepts to others.	classroom	MidSOUTH Training Academy	6 hours	Short-term	Train the trainers session for Field Trainers Field trainers will provide trauma focused training to all DCFS field staff as a result of this workshop.	\$3,603		11* *Protective Factors in healthy child development; trauma	12,15
A12CE118	Managing Difficult Encounters	In this interactive training, participants will discuss basic stages of crisis development and its prevention by using preventative communication	Classroom	MidSOUTH Training Academy	3 hours	Short-term	All DCFS Field Staff	3, 603	RMTS	9, *11 *Protective Factors in Healthy Child Development	12, 17

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Training Topics											
		skills, being culturally sensitive, and understanding the clients stressors.									
A12CE125	Working Effectively with Families Through an Interpreter: I said, you said, then the Interpreter Says	Learn ways to effectively work with bilingual interpreters and translators. Pointers for productive and culturally sensitive interaction with clients who are not fluent English-speakers Small group opportunities included to better understand the dynamics of interpreting.	classroom	MidSOUTH Training Academy	3 hours	Short-term	FSW, FSW Supervisors, Program Assistants and agency providers	\$1,801.50		6, 7, 11* *Protective Factors in Healthy Child Development	12, 18
A12CE128	Positive Youth Development using the Essential Elements Curriculum	Focuses on youth development programs using the Essential Elements: Key Ingredients for Program Success from 4H. the	classroom	MidSOUTH Training Academy	5 hours	Short-term	FSW, FSW Supervisors, Program Assistants and agency providers	\$3,002.50		6, 7, 11* *Protective Factors in Healthy Child Development	18,

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Training Topics											
		Essential Elements help professionals and volunteers who work with youth view the whole young person, rather than focus on a single aspect of life or development.									
A12CE131	Cross Cultural Perspectives: Focus on Latin American Families	Focuses on creating self-awareness and addresses how to approach cross-cultural communication with Latin American children and families	classroom	MidSOUTH Training Academy	3 hours	Short-term	FSW, FSW Supervisors, Program Assistants and agency providers	\$1,801.50		6, 7, 11* *Protective Factors in Healthy Child Development	12, 18
A12CE138	Authentic Youth Engagement: Youth-Adult Partnerships	Targets the Transitional Youth Services Coordinators DCFS,DHS and provides an overview of the principles of authentic youth engagement.	classroom	MidSOUTH Training Academy	1.5 hours	Short-term	FSW, FSW Supervisors, and Program Assistants	\$900.75		6, 7, 11*& *Protective Factors in Healthy Child Development	18, 24
A12CE139	Working with	Targets Transitional	classroom	MidSOUTH	1.5 hours	Short-term	FSW, FSW	\$900.75		6, 7, 11*	14, 16, 17,

Title IV-E Allowable Training Topics Foster Care Assistance @ 75%
Foster Care Assistance Program
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Training Topics											
	Youth in Foster Care: Understanding the Adolescent Brain	Youth Services Coordinators within DCFS, DHS and provides an overview of information from the emerging science of adolescent brain development. With this information, we have better understanding of adolescent capabilities and behaviors and the impact of trauma on the developing brain.		Training Academy			Supervisors, Program Assistants, Foster Parents and agency providers			*Protective Factors in Healthy Child Development	18
A12CE161	Fetal Alcohol Spectrum Disorders (FASD)	Provides an overview of what causes FASD and the various affects it can have on the lives of those affected by FASD. From the physical affects and learning disorders to the severe behavior	classroom	MidSOUTH Training Academy	3 hours	Short-term	FSW, FSW Supervisors, Program Assistants, Foster Parents and agency providers	\$1,801.50		6, 7, 11* *Protective Factors in Healthy Child Development	14,

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Training Topics

		problems associated with FASD.									
A12CE164	Trauma-Informed Child Welfare Training	Provides knowledge, skills and practical strategies for child welfare workers to assist children who have experienced trauma. A central goal for this training is to teach child welfare workers how to use this knowledge to support children's safety, permanency, and well-being through case analysis and corresponding interventions tailored for them and their biological and resource families.	DHS Office	MidSOUTH Training Academy	6 hours	Short-term	FSW Supervisors	\$3,603		6, 7, 11* *Protective Factors in Healthy Child Development	12, 14, 16, 17,
CRSE015281 B1112	Responding to the Effects of Sexual	Provides an overview of	classroom	MidSOUTH Training	3 hours	Short-term	FSW, FSW Supervisors,	\$1,801.50		6, 7, 11* *Protective	12, 14, 16, 17,

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Training Topics											
CE0010	Abuse	behaviors unique to children who have a history of sexual abuse. Participants will discuss possible ways of addressing behaviors in a positive way that will encourage healing.		Academy			Program Assistants and agency providers			Factors in Healthy Child Development	
CRSE015280 B1112 CE0011	CASA and You: Working Together for the Best Interest of the Children	Provides an overview of CASA (Court Appointed Special Advocates) and how to maximize the relationship between you, your foster child, and his or her CASA worker.	Conference	MidSOUTH Training Academy	1.5 hours	Short-term	FSW, FSW Supervisors, Program Assistants and Foster Parents	\$900.75		6, 7, 11* *Protective Factors in Healthy Child Development	12, 14, 17,
CRSE015359 B1112 CE0013	What You Should Know About Attention Deficit Disorder	Focuses on the history, theories of cause, & characteristics of Attention Deficit Disorder, including hyperactive and	classroom	MidSOUTH Training Academy	3 hours	Short-term	FSW, FSW Supervisors, Program Assistants, Foster Parents and agency providers	\$1,801.50		6, 7, 11* *Protective Factors in Healthy Child Development	12, 14,16, 17,

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Training Topics

		impulsive types; identifies problems associated with ADD such as emotional, social, family, and school issues.									
CRSE015360 B1112 CE0014	The Impact of Trauma on Child Development of Toddlers	Assists parents in understanding how a child's brain develops and their important role in interacting with children to support brain development.	Conference	MidSOUTH Training Academy	1 hour	Short-term	FSW, FSW Supervisors, Program Assistants and Foster Parents	\$600.50		6, 7, 11* *Protective Factors in Healthy Child Development	12, 14, 16, 17,
CRSE015361 B1112 CE0015	Understanding Trauma's Effects	Describe ways in which trauma can interfere with children's development and functioning, describe how children of different ages may respond to trauma.	Conference	MidSOUTH Training Academy	1 hour	Short-term	FSW, FSW Supervisors, Program Assistants and Foster Parents	\$600.50		6, 7, 11* *Protective Factors in Healthy Child Development	12, 14 16, 17,
CRSE015362 B1112 CE0016	Promoting Quality Family Time in Parent/Child Visitation	Increase awareness that will recognize that regular, reliable and goal oriented	Conference	MidSOUTH Training Academy	2 hours	Short-term	FSW, FSW Supervisors, Program Assistants, and	\$1,201		6, 7, 11* *Protective Factors in	12, 14, 17,

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Training Topics

		interaction between children in placement and their parents and family members are fundamental to achieving permanency.					Foster Parents			Healthy Child Development	
B12CE023	How to Survive Trauma and Loss - The Teen's Point of View	Session One examines the concepts of early attachment and how these affect the teen's capacity for relationship building. Participants are encouraged to look at how a child develops certain behaviors as a response to trauma and loss.	classroom	MidSOUTH Training Academy	3 hours	Short-term	Foster Parents	\$1,801.50		6, 7, 11* *Protective Factors in Healthy Child Development	12, 14, 16, 17,
B12CE024	Providing a Nurturing and Healing Home for Teens with Attachment Needs	This session explores specific strategies and approaches for working with teens who have	classroom	MidSOUTH Training Academy	3 hours	Short-term	FSW, FSW Supervisors, Program Assistants, Foster Parents and agency providers	\$1,801.50		6, 7, 11* *Protective Factors in Healthy Child Development	12, 14, 16, 17,

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Training Topics											
		attachment needs. Participants consider how traditional parenting approaches are relationship-based and therefore likely to be ineffective. Then they consider creative approaches to parenting. Foster parents receive concrete advice on how to support teens' transitions into their families, as well as day-to-day tips for building relationships with teens in their care.									
B12CE026	Caring for Children Who Have Experienced Trauma	A large number of children who have experienced sexual or physical abuse or have witnessed violence and other traumatic events develop post-traumatic stress	classroom	MidSOUTH Training Academy	3 hours	Short-term	Foster Parents	\$1,801.50		6, 7, 11* *Protective Factors in Healthy Child Development	12, 14 16, 17,

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Training Topics											
		disorder. A trauma-informed approach in working with traumatized children by all adults helps to decrease the effects of the original trauma and increase awareness of ways in which additional trauma can be prevented.									
B12CE027	Teen Suicide: Warning Signs & Risk Factors	This workshop will examine the warning signs, both verbal and nonverbal and explore risk factors of teen suicide.	classroom	MidSOUTH Training Academy	3 hours	Short-term	FSW, FSW Supervisors, Program Assistants, Foster Parents and agency providers	\$1,801.50		6, 7, 11* *Protective Factors in Healthy Child Development	12, 14 16, 17, 24
NA	Trauma-Informed Child Welfare Training	Children's exposure to traumatic events, including removal from the home and out-of-home placement, should be considered at every level of child welfare practice. This understanding	Workshop/Conference	Arkansas State University, Arkansas Tech University, Harding University, Philander Smith	6 hrs	Short Term	Staff of State/Local Agency Administering the Plan	\$4,356		4,6,7,9, 11* *Protective Factors in Healthy Child Development	12,13,17,20

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Training Topics											
		of Traumatic-Informed Practice is key in achieving safety, permanency and well-being for the child welfare client.		College, Southern, Arkansas University, University of Arkansas Fayetteville, University of Arkansas Monticello, University of Arkansas Pine Bluff							
A13CE035	Affidavits and Title IV-E Requirements	This one-hour refresher training reviews the purpose, how to prepare, and what to include in an affidavit.	classroom	MidSOUTH Training Academy	1 hours	Short-term	FSW, FSW Supervisors, Program Assistants,	\$600.50		5	13
A13CE034	Meth and Prescription Painkillers: Impact on the Family	Addresses: <ul style="list-style-type: none"> • What is addiction? • Current brain model of addiction • What is Meth? • Meth's effect on the brain. • What are prescription painkillers? 	classroom	MidSOUTH Training Academy	3 hours	Short-term	FSW, FSW Supervisors, Program Assistants, Foster Parents and agency providers	\$1,801.50		4	16

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Training Topics											
		<ul style="list-style-type: none"> • Prescription painkillers effect on the brain. • The cycle of addiction, the cycle of addiction in families, systems and co-dependency and addiction recovery. 									
A13CE006	Suicide Prevention: Facts, Myths, and Signs	Common myths and fallacies associated with suicidal behavior will be dispelled. Information on the latest statistics, intervention strategies and sources of help are also covered.	classroom	MidSOUTH Training Academy	3 hours	Short-term	FSW, FSW Supervisors, Program Assistants, Foster Parents and agency providers	\$1,801.50		4	16
A13CE080	Pharmacology of Stimulants	Focuses on stimulant drugs with an emphasis on amphetamine, methamphetamine, methylphenidate, and cocaine. Details of their actions on the brain and behavior, along with impact on	classroom	MidSOUTH Training Academy	3 hours	Short-term	FSW & FSW Supervisors	\$1,801.50		4	16

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Training Topics

		physiology and the long-term consequences of abuse and addiction.									
B13CE017	Cutting: Understanding Why Children Cut	Understanding concepts for reasons children cut themselves. Increase strategies to improve outcomes for children. Increase understanding and ability to cope with this behavior in foster children.	classroom	MidSOUTH Training Academy	3 hours	Short-term	Foster & Adoptive Parents	\$1,801.50		*11 *Protective Factors in healthy child development	14, 16, 17
<i>B13CE019</i>	Foster Parenting Skills: Working with Children of Trauma	Provides an overview of issues specific to women and addiction, with an emphasis on areas that impact their children and families.	classroom	MidSOUTH Training Academy	3 hours	Short-term	Foster & Adoptive Parents	\$1,801.50		*11 *Protective Factors in healthy child development	16, 17
A13CE096	Adolescent Prescription Drug Use and Abuse	Prescription drug use has increased in adolescent and young adults in the last few years. This generation of teens	classroom	MidSOUTH Training Academy	3 hours	Short-term	FSW, FSW Supervisors, and Program Assistants	\$1,801.50		4	16

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Training Topics											
		has been given the name Generation RX. Prescription drugs are becoming increasingly more available to adolescents.									
A13CE103	Understanding Children and Families of the Incarcerated	Do you know how many children in Arkansas have a parent in prison? What happens to these children who are left behind? This training provides an overview of the impact on children in Arkansas when a parent is imprisoned. Information on the trauma and associated negative outcomes for the child and the caregivers is provided. Supportive services and advocacy work of Arkansas Voices for	classroom	MidSOUTH Training Academy	3 hours	Short-term	FSW, FSW Supervisors, Program Assistants, and agency providers	\$1,801.50		4, 6	16, 17, 27

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Training Topics

		the Children Left Behind and other recommendations and strategies for working with children and families of the incarcerated are covered.									
A13CE105	The Multiple Faces of Domestic Violence	Includes an in-depth overview of strangulation, information about current stalking laws, safety tips for victims of stalking, information and tools to understand and work more effectively with victims of cyber stalking, and resources available within the community for victims of these forms of domestic abuse.	classroom	MidSOUTH Training Academy	3 hours	Short-term	FSW, and FSW Supervisors	\$1,801.50		4, 7,	16, 17
A13CE014	Structured Decision Making -	Examines the differences between safety threat and risk	classroom	MidSOUTH Training Academy	13 hours	Short-term	FSW, FSW Supervisors, Program	\$7,806.50		6, 7, 11*	12, 14, 16, 17,

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Training Topics

	Caseworker	factors and provides structured guidance, using case scenarios, for applying Structured Decision Making to in-home and foster care cases as well as pre-adoptive placements. This workshop also supports the message of teamed approaches between various DCFS staff members.					Assistants, Foster Parents and agency providers				
A13CE116	Considerations When Working with the African American Family, including Extended Family Members, of Children within the Child Welfare System	Focuses on issues when helping professionals provide various services to extended family members of African American children in foster care or relative custody. Places focus on assessing the family for traditional African American family	classroom	MidSOUTH Training Academy	3 hours	Short-term	FSW, FSW Supervisors, Program Assistants, Foster Parents and agency providers	\$1,801.50		4, 7, 11* *Protective Factors in Healthy Child Development	11, 12,, 15, 18, 19

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Training Topics											
		strengths versus the deficits model that is normally used.									
A13CE117	Infant Mental Health: Strong Beginnings Build Strong Futures	The developmental period between birth and three years is an incredibly important time for brain growth in an infant. This training helps connect the dots between early social interaction, healthy attachment and infant mental health; Demonstrates how clinicians, health professionals, parents, foster parents and day care providers can promote healthy social environments for infants and toddlers	classroom	MidSOUTH Training Academy	3 hours	Short-term	FSW, FSW Supervisors, Program Assistants, Foster Parents and agency providers	\$1,801.50		7, 11* *Protective Factors in Healthy Child Development	12, 16, 18
A13CE127	Steps in the Foster Family Adoption	This is a review of the adoption process from the beginning to	classroom	MidSOUTH Training Academy	3 hours	Short-term	FSW, FSW Supervisors, Program	\$1,801.50		1, 9	13, 15, 30

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Training Topics

	Process Training	the end.					Assistants				
A13CE137	When One of Us is Gone: Helping Families Through Loss	Describes the different types of losses families experience and help understand why grief is different for individuals; Describes differences in adjustment based on developmental levels of children and adults when death comes into their lives.	classroom	MidSOUTH Training Academy	3hours	Short-term	FSW Supervisors	\$1,801.50		7, 11* *Protective Factors in Healthy Child Development	17, 18
A13CE142	Values and Ethics: The Basics Revisited	Examines the core values of social work and the guiding principles in the NASW Code of Ethics.	classroom	MidSOUTH Training Academy	3 hours	Short-term	FSW, FSW Supervisors, Program Assistants and agency providers	\$1,801.50		*11 *Protective Factors in healthy child development	12, 21, 22
A13CE153	Ouch! That Stereotype Hurts – Diversity Training	Presented by staff of The Racial & Cultural Diversity Commission for the city of Little Rock. This session is	classroom	MidSOUTH Training Academy	4.5 hours	Short-term	FSW, FSW Supervisors, Program Assistants and agency providers	\$2,702.25		9, *11 *Protective Factors in healthy child development	12, 13

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Training Topics											
		designed for anyone within an organization who wants to learn various ways of speaking up and speaking respectfully in a diverse world.									
A13CE173	Building Brighter Tomorrows: Quality Care Issues for Young Children in Foster Care	Focuses on the positive role that quality, stable child care provides for foster children who have experienced trauma. The session defines trauma, its effects on brain development, the signs, symptoms, and consequences of trauma in young children; describe specific characteristics of high quality child care and caregivers; offer information for understanding separation trauma in	classroom	MidSOUTH Training Academy	2.5 hours	Short-term	FSW, FSW Supervisors, and Program Assistants	\$1,501.25		6, 7, 11* *Protective Factors in Healthy Child Development	18

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Training Topics

		children and ideas to help children with loss; provide guidelines for helping children with transitions; enhance positive use of transportation time; and suggest strategies to manage meltdowns.									
B13CE029	Foster Parents: Are We Helping or Hurting?	Explores the answers to following questions: Do I demonstrate acceptance and respect for my foster child and their family? Do I understand my foster child's fears regarding going home, staying in foster care or becoming independent? Can I just listen to my foster child? Can I help improve	classroom	MidSOUTH Training Academy	2 hours	Short-term	FSW, FSW Supervisors, Program Assistants, Foster Parents and agency providers	\$1,201		6, 7, 11* *Protective Factors in Healthy Child Development	14, 16, 17, 18

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Training Topics											
		communication with the birth family? Do I have realistic expectations of my foster child and/or their family?									
B13CE033	Don't Take It Personal – Understanding Behaviors of Foster Children	Understand foster children's internal conflicts about feelings of loyalty to the noncustodial parents; Understand resistance and defiance of a foster child toward a foster parent. Understand the importance of time and space for adjustment to changes. Help members of the foster be mutually respectful and kind.	classroom	MidSOUTH Training Academy	2 hours	Short-term	FSW, FSW Supervisors, Program Assistants and agency providers	\$1,201		6, 7, 11* *Protective Factors in Healthy Child Development	12, 17, 18
A13CE154	Structured Decision Making - Supervisors	Helps supervisors ensure staff are using best practices taught in Structured Decision Making (SDM) by focusing	classroom	MidSOUTH Training Academy	13 hours	Short-term	FSW Supervisors,	\$7,806.50		6, 7, 11* *Protective Factors in Healthy Child Development	12, 14, 16, 17

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Training Topics											
		on supervisory practices related to safety assessments throughout the life of a case. Includes a review of basic SDM principles and addresses how to: approach critical decision points in safety assessments; use data effectively to manage decision-making; and, apply supervisory strategies to a variety of case scenarios.									
A13CE188	Ethics	This ethics training explores what makes a decision or behavior ethical and discuss ethics in relation to morals, values, legal requirement, and as an essential part of the profession of social work. Concepts associated	classroom	MidSOUTH Training Academy	3 hours	Short-term	FSW, FSW Supervisors, Program Assistants, Foster Parents and agency providers	\$1,801.50		6, 7, 11* *Protective Factors in Healthy Child Development	14,

Title IV-E Allowable Training Topics Foster Care Assistance @ 75%
Foster Care Assistance Program
Under Section 474(3)(A) of the Social Security Act and 45 CFR 1356.60

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Training Topics											
		with boundaries, common boundary violations, risk factors for boundary violations, and methods for reducing risk of boundary violations will be covered. Three models for ethical decision making will be presented and then case examples will be used to discuss and apply the models' principles for decision making.									
B13CE038	Effective Strategies for Dealing with Challenging Behaviors	Focuses on understanding the meaning behind challenging behaviors of children; developing skills to address challenging behaviors using effective behavior management	DHS Office	MidSOUTH Training Academy	3 hours	Short-term	FSW Supervisors	\$1,801.50		6, 7, 11* *Protective Factors in Healthy Child Development	12, 14, 16, 17,

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Training Topics											
		strategies; uses, specific cases reviewed to identify the effective approaches. Participants are encouraged to bring an example of a behavior challenge for discussion during this training.									
B13CE039	Using Special Play Time to Build Attachment in Foster Children	Focuses on a simple technique that brings joy and stability to both the child and the foster parent. Participants leave with an understanding of: Special play time and it's benefits, setting up the environment and preparing the child, the 5 main skills of special play time, how to set limits during special play time, do's and don'ts of special play time,	Conference	MidSOUTH Training Academy	3 hours	Short-term	FSW, FSW Supervisors, Program Assistants and Foster Parents	\$1,801.50		6, 7, 11* *Protective Factors in Healthy Child Development	12, 14, 17,

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Training Topics

		putting it all together., practicing what we've learned.									
A15CE002	Divine Discipline: When the Abuser has a Bible	This is an interactive workshop that takes into consideration the influence and impact of how certain religious interpretations of the Bible affect the corporal discipline of children. Several churches that have made national headlines over the past few years concerning their teachings about corporal punishment will be explored. Also, some of the literature that interprets and applies scriptural teachings on	Classroom/conference	MidSOUTH Training Academy	3 hours	Short-term	FSWs, FSW Supervisors, Program Assistants, Foster Parents, Stakeholders	\$2,606.13			12, 13,15

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Training Topics											
		corporal discipline will be reviewed. The class will conclude with ways to work with parents whose religious beliefs condone and encourage "sparing the rod."									
A15CE004	Poverty, Parenting, and Preschool Children	This workshop will look at how poverty plays a role in parenting and the home environment. The workshop will examine tools and interventions designed to help enhance child development.	Classroom	MidSOUTH Training Academy	3 hours	Short-term	FSWs, FSW Supervisors, PAs, foster parents, stakeholders	\$2,506.13		4,11	13,20
AE15CE005	Reactive Attachment Disorder	This course is designed to familiarize the lay person and professional with the diagnosis and treatment of	Classroom	MidSOUTH Training Academy	3 hours	Short-term	FSWs, FSW Supervisors, PAs, foster parents, agency providers, stakeholders	\$2,606.13		4	16,18

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Training Topics											
		Reactive Attachment Disorder (RAD).									
AE15CE006	Methods of Influence: Being Intentional in our Life and Work	This workshop will deliver a model of understanding and evaluating methods of influence that can be employed in personal and professional relationships. It will cover motivational strategies, use of authority in relationships, values and ethics considerations in influence, role clarification, empathy for the recipients and alignment between work and client.	Classroom	MidSOUTH Training Academy	3 hours	Short-term	FSWs, FSW Supervisors, PAs, foster parents, stakeholders	\$2,606.13		11	12,19
A15CE013	Collaborative	Instructor will use	Classroom	MidSOUTH	3 hours	Short-term	FSWs, FSW	\$2,606.13		7	19

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Training Topics											
	Listening to Build Success	Listening Cycle concept to help individuals learn how to build cooperation and have more successful outcomes as a result. Participants will practice listening skills and learn to recognize styles of communication needed to build rapport with various types of personalities particularly in situations requiring conflict resolution.		Training Academy			Supervisors, PAs, foster parents, stakeholders				
AE15CE022	Addiction and Grief	This training will discuss the connection between grief and addiction, the impact of grief issues in relation	Classroom	MidSOUTH Training Academy	6 hours	Short-term	FSWs, FSW Supervisors, PAs, foster parents, stakeholders	\$5,212.26			17,18

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Training Topics											
		to addiction, on family dynamics, and the impact grief has on the provision of services.									
A15CE020	IV-E Eligibility	This workshop will cover the eligibility factors that must be satisfied for the Title IV-E and Medicaid programs. Training will also cover the use of Foster Care Trust Accounts and analysis of the accounts to ensure continued eligibility for the Medicaid and SSI programs.	Classroom	MidSOUTH Training Academy	6 hours	Short-term	FSWs, FSW Supervisors, PAs, foster parents, stakeholders	\$5,212.26		1	14
A15CE027	Life Enhancement Fair	Free information session for parents and families of children with	Multiple classrooms	MidSOUTH Training Academy	3 hours	Short-term	FSWs, FSW Supervisors, PAs, foster parents, stakeholders	*\$1,563.69		4	12

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Training Topics											
		special needs and professionals who work with them featuring ways and means of building better lives.									
A15CE029	What Has Age Got to Do with It?	Presenter will lead discussion regarding why age matters when working with children and families, including extended family and fictive kin. There will be an overview of the four types of aging: chronological, functional, social, and psychological with examples and discussion opportunities.	Classroom	MidSOUTH Training Academy	1.5 hours	Short-term	FSWs, FSW Supervisors, PAs, foster parents, stakeholders	\$1,302.71		11	13, 16
A15CE030	Young Adults: The Boomerang Generation	This session will define the concept of	Classroom	MidSOUTH Training Academy	1.5 hours	Short-term	FSWs, FSW Supervisors, PAs, foster	\$1,302.71			12,13

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Training Topics											
		“boomeranging” and explore the reasons why young adults return to the parental home and the overall implications as well as advantages and disadvantages for those sharing the living space.					parents, stakeholders				
A15CE0032	The Return of the Multigenerational Family	This course will provide a historical perspective on the rise and fall and rise of multiple generations living together with attention to the financial, social, and psychological factors influencing this trend. Session will include overview of benefits and	Classroom	MidSOUTH Training Academy	3 hours	Short-term	FSWs, FSW Supervisors, PAs, foster parents, stakeholders	\$2,606.13		11	12,13

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Training Topics

		challenges for family members of each generation.									
A15CE052	Facilitating Innovative Practices to Ensure Safety, Permanency, and Well-being	In this interactive training supervision of the crucial role of home visits and the supervisor's part in integrating new practices into current work processes will be explored. Goals include helping supervisory staff increase monitoring skills and supporting and teaching casework staff more advanced skills of work and accountability with families in need.	Offcampus meeting rooms	MidSOUTH Training Academy	7 hours	Short-term	FSW Supervisors and Area Directors	\$6,080.97		9,11	20
A15CE054	Permanency Roundtable Introduction	This training will cover the revised format for	Classroom	MidSOUTH Training Academy	2 hours	Short-term	FSWs, FSW Supervisors, PAs	\$1,737.42		6	16,20

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Training Topics											
		Permanency Roundtables (PRTs) as well as the changes in the roles of participants. Includes a PRT values refresher to prepare staff for the successful implementation of PRTs.									
A15CE056	A Compassionate Approach to Trauma Assessment	This training is designed to meet the state requirement for training on grief and loss issues regarding children in foster care. Traumatized children may display a range of behaviors and other symptoms where the underlying cause is trauma they have endured.	Classroom	MidSOUTH Training Academy	1 hour	Short-term	FSWs, FSW Supervisors, PAs	\$868.71			15,18,20

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Training Topics											
		Without an accurate assessment, interventions to help them may fall short of the mark. This training focuses on how to conduct a comprehensive and compassionate assessment of trauma for children involved with DCFS.									
A15CE061	CANS/FAST Orientation and Training	This training explains how tuse the AR CANS/FAST tools to complete assessment and service planning with children and families involved in the AR child welfare system. Participants will be provided with	Classroom	MidSOUTH Training Academy	6 hours	Short-term	FSWs, FSW Supervisors, Area Directors, Central Office administrators, stakeholders, university partners	\$5,252.26		7	12

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Training Topics											
		an overview of outcomes management, an explanation of the communication model for which the AR CANS/FAST is based, and a review of the AR CANS/FAST manuals. Also included are case examples, a practice vignette, and individual scoring of a vignette to attain certification in the use of the tools.									
A15CE067	AR CANS/FAST Stakeholder Orientation	Provides an overview of the history behind the development of the CANS and FAST assessments. Stakeholders will hear directly from	Conference room	MidSOUTH Training Academy	2 hours	Short-term	Stakeholders	*\$1,737.42		7	12

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Training Topics											
		the developer of the tools, Dr. John Lyons, and will learn how the CANS and FAST will help strengthen family/stakeholder engagement in AR and target priority needs in the case planning process.									
A15CE070	AR CANS/FAST Trainer Session	This training is designed to prepare participants to train and support DCFS staff who are responsible for using the CANS/FAST assessment tools.	Classroom	MidSOUTH Training Academy	6 hours	Short-term	University Partnership, UALR development staff and classroom training staff, DCFS Central Office administrators	*\$3,127.38		7,9	12
A15CE071	Learning Café for Supervisors	In this interactive training, supervisors in child welfare will identify barriers to individual and group supervision	Classroom	MidSOUTH Training Academy	2 hours	Short-term	FSW Supervisors	\$1,737.42		9	

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Training Topics											
A15CE075	The Longest Loss: Alzheimer's Disease and Dementia	in various venues. When a family is diagnosed with a chronic debilitating disease, all aspects of family life are impacted. When the diagnosis is Alzheimer' disease or dementia, grief doesn't wait for death. Through a combination of interviews and live discussions, experts will identify how social service professionals can best help families and children cope with loss and grief associated with these progressive illnesses.	Classroom	MidSOUTH Training Academy	3 hours	Short-term	FSWs, FSW Supervisors, PAs, foster parents, stakeholders	\$2,606.13			17,18
A15CE091	CHRIS Removal ,	This training will	Classroom	MidSOUTH	2 hours	Short-term	FSWs, FSW	\$1,737.42		6,7	24

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Training Topics											
	Placement, and Placement Plan Screens training	teach participants how to appropriately complete CHRIS Removal, Placement, and Placement Plan Screens.		Training Academy			Supervisors, PAs, Area Directors				
A15CE109	An Introduction to Understanding Youth with Sexual Behavior Problems	This presentation will explore the etiological pathways to offending and the current clinical approaches to assessment, treatment, and supervision of this population.	Classroom	MidSOUTH Training Academy	3 hours	Short-term	FSWs, FSW Supervisors, PAs, Foster Parents, Stakeholders	\$2,606.13		4	15,16
A15CE120	Trauma Informed Care for Adolescents	This training will provide an overview of evidence-based models and promising practices in trauma informed care for adolescents,	Classroom	MidSOUTH Training Academy	3 hours	Short-term	FSWs, FSW Supervisors, PAs, Foster Parents, Stakeholders	\$2,606.13		11	15,17

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Training Topics

		types of trauma, and behavioral health manifestations.									
A15CE122	Encouragement - the Language of Social Emotional Learning	This training focuses on social-emotional learning and the impact of the language we use with our clients and our own children. This presentation will provide an overview of the definition and concepts of social emotional learning. Participants will learn the language skills involved in social emotional learning and have opportunities to practice those skills.	Classroom	MidSOUTH Training Academy	3 hours	Short-term	FSWs, FSW Supervisors, PAs, Foster Parents, Stakeholders	\$2,606.13		11	19
A15CE124	Enhancing	Addresses what	Classroom	MidSOUTH	3 hours	Short-term	FSWs, FSW	\$2,606.13		4	12

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Training Topics											
	Success for Children and Families with Disabilities	children with disabilities need to succeed and the resources and services available to them in Arkansas. Includes introduction of working with children and families with disabilities and information and a demonstration about assistive technology available to assist them. There will also be information about existing collaborative partnerships to help children and families with disabilities.		Training Academy			Supervisors, PAs, Foster Parents, Stakeholders				
A15CE131	CANS and Nurturing	This course will provide	Classroom	MidSOUTH Training	2 hours	Short-term	FSW Supervisors	\$1,737.42		7,11	

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Training Topics

	Parenting Overview	supervisors with the tools to ensure they provide positive supervision to their workers regarding CANS and NPP interventions.		Academy							
A15CE136	Toward Realistic Case Plans: Assessing the Child, Caregiver, and Family Functioning	This training will focus on the important role of thorough assessments of child, caregiver, and overall family functioning in creating realistic and workable case plans, particularly in regards to children and families experiencing trauma and/or maltreatment. Participants will apply information	Classroom	MidSOUTH Training Academy	6 hours	Short-term	FSWs, FSW Supervisors	\$5,252.26		7	15

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Training Topics											
		presented using case scenario examples and will learn about available resources in Arkansas.									
A15CE144	CHRIS Enhancement 22.0 CANS/FAST/Case Plan Training	This training will cover all of the screens that will be used to enter the CANS/FAST information and the new case plan into the CHRIS database.	Classroom	MidSOUTH Training Academy	3 hours	Short-term	FSWs, FSW Supervisors, PAs	\$2,606.13		7	12,24
A15CE254	Ethics: The Basics, 2015 and the Horizon	The presentation will address the basics of social work ethics, current issues in ethics for 2015, and advances in technology and science that are on the horizon for which social workers should be aware.	Classroom	MidSOUTH Training Academy	3 hours	Short-term	FSWs, FSW Supervisors, PAs, stakeholders	\$2,606.13			12, 22

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Training Topics

A15CE259	Team Decision Making Training TOT	Curriculum is designed to prepare facilitators and identified community partners (back-up facilitators and MidSOUTH co-trainers) as Trainers of the Team Decision Making training. Training emphasizes the values and benefits of family engagement from the beginning of work with families. Participants will learn the TDM meeting stages and processes including how to articulate agency concerns about safety and what	Classroom	MidSOUTH Training Academy	12 hours	Short-term	Agency TDM Facilitators and Administrators, Identified community stakeholders	*\$6,254.76		9	20
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Training Topics											
		needs to change while engaging families as partners in the process.									
A15CE260	Team Decision Making Consultation	This one day training and consultation provides DCFS staff and community partners with additional training and resources along with updates to implementation of the TDM Program in Arkansas.	Classroom	MidSOUTH Training Academy	5 hours	Short-term	Agency TDM Facilitators, Administrators, and identified community stakeholders (back-up facilitators)	*\$2,606.13		9	20
A15CE282	Arkansas Creating Connections for Children (ARCCC) Orientation	ARCCC is the DCFS targeted recruitment and general recruitment intervention. ARCCC focuses on building community partnerships	Classroom	MidSOUTH Training Academy	2 hours	Short-term	FSWs, FSW Supervisors, PAs	*\$3,127.38		6,10,11	15

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Foster Care Assistance Program
Under Section 474(3)(A) of the Social Security Act and 45 CFR 1356.60

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs per session	Cost Allocation Method	Ref # 45CFR1356.60 474(a)(3)(B) (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-32)
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Training Topics											
		through outreach and development, recruitment of resource families, retention and support of resource families. Goal of the orientation is to introduce staff to strategies that can be used to augment current practice to achieve better, measurable outcomes for children and families.									

Training Topics											
B15CE004	Developing "Normalizing and Compassionate" Rituals for Your Blended Family	In this interactive workshop special emphasis will be placed on learning and nurturing specific protective factors for yourself and your	Arkansas 4-H Center	MidSOUTH	2 hours	Short-ter	Foster and Adoptive Parents	\$1,737.42		11	13,16,20

Title IV-E Allowable Training Topics Foster Care Assistance @ 75%
Foster Care Assistance Program
Under Section 474(3)(A) of the Social Security Act and 45 CFR 1356.60

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Training Topics											
		foster or adoptive child. Family members will inventory the supports they have to minimize stress and look at ways to observe feelings and behaviors instead of reacting to them.									
B15CE010	Strategies for Effectively Communicating with Adolescents	This workshop will provide valuable information regarding the challenges of communicating with teens, including the latest research from teen brain studies, gender differences, and practical strategies for improving communication	Classroom	MidSOUTH	3 hours	Short-term	FSWs, FSW Supervisors, PAs, Foster Parents, stakeholders	\$2,606.13			19

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Training Topics											
B15CE012	Providing Cross Cultural Care	with adolescents. The value of recognizing the importance of a child's cross cultural identity, and its role in development and adjustment within the fostering and adoption relationships will be discussed. Ways to assist children in holding on to what is good in their cultural origins and separating that from the negative, traumatic experiences in order to maintain continuity and avoid delays in development will also be discussed.	Classroom	MidSOUTH Training Academy	3 hours	Short-term	FSWs, FSW Supervisors, PAs, Foster Parents, stakeholders	\$2,606.13		11	12,13

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Training Topics											
B15CE013	Respecting and Supporting the Child/Birth Family Ties	Foster parents will understand how to support a child's connection to birth family and previous foster families.	Classroom	MidSOUTH Training Academy	3 hours	Short-term	FSWs, FSW Supervisors, PAs, Foster Parents, stakeholders	\$2,606.13		6	16,12,20
B15CE018	Post-traumatic Stress Disorder in Foster Children	This course will provide an overview of post-traumatic stress disorder. Trainer will discuss how PTSD can be connected to child abuse and removal of children from their home. Information on physical and behavioral signs of PTSD in children and potential side effects of PTSD will be discussed as well as steps participants can take to assist	Classroom	MidSOUTH Training Academy	2 hours	Short-term	FSWs, FSW Supervisors, PAs, Foster Parents, stakeholders	\$1,737.42		4	15,16,17

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Training Topics											
		children struggling with potential PTSD.									
B15CE020	Crisis Assessment and Suicide	A review of symptoms and complications related to crisis assessment of children in foster care that will improve foster parents' knowledge of how to work with mental health professionals for a more positive outcome. A discussion of self-care and supervision needed for foster children that have been suicidal or have experienced a mental health crisis will be included.	Classroom	MidSOUTH	3 hours	Short-term	Foster parents	\$2,606.13		11	17, 18
B15CE021	Child Abuse	The training	Classroom	MidSOUTH	3 hours	Short-term	Foster Parents	\$2,606.13		10	15, 20

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Training Topics											
	Reports that Involve Foster Parents	addresses the specific issues and concerns of maltreatment allegations made against foster parents. The course will discuss the requirements of a foster parent to report child maltreatment; to understand the responsibilities of a foster parent during an investigation; the impact of investigations on all children in the home; how the results impact the foster home; and learning non-physical discipline techniques.									

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Training Topics

SFY 2015 costs for MidSOUTH Training Academy have been calculated compared to actual billing invoices with an average of:

- *\$868.71 per credit hour which includes, development of the course, curriculum writing and design, implementation, data base integration for record keeping and uploading credit hours into agency data base, web based, fax and telephone registration, rent and utilities of the venue, travel costs for any presenters who are not on UALR/MidSOUTH staff, equipment/supplies needed for the training, formal evaluation of the training and producing and delivering continuing education credits.*
- *\$521.23 per credit hour has been assigned to courses marked in the cost column with an asterisk. These training events did not involve development of curriculum. It does include data base integration for record keeping and course summary writing. It also includes uploading credit hours into the agency data base, web based, fax and telephone registration, equipment/supplies needed for the training, Formal evaluation of the training and producing and delivering continuing education credits.*

Training Topics

0032	Fostering with Loyalty " Making a positive Impact on the Lives of our Foster Children" Session 4	Session Four - Mrs. Kim Smith, Executive Director of CASA explained the role of the CASA Volunteer in the home and court.	Conference Workshop	University of Arkansas Pine Bluff,	1 hr	Short Term	Staff of State/Local Agency , Persons Preparing for Employment with the State/Local Agency, Childcare Agency Staff, Child Placement Agency Staff, Other State Agency Staff	\$836	RMTS	4,5	14, 19
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Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs per session	Cost Allocation Method	Ref # 45CFR1356.60 474(a)(3)(B) (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-32)
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Training Topics											
	Involving Families in the Case Planning Process	Using the case planning process to engage families and build strengths. Respecting privacy and interacting with respect.	Conference Workshop	Arkansas State University	2 hrs	Short Term	Staff of State/Local Agency , Persons Preparing for Employment with the State/Local Agency, Childcare Agency Staff, Child Placement Agency Staff, Other State Agency Staff	\$1,256	RMTS	4,5,7,9	12,13,15,16, 18,19,20,22, 27
NA	Sexually Reactive Behaviors	This workshop offers information about sexually reactive behaviors that workers might find difficult to recognize, what service referrals may be helpful,	Conference/ Workshop	Arkansas State University	2 hours	Short-term	Persons preparing for employment with state/local agency, Staff of State/Local Agency	\$1,562		4,9,11	20, 27

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Training Topics											
		and how to assist foster parents in developing helpful responses.									
NA	Preserve Strengthen and Reunify Families	This workshop examines the opportunities for workers and supervisors to enrich the interaction among children and families. Included are specific strategies to improve this interaction during visits as well as interaction in the home.	Conference/ Workshop	Arkansas State University	2 hours	Short-term	Staff of state/local agency	\$1,562		9,11	12,13,20
	Striving to Thrive: Using	This workshop focuses on a	Workshop	University of	7.5 hrs	Short Term	Staff of State/Local	\$6,275	RMTS	8,9	20, 19

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Training Topics

	Change as an Opportunity	solution-focused approach to child welfare supervision.		Arkansas Fayetteville			Agency , Persons Preparing for Employment with the State/Local Agency, Childcare Agency Staff, Child Placement Agency Staff, Other State Agency Staff				
	2011 Spring Conference - Making Visits Count	The focus of this workshop will be on the importance of visits, ideas for making them more meaningful, and all else needed to make all visits most successful. Skill building	Workshop	University of Arkansas Monticello	6 hrs	Short Term	Employment with the State/Local Agency, Childcare Agency Staff, Child Placement Agency Staff, Other State Agency Staff	\$5,021	RMTS		12, 13, 17, 19, 20

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Training Topics

		activities were provided by the partnership.									
	2011 Area 10 Supervisor Conference	Karen Walker, Director of The Centers for Youth & Families, spoke to Area X supervisors. Ms. Walker provided the supervisors with the information that is needed to place children who are in foster care into the facility. Ms. Walker also discussed the continuum of care and provided them with an updated referral packet.	Workshop	University of Arkansas Monticello	3 hrs	Short Term	Employment with the State/Local Agency, Childcare Agency Staff, Child Placement Agency Staff, Other State Agency Staff	\$2,509	RMTS	1, 4, 6	12 18, 27
	PA Parenting Review and	PAs in Area IV will present	Workshop	Southern Arkansas	5 hrs	Short Term	Employment with the	\$4,183	RMTS	9	12, 18

Title IV-E Allowable Training Topics Foster Care Assistance @ 75%
Foster Care Assistance Program
Under Section 474(3)(A) of the Social Security Act and 45 CFR 1356.60

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Training Topics

	Best Practice Forum	assigned Active Parenting curriculum to their peers to assist in developing consistency and review issues of best practice throughout the area. SAU Partners will also provide feedback to presenters related to content and delivery.		University			State/Local Agency, Childcare Agency Staff, Child Placement Agency Staff, Other State Agency Staff				
	FSW Best Practice Forum and Systems of Care	Provide FSWs in Area IV information about Systems of Care referral process and application in the field. Selected cases from across the area will be reviewed	Workshop	Southern Arkansas University	5 hrs	Short Term	Employment with the State/Local Agency, Childcare Agency Staff, Child Placement Agency Staff, Other State Agency Staff	\$4,183	RMTS	4, 9	19

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Training Topics											
		for best practice.									
	FSW Supervisors Best Practice & Community Mental Health Referral	Supervisors will engage in dialogue with CFO Rebekah Dixon about problems, concerns and best practice issues in community mental health referrals in her service area. Supervisors outside the service area will seek best practice tips to share with their providers as well as offer suggestions about what is working in their respective areas.	Workshop	Southern Arkansas University	4 hrs	Short Term	Employment with the State/Local Agency, Childcare Agency Staff, Child Placement Agency Staff, Other State Agency Staff	\$3,347	RMTS	1, 4, 9	19

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Training Topics

NA	Methamphetamine Lab and Narcotics Identification	Law enforcement officers will present information to DCFS staff which will include identifying meth labs and narcotics.	Conference /Workshop	Southern Arkansas University	3 hours	Short-term	Child Placement Agency Staff	\$2,343		4,5,11	15,17
NA	A Caseworker's Guide to Completing the 30-day Petition	OPLS attorney will present information to DCFS staff.	Conference /Workshop	Southern Arkansas University	1 hours	Short-term	Child Placement Agency Staff	\$781		5	21
N/A	The Do's and Don'ts of Completing a Proficient and Professional Home Study	Information on how to complete a thorough, professional-quality home study will be presented to DCFS staff. Instructions on professional	Conference /Workshop	Southern Arkansas University	2 hours	Short-term	Child Placement Agency Staff	\$1,562		5,6	16,20,31

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Training Topics

		writing and key information to include in a home study.									
	Managing Difficult Encounters with Families	In this interactive training, participants will discuss basic stages of crisis development and its prevention by using preventative communication skills, being culturally sensitive, and understanding the clients stressors.	Workshop	Arkansas Tech University	3 hrs	Short Term	Employment with the State/Local Agency, Childcare Agency Staff, Child Placement Agency Staff, Other State Agency Staff	\$2,509	RMTS	4,9	12, 13, 17, 18,19,20,21, 22,
	Photo-Documentation	This training was to promote consistency in skill development across area V	Workshop	Arkansas Tech University	1 hr	Short Term	Employment with the State/Local Agency, Childcare	\$836	RMTS	9	19, 20, 21

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Training Topics

		related to photo-documenting the child's injuries if applicable, the child's development for life books or other casework processes, and the child's progress for court purposes. Technical knowledge and resources for developing kits for best photo-documentation practices were discussed.					Agency Staff, Child Placement Agency Staff, Other State Agency Staff				
	Area VII Family Service Worker's Professional Development Workshop	Assessing Safety and Risk factors, ILP and Warning signs of drug usage in children.	Workshop	University of Arkansas Pine Bluff	3 hrs	Short Term	Employment with the State/Local Agency, Childcare Agency Staff,	\$2,509	RMTS	9	15,17,19

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Training Topics

							Child Placement Agency Staff, Other State Agency Staff				
	Networking	Training objectives of communicating area management interest in improved collaboration; to define networking; to review informal models of networking; to assess networking within Area V; to identify benefits and challenges of networking; to develop one new networking strategy per Area	Workshop	Arkansas Tech University	1 hr	Short Term	Employment with the State/Local Agency, Childcare Agency Staff, Child Placement Agency Staff, Other State Agency Staff	\$836	RMTS	9	18

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Training Topics

		V staff member.									
	Child Deaths: Working with Coroner	Working with Coroner" which included an overview of Arkansas law related to coroners and the coroner's task force in relation to child deaths, an overview of infant deaths and procedural strategies, including the SUIDI reporting form, promoting best outcomes for team members working with the child death.	Workshop	Arkansas Tech University	1.5 hrs	Short Term	Employment with the State/Local Agency, Childcare Agency Staff, Child Placement Agency Staff, Other State Agency Staff	\$1,256	RMTS	2,5	15
	Adoption Strategies	Overview of adoption strategies, laws	Workshop	Arkansas Tech University	1.5 hrs	Short Term	Employment with the State/Local	\$1,256	RMTS	4, 7, 9	16

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Training Topics

		related to adoption, personal and professional values related to adoption, and adoption as a choice.					Agency, Childcare Agency Staff, Child Placement Agency Staff, Other State Agency Staff				
	Warning Signs of Chemical Dependency	A review of the signs and symptoms of possible chemical dependency	Workshop	University of Arkansas Pine Bluff	1 hr	Short Term	Employment with the State/Local Agency, Childcare Agency Staff, Child Placement Agency Staff, Other State Agency Staff	\$836	RMTS	7, 9, 11* *Protective Factors in healthy child development	17
	Defiant Children	Managing and understanding defiant behaviors in children	Workshop	University of Arkansas Pine Bluff	1.5 hrs	Short Term	Employment with the State/Local Agency, Childcare Agency Staff, Child Placement Agency Staff,	\$1,256	RMTS	4	18,19

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Training Topics											
							Other State Agency Staff				
	Professionalism in the Courtroom	A review of recommendations for court appropriate dress, preparation, honesty and other strategies to establish and maintain credibility. In addition, an overview of recommendations from all district court judges in Area V were reviewed.	Workshop	Arkansas Tech University	1 hr	Short Term	Employment with the State/Local Agency, Childcare Agency Staff, Child Placement Agency Staff, Other State Agency Staff	\$836	RMTS	1, 5	12, 19
	Methamphetamine Overview	A review of signs of meth use, distribution, production; a review of DCFS	Workshop	Arkansas Tech University	.5 hr	Short Term	Employment with the State/Local Agency, Childcare	\$418	RMTS	9	17

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Training Topics											
		meth related policy; a review of meth on-call bag resources					Agency Staff, Child Placement Agency Staff, Other State Agency Staff				
	Conducting the Team Transitional Meeting	This video presentation was Area V driven and illustrated the difference between conducting a life planning meeting for a teen and a regular staffing.	Workshop	Arkansas Tech University	2 hrs	Short Term	Employment with the State/Local Agency, Childcare Agency Staff, Child Placement Agency Staff, Other State Agency Staff	\$1,674	RMTS	6,7,8,9	13,16,19, 20,25
	Reducing Sexual Risk to Children in Care	This session was informational and related to the overview of a risk management tool that could be used by organizations to reduce sexual risk to children in	Workshop	Arkansas Tech University	1.5 hrs	Short Term	Employment with the State/Local Agency, Childcare Agency Staff, Child Placement Agency Staff, Other State Agency Staff	\$1,256	RMTS	9	20

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Training Topics

Training Topics											
NA	Achieving Effective Communication across Agencies: Using Law Enforcement as a Model	Training topics will demonstrate the value of understanding roles, responsibilities and procedures that accomplish the mission of an organization and how inter-agency communication about agency specific roles and procedures can help overcome inter-agency barriers and challenges. The 'problem solving model' will be emphasized as one method of communication that has potential	Workshop/Conference	Arkansas Tech University	6 hrs	Short Term	Staff of State/Local Agency Administering the Plan, Childcare Agency Staff, Child Placement Agency Staff, Other State Agency Staff	\$5,021	RMTS	4	16,18

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Training Topics

		for achieving effective communication.									
NA	Trauma, Foster Care Resources, & Collaboration/Communication	Safety for the child is intertwined with the ability of DCFS staff to manage psychological and physical safety for self. Protecting one's self from the harm of secondary traumatic stress is critical to maintain a balanced trauma informed practice with children and families. This training was developed to provide on-going information about trauma. In	Workshop/Conference	Arkansas Tech University	7 hrs	Short Term	Staff of State/Local Agency Administering the Plan, Childcare Agency Staff, Child Placement Agency Staff, Other State Agency Staff	\$5,857	RMTS	9, 11* Protective Factors in healthy child development	14

Title IV-E Allowable Training Topics Foster Care Assistance @ 75%
Foster Care Assistance Program
Under Section 474(3)(A) of the Social Security Act and 45 CFR 1356.60

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs per session	Cost Allocation Method	Ref # 45CFR1356.60 474(a)(3)(B) (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-32)
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Training Topics

		addition, a description of the duties of the state volunteer foster parent liaison and foster care liaisons in public schools will be addressed in order to inform area staff about liaison roles and responsibilities.									
NA	Observation: Working Without Binders	Providing for child safety, while preserving and strengthening families, requires a team to gather inclusive and comprehensive information related to clients served. Obtaining quality facts and making critical	Workshop/ Conference	Arkansas Tech University	6 hrs	Short Term	Staff of State/Local Agency Administering the Plan, Childcare Agency Staff, Child Placement Agency Staff, Other State Agency Staff	\$5,021	RMTS	9, 8, 11 Protective Factors in healthy child development	18, 19, 24

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Foster Care Assistance Program
Under Section 474(3)(A) of the Social Security Act and 45 CFR 1356.60

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs per session	Cost Allocation Method	Ref # 45CFR1356.60 474(a)(3)(B) (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-32)
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Training Topics											
		observations during the on-going assessment processes leads to informed and effective decision making and "supports the goal of child safety" (Fluke & Comstock, 2010). This training was developed to meet a request from Area V Area Director to discuss decision making based upon thorough assessments, observations, and documentation throughout the life of a case. Also information regarding critical									

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Foster Care Assistance Program
Under Section 474(3)(A) of the Social Security Act and 45 CFR 1356.60

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs per session	Cost Allocation Method	Ref # 45CFR1356.60 474(a)(3)(B) (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-32)
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Training Topics											
		skills needed by adolescents for making independent living decisions.									
NA	Promoting Resilience	Supervisor training to promote employee resilience in the workplace.	Workshop/ Conference	Arkansas State University, Arkansas Tech University, Harding University, Philander Smith College, Southern, Arkansas University, University of Arkansas Fayetteville, University of Arkansas	1 hr	Short Term	Staff of State/Local Agency Administering the Plan, Childcare Agency Staff, Child Placement Agency Staff, Other State Agency Staff	\$836	RMTS	9	

Title IV-E Allowable Training Topics Foster Care Assistance @ 75%
Foster Care Assistance Program
Under Section 474(3)(A) of the Social Security Act and 45 CFR 1356.60

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Training Topics

				Monticello, University of Arkansas Pine Bluff							
NA	Keeping Children Safe Through Effective Case Management Practices	Addressing barriers to effectively managing work loads. Setting Goals, Prioritizing, and Planning, using 4 Quadrant Method for Assessment and Case Planning	Conference / Workshop	University of Arkansas Fayetteville	3	Short Term	Staff of State/Local Agency Administering the Plan,	\$2,509	RMTS	4, 9	12
NA	Supervising for Quality Casework	Knowledge Cafe presentation for DCFS supervisors on case staffing, monitoring for and promoting best practice.	Conference / Workshop	University of Arkansas Fayetteville	6	Short Term	Staff of State/Local Agency Administering the Plan,	\$5,021	RMTS	7, 8, 9	15, 16
NA	Taking it Back to Work: Managing the	Annual training class for DCFS staff to recognize	Conference / Workshop	University of Arkansas	1.5	Short Term	Staff of State/Local Agency	\$1,256	RMTS	5, 6, 7, 8, 9, 11* *Protectiv	12, 15, 17, 18

Title IV-E Allowable Training Topics Foster Care Assistance @ 75%
Foster Care Assistance Program
Under Section 474(3)(A) of the Social Security Act and 45 CFR 1356.60

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs per session	Cost Allocation Method	Ref # 45CFR1356.60 474(a)(3)(B) (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-32)
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Training Topics

	Effects of Trauma by Helping Family & Kids	and address the effects of trauma as it relates to grief and loss in the foster care system.		Fayetteville			Administering the Plan,			e Factors in healthy child development	
NA	Using Collaboration with Mental Health Providers	Participants will be able to state two positive outcomes of collaborating closely with mental health providers. 2. Participants will be able to identify at least two ways that trauma and mental health affects parenting outcomes.	Conference / Workshop	Arkansas State University	3	Short Term	Child Placement Agency Staff,	\$2509	RMTS	4, 7, 11	12, 15, 17, 18, 20

Title IV-E Allowable Training Topics Foster Care Assistance @ 75%
Foster Care Assistance Program
Under Section 474(3)(A) of the Social Security Act and 45 CFR 1356.60

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs per session	Cost Allocation Method	Ref # 45CFR1356.60 474(a)(3)(B) (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-32)
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Training Topics											
NA	Preparation for and Participation in Judicial Determinations	Effective use of collaboration with child welfare stakeholders in preparing for court proceedings.	Conference / Workshop	Arkansas State University	2	Short Term	Child Placement Agency Staff,	\$1,674	RMTS	5, 7, 9, 11	12, 15, 27
NA	Improving Worker Communication with Difficult Clients	Workers are encouraged to identify their own barriers to effective communication and to examine how those barriers can be overcome.	Conference / Workshop	Arkansas State University	2	Short Term	Staff of State/Local Agency Administering the Plan, Child Placement Agency Staff,	\$1,674	RMTS	8	12, 13, 15, 17, 19

Title IV-E Allowable Training Topics Foster Care Assistance @ 75%
Foster Care Assistance Program
Under Section 474(3)(A) of the Social Security Act and 45 CFR 1356.60

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs per session	Cost Allocation Method	Ref # 45CFR1356.60 474(a)(3)(B) (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-32)
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Training Topics

NA	Multiple Topics: Child Safety; Writing Affidavits; Testifying; Knowledge Café's – Transfer of Learning from trainings regarding Trauma, Structured Decision Making, Skin Injuries/Neglect, Solution Focused and Motivational Interviewing Scaling Techniques, a	This training has multiple purposes and is aimed at, affidavit writing, and courtroom testifying. In addition, DCFS professional development team leader has requested that knowledge café's support the effort to demonstrate transfer of learning from a training context to a practice context which potentially benefits the client and provides some evidence that training is being used by trainee. This is applicable to the	Conference / Workshop	Arkansas Tech University	5	Short Term	Persons Preparing for Employment with the State/Local Agency, Staff of State/Local Agency Administering the Plan,	\$4,183	RMTS	9	
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Title IV-E Allowable Training Topics Foster Care Assistance @ 75%
Foster Care Assistance Program
Under Section 474(3)(A) of the Social Security Act and 45 CFR 1356.60

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs per session	Cost Allocation Method	Ref # 45CFR1356.60 474(a)(3)(B) (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-32)
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Training Topics											
		Supervisory Practice Model – “Classroom training experiences are discussed, reinforced, and transferred into skills through field experiences. Supervisor is an active partner in the review process. These experiences serve as the basis for connecting performance management with training plans. When my staff attends training, what steps do I take to reinforce their learning? How do I assure									

Title IV-E Allowable Training Topics Foster Care Assistance @ 75%
Foster Care Assistance Program
Under Section 474(3)(A) of the Social Security Act and 45 CFR 1356.60

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Training Topics

		their learning is transferred into their practice? .supervisors, intentionally model desired behaviors of staff and reinforce performance expectations."									
	**Human Trafficking: Risks to Foster Children	Objectives include to develop awareness of risk to foster children; to identify signs and language which indicate children have been inducted into a human/sex trafficking situation; to	Conference / Workshop	Arkansas Tech University	3	Short Term	Persons Preparing for Employment with the State/Local Agency, Staff of State/Local Agency Administering the Plan,	\$2,509	RMTS	9	13,17

Title IV-E Allowable Training Topics Foster Care Assistance @ 75%
Foster Care Assistance Program
Under Section 474(3)(A) of the Social Security Act and 45 CFR 1356.60

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Training Topics											
		identify means to reduce risk or assist foster children exit "The Life" . DCFS trainees will assess current potentially vulnerable foster children on caseload and apply knowledge of signs/language of human/sex trafficking to develop strategies to reduce risk.									

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

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University of Arkansas at Little Rock-(UALR) Social Work Courses											
SOWK 1301	Introduction to Social Work	This course focuses on the major concepts and principles of professional social work, including: the development of social welfare; the history of social work; the knowledge, skills, and value base of social work; models of social work methods; and current social work practice applications. The course also looks at the basis of knowledge from which the theories of social justice and diversity spring and lays a foundation for social workers' professional entry	Classroom	University of Arkansas Little Rock	42.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			4, 5, 6, 7, 9, 11	12, 14, 15, 16, 17, 18, 19, 20, 21,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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University of Arkansas at Little Rock-(UALR) Social Work Courses											
		into both public and private arenas. Three credit hours.									
SOWK 3302	Social Work and Diversity	This course focuses on the strengths and challenges faced by different groups including but not limited to gay, lesbian, and bisexual individuals; people of color; people with disabilities; religious minorities; and the elderly. Students will learn about the characteristics of culturally competent social work practice with diverse populations and the knowledge,	Classroom	University of Arkansas Little Rock	42.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			4, 6, 7, 8, 9, 10, 11	12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 25,

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University Training (Stipend Programs)**

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Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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University of Arkansas at Little Rock-(UALR) Social Work Courses											
		attitudes, and skills for working with different population groups. Three credit hours									
SOWK 3303	Human Behavior in the Social Environment I	Part one of a two-course sequence, this course provides students with the content necessary to understand the complexities of human development and behavior. Students learn to evaluate various social environmental influences that affect human behavior and	Classroom	University of Arkansas Little Rock	42.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			4, 5, 6, 7, 8, 9, 10, 11	12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25,

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University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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University of Arkansas at Little Rock-(UALR) Social Work Courses											
		functioning as well as the ways in which the social environment can impede or promote well-being. Particular attention is paid to life span development of infancy, early childhood and adolescence as well as highlighting issues of oppression, privilege and discrimination. Three credit hours									
SOWK 3304	Human Behavior in the Social Environment II	Part two of a two-course sequence, this course continues to analyze theories of the development and behavior of	Classroom	University of Arkansas Little Rock	42.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			4, 6, 7, 9, 10, 11	12, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25,

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University Training (Stipend Programs)**

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University of Arkansas at Little Rock-(UALR) Social Work Courses											
		individuals, families, communities, groups, and organizations, as well as the interactions of these systems with and among one another in larger socio-cultural environments. Particular attention is paid to life span development of young adulthood, middle adulthood and older adulthood. Three credit hours.									
SOWK 3313	Social Welfare Policy	Part one of a two-course sequence, this course examines policy-	Classroom	University of Arkansas Little Rock	42.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			1, 4, 5, 6, 8, 9, 10, 11	12, 13, 22, 23, 24, 25,

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University Training (Stipend Programs)**

Some classes may not be IVE allowable

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University of Arkansas at Little Rock-(UALR) Social Work Courses											
		making in the governmental context. The process at the local, state, regional and national levels will be reviewed and service and benefits entitlements provided under these policies will be summarized. The history, organization, guiding principles and resulting programs that govern major social welfare institutions will be explored. Theories of social justice will be studied to understand the phrasing of policy claims and their									

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University of Arkansas at Little Rock-(UALR) Social Work Courses											
		assessment. Three credit hours.									
SOWK 3314	Social Welfare Policy II	Part two of a two-course sequence, this course explores topics such as (1) history and current structures of social welfare services, (2) the role of policy in service delivery and in social work practice, (3) attainment of individual and social well-being, and (4) comparative and international social welfare. The course also emphasizes understanding of current	Classroom	University of Arkansas Little Rock	42.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			1, 4, 5, 10, 11	13, 22, 24, 25,

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University Training (Stipend Programs)**

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University of Arkansas at Little Rock-(UALR) Social Work Courses											
		developments in social welfare, factors affecting the structure and dynamics of social welfare policies/services as well as understanding the role of the social work profession within that framework. Additionally, models for analyzing social welfare policy are introduced, and students apply these models to past policy decisions and current issues.									
SOWK 3315	Policy Practice	Training student social workers to engage in policy practice. Oriented to	Classroom	University of Arkansas Little Rock	42.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			1, 2, 3, 8, 10, 11	12, 13, 21, 22, 23, 24, 25,

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University Training (Stipend Programs)**

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University of Arkansas at Little Rock-(UALR) Social Work Courses											
		the creation of the professional skills associated with policy action. Conceptualizes policy action as a series of skill areas that start with problem identification and analysis and conclude with policy proposal, action planning, and mobilization of political and public support. Three credit hours.									
SOWK 3322	Methods of Social Work Research	An overview of the approaches to and uses of research in generalist social work practice. Emphasis placed on the practice-research link	Classroom	University of Arkansas Little Rock	42.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			1, 2, 4, 6, 10, 11	12, 13, 21, 22, 23, 24, 25,

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University Training (Stipend Programs)**

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University of Arkansas at Little Rock-(UALR) Social Work Courses											
		with a focus on conducting practice and program evaluation within a social work agency setting. Ethical and human diversity issues are considered throughout the course									
SOWK 3331	Social Work Practice I	This is the first course in a three-course practice sequence, introduces the student to therapeutic relationship building, interviewing, and client-system assessment. The primary objective of the sequence is to prepare students	Classroom	University of Arkansas Little Rock	42.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			4, 5, 6, 7, 8, 9, 10, 11	12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 25,

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University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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University of Arkansas at Little Rock-(UALR) Social Work Courses											
		to engage in culturally-competent, family-centered practice which incorporates a strengths perspective needed for practice with individuals, families, groups, organizations, and communities. Three credit hours									
SOWK 3381	Statistics for Social Workers	This course is an introduction to statistics and their use in analyzing and interpreting data. The course is designed to teach students statistics applicable to social work practice and	Classroom	University of Arkansas Little Rock	42.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			4, 5, 6, 7, 8, 9, 10, 11	12, 15, 19, 23, 24,

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University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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University of Arkansas at Little Rock-(UALR) Social Work Courses											
		<p>decision-making. In particular, it is an introduction to probability, descriptive statistics, and beginning inferential statistics. The course covers basic descriptive statistics and introduces the student to hypothesis testing and bivariate statistics. Students will use the knowledge of statistics learned in this course to interpret and critique statistical analyses published in journal articles. Students will also analyze real data,</p>									

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University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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University of Arkansas at Little Rock-(UALR) Social Work Courses											
		interpret the findings and write reports. Three credit hours.									
SOWK 4212	Field Seminar I	Field Seminar I is the first of a two course seminar that provides the student with the opportunity to integrate knowledge and insights developed in the classroom by exploring the field experience through the group process. The practice model of engagement, assessment, planning, implementation,	Field	University of Arkansas Little Rock	32	Long Term	Persons Preparing for Employment with the State/Local Agency,			4, 5, 6, 7, 8, 9, 10, 11	12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25,

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University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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University of Arkansas at Little Rock-(UALR) Social Work Courses											
		evaluation and termination is the basis for student learning and self-evaluation. This course introduces the student to use of self within the group context and utilizes presentations, case consultations, group process, agency resources, ethical dilemmas, and personal development to achieve professional awareness and identity. Student must receive a B or higher to move on to Field Seminar II. Two credit hours.									

**Title IV-E
University Training (Stipend Programs)**

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Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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University of Arkansas at Little Rock-(UALR) Social Work Courses											
SOWK 4190	Independent Study	Advanced study and assignments in selected areas of social work. One credit hour.	Child Welfare Agency	University of Arkansas Little Rock	17	Long Term	Persons Preparing for Employment with the State/Local Agency,			4, 11	
SOWK 4213	Field Seminar II	Field Seminar II is the second of two seminars that provide the student with the opportunity to	Field	University of Arkansas Little Rock	34	Long Term	Persons Preparing for Employment with the State/Local Agency,			4, 9, 11	12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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University of Arkansas at Little Rock-(UALR) Social Work Courses											
		integrate knowledge and insights developed in the classroom by exploring the field experience through the group process. The Generalist Intervention Model of engagement, assessment, planning, implementation, evaluation and termination is the basis for student learning and self-evaluation. Seminar II builds on the strengths and experience of Seminar I to further student development toward full integration of									

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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University of Arkansas at Little Rock-(UALR) Social Work Courses											
		knowledge, skills and values in generalist practice. Group discussion and process, the basis and coordination of skills, establishment of values, collaboration with colleagues, and community visits provide the framework to identify as a professional social worker. Student must receive a B or higher to move on to graduate. Two credit hours.									
SOWK 4290	Independent Study	Advanced study and assignments in selected areas of social work. Two credit hours.	Child Welfare Agency	University of Arkansas Little Rock	17	Long Term	Persons Preparing for Employment with the State/Local Agency,			1, 4, 11	

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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University of Arkansas at Little Rock-(UALR) Social Work Courses											
SOWK 4332	Social Work Practice II	The second in the three-course sequence, this course builds on the foundation interviewing and client-system assessment skills by introducing students to various intervention skills to be used with individuals, groups, communities, and in family-centered practice. The focus is on generalist practice utilizing problem-solving and solution-focused techniques. Skills	Classroom	University of Arkansas Little Rock	42.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			4, 6, 7, 8, 9, 10, 11	12, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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University of Arkansas at Little Rock-(UALR) Social Work Courses											
		learned in this course are integrated with actual practice experience through the SOWK 4341 Field Experience I and SOWK 4212 Field Seminar I. Three credit hours.									
SOWK 4333	Social Work Practice III	The third in the three-course sequence, this course builds on the foundation interviewing and client-system assessment skills presented in Practice I and the various intervention skills to be used with individuals, groups, communities, and	Classroom	University of Arkansas Little Rock	42.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			4, 5, 6, 7, 8, 9, 10, 11	12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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University of Arkansas at Little Rock-(UALR) Social Work Courses											
		in family-centered practice, which were the focus of Practice II. Practice III introduces methods for terminating a client from service by focusing on final empowerment strategies and strategies for program and practice evaluation. The focus on program and practice evaluation, in correlation with social work values, will integrate research methods into the professional world of practice. Skills									

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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University of Arkansas at Little Rock-(UALR) Social Work Courses											
		learned in this course will also help to prepare the student for supervisory and managerial positions within the agency arena and are integrated with actual practice experience through the SOWK 4342 Field Experience I and SOWK 4213 Field Seminar I. Three credit hours									
SOWK 4341/4541	Field Experience I	Field Experience I is the first of two opportunities for the student to integrate knowledge and values acquired in the classroom into	Child Welfare Agency	University of Arkansas Little Rock	240	Long Term	Persons Preparing for Employment with the State/Local Agency,			4, 5, 6, 7, 8, 9, 10, 11	12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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University of Arkansas at Little Rock-(UALR) Social Work Courses											
		practice by observing and engaging with the client system under supervision of a social worker in a human services agency. The introduction of the student to direct practice will involve the elements of the generalist intervention model: engagement, assessment, planning, implementation, evaluation, and termination. Field Experience I provides a structured learning environment in which professional									

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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University of Arkansas at Little Rock-(UALR) Social Work Courses											
		ethics, critical thinking, generalist practice, and applicable skills are explored for greater depth and application. The co-requisite SOWK 4212, Field Seminar I, is offered concurrently with Field Experience I for in-depth consultation with other students and seminar instructor to allow feedback and consultation in a group process. SOWK 4341 is 200 hours in the field setting in the fall semester of the senior year for									

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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University of Arkansas at Little Rock-(UALR) Social Work Courses											
		three credits; SOWK 4541 is 240 hours in the field setting in the fall semester of the senior year for five credits. The student must receive an A or B in order to progress to Field Experience II.									
SOWK 4342/4542	Field Experience II	Field Experience II is the second of two opportunities for the student to integrate knowledge developed in the classroom into practice by working directly with the client system under supervision of a social worker. Field Experience II provides a	Child Welfare Agency	University of Arkansas Little Rock	240	Long Term	Persons Preparing for Employment with the State/Local Agency,			4, 5, 6, 7, 8, 9, 10, 11	12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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University of Arkansas at Little Rock-(UALR) Social Work Courses											
		structured learning environment in which professional ethics, critical thinking, generalist practice, and applicable skills are explored for greater depth and application. The co-requisite SOWK 4213, Field Seminar II, is offered concurrently with Field Experience II for in-depth consultation with other students and seminar instructor to allow feedback and consultation in a group process. SOWK 4342 is 200 hours in the									

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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University of Arkansas at Little Rock-(UALR) Social Work Courses											
		field setting in the spring semester of the senior year for three credits; SOWK 4542 is 240 hours in the field setting in the spring semester of the senior year for five credits. The student must receive an A or B in order to graduate from the social work program.									
SOWK 4390	Independent Study	Advanced study and assignments in selected areas of social work. Three credit hours.	Child Welfare Agency	University of Arkansas Little Rock	42.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			4, 11	12
GERO 2300	Introduction to Aging and the Elderly	An overview of the aged as they relate to their social environment, with emphasis on the	Classroom	University of Arkansas Little Rock	42.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			4,10	12,13,15,16, 17,18,19,20, 21,25,26,31

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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University of Arkansas at Little Rock-(UALR) Social Work Courses											
		biological, psychological, and sociological aspects of aging. Three credit hours.									
GERO 4315	Interdisciplinary Health Care of the Elderly	Designed to increase clinical knowledge, skills, and attitudes of students in the health professions and other fields related to health promotion and maintenance for the elderly. In-depth exploration of the multiple factors associated with the physiological process of aging, psychosocial developmental tasks, and typical environments of aged persons.	Classroom	University of Arkansas Little Rock	42.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			4, 8,9,10, 11	12, 15,16,17, 18,19,20,21, 26,27,31

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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University of Arkansas at Little Rock-(UALR) Social Work Courses											
		Dual-listed in the UALR Graduate Catalog as GERO 5315. Three credit hours.									
GERO 4336	Death and Dying	An exploration of the subject of dying and death in contemporary society. Emphasis is on the psychological and social correlates of death. The dynamics of the grief process and issues of ethics of life support are explored. Dual-listed in the UALR Graduate Catalog as GERO 5336. Three credit hours.	Classroom	University of Arkansas Little Rock	42.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			4,8,9	12,13,15,16, 17,18,19,20

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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University of Arkansas at Little Rock-(UALR) Social Work Courses											
GERO 4346	Family in Late Life	Family life of the elderly, including late-life marital relationships; widowhood and living alone; relations with children, grandchildren, siblings, and other kin; alternative and innovative lifestyles; family neglect and abuse of the elderly; and demographic and structural changes in the family and society that affect these matters. Exploration of dynamic and therapeutic models of family problems and process to provide a foundation of	Classroom	University of Arkansas Little Rock	42.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			4,7,8,9, 11	12,13,15,16, 17,18,19,20, 21

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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University of Arkansas at Little Rock-(UALR) Social Work Courses											
		concepts for later training in counseling families with elderly members. The family as a natural support system for the elderly, along with the potential and limitations of such a system in a context of community support networks, will be core concepts. Dual-listed in the UALR Graduate Catalog as GERO 5346. Three credit hours.									

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University Training (Stipend Programs)**

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University of Arkansas at Little Rock-(UALR) Social Work Courses											
GERO 4385	Topics Seminar	Special topics of critical and current interest to those interested and involved in the aging field. Topics range from Social Security, legislation affecting the elderly, and targeted programs to clinical and research developments in aging and life-span developmental issues. May be taken more than once under different topics. Dual-listed in the UALR Graduate Catalog as GERO 5385. Three credit hours.	Classroom	University of Arkansas Little Rock	42.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			4,6,7,8,9,11	12,13,15,16, 17,18,19,20

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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University of Arkansas at Little Rock-(UALR) Social Work Courses											
GERO 4385	Topics Seminar	Special topics of critical and current interest to those interested and involved in the aging field. Topics range from Social Security, legislation affecting the elderly, and targeted programs to clinical and research developments in aging and life-span developmental issues. May be taken more than once under different topics. Dual-listed in the UALR Graduate Catalog as GERO 5385.	Classroom	University of Arkansas Little Rock	42.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			6, 7, 8, 9,	11, 12, 15, 17, 18, 19, 20,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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University of Arkansas at Little Rock-(UALR) Social Work Courses											
SOWK 3323	Social Work with Children and Adolescents	The areas of social work concerned with the well-being and functioning of young people, including protective services, family counseling, school social work, hospital social work, and juvenile justice. Requirements: SOWK 1301 recommended	Classroom	University of Arkansas at Little Rock	42.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			4,5,6,7,8,9, 10, 11	12,13, 15,16,17,18, 19,20,21,25,
SOWK 4308	Child Maltreatment Practice	An exploration of actual child welfare practice issues. Practice of essential skills is directly applied to the work which child welfare workers provide. Topics include thorough	Classroom	University of Arkansas at Little Rock	42.5	Long Term	Persons Preparing for Employment with the State/Local Agency			4,5,6,7,8,9,	12, 13, 15,16,17,18, 19,20,21,25

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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University of Arkansas at Little Rock-(UALR) Social Work Courses											
		exploration of issues of diversity, ethical dilemmas, and value clarification. Full exploration of the challenging nature of practice within this context as well as the factors that contribute to the continued oppression of the system's clients. Requirements: SOWK 4323/5323									
SOWK 4323	Child Maltreatment in Society	Prepares students to work in the area of child welfare and provides information to enhance student's knowledge and understanding of child maltreatment. Topics include types of child	Class room	University of Arkansas at Little Rock	42.5	Long Term	Persons Preparing for Employment with the State/Local Agency			1,4,5,6,7,8,9, 11	12, 13, 15, 16,17,18,19, 20,25,31

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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University of Arkansas at Little Rock-(UALR) Social Work Courses											
		maltreatment, legal and medical issues, short and long term effects of maltreatment, and treatment methodologies appropriate with diverse populations.									
SOWK 5323	Child Maltreatment in Society	Prepares students to work in the area of child welfare and provides information to enhance student's knowledge and understanding of child maltreatment. Topics include types of child maltreatment, legal and medical issues, short and long term effects of maltreatment, and treatment	Classroom	University of Arkansas at Little Rock	42.5	Long term	Persons Preparing for Employment with the State/Local Agency			1,4,5,6,7,8,9, 11	12, 13, 15, 16,17,18,19, 20,25,31

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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University of Arkansas at Little Rock-(UALR) Social Work Courses											
		methodologies appropriate with diverse populations.									
SOWK 5308	Child Maltreatment Practice	An exploration of actual child welfare practice issues. Practice of essential skills is directly applied to the work which child welfare workers provide. Topics include thorough exploration of issues of diversity, ethical dilemmas, and value clarification. Full exploration of the challenging nature of practice within this context as well as the factors that contribute to the continued	Classroom	University of Arkansas at Little Rock	42.5	Long Term	Persons Preparing for Employment with the State/Local Agency			4,5,6,7,8,9,	12,13,15,16, 17,18,19,20, 21,25

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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University of Arkansas at Little Rock-(UALR) Social Work Courses											
		oppression of the system's clients. Requirements: SOWK 4323/5323									
SOWK 5337	Adult Development and Aging	Course outline being revised	Classroom	University of Arkansas at Little Rock	42.5	Long term	Persons Preparing for Employment with the State/Local Agency				
SOWK 7321	Aging and Social Policy	Course outline being revised	Classroom	University of Arkansas at Little Rock	42.5	Long term	Persons Preparing for Employment with the State/Local Agency				
SOWK 7322	Assessment and Care Management of Older Adults	Course outline being revised	Classroom	University of Arkansas at Little Rock	42.5	Long term	Persons Preparing for Employment with the State/Local Agency				
SOWK 7323	Social Implication of Illness and Disability	Course Outline being revised	Classroom	University of Arkansas at Little Rock	42.5	Long term	Persons Preparing for Employment with the State/Local Agency				

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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University of Arkansas at Little Rock-(UALR) Social Work Courses											
SOWK 7350	Social Welfare Policy and Services	Study of the history and current structure of social welfare policy, the impact of discrimination, poverty and oppression on populations-at-risk, the response of society to social problems, and the skill of policy analysis. Prerequisite: program admission.	Classroom	University of Arkansas at Little Rock	42.5	Long term	Persons Preparing for Employment with the State/Local Agency			4,5,6,7, 11	12,13,14,15, 16,17,18,25
SOWK 7370	Social Work Research Methods	The study of social work research methodology, critical evaluation of published research, the values and ethics of research practice. Prerequisite:	Classroom	University of Arkansas at Little Rock	42.5	Long term	Persons Preparing for Employment with the State/Local Agency			11	12,13,14,16, 20,25

Title IV-E
University Training (Stipend Programs)

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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University of Arkansas at Little Rock-(UALR) Social Work Courses											
		program admission									
SOWK 7390	Diversity and Oppression	Ethnic, racial, gender issues as related to social policy, human behavior and the social environment, practice issues; developmental, socioeconomic factors influencing gender roles; historical considerations and cultural and social context for social work practice among oppressed persons, people of color.	Classroom	University of Arkansas at Little Rock	42.5	Long term	Persons Preparing for Employment with the State/Local Agency			6,7,8,9,10, 11	12,13,15,16, 17,18,20,25, 31

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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University of Arkansas at Little Rock-(UALR) Social Work Courses											
SOWK 7394	Social Work Practice in Schools	Course Outline being revised	Classroom	University of Arkansas at Little Rock	42.5	Long term	Persons Preparing for Employment with the State/Local Agency			4,7,8,9,11	12,13,15,16, 17,18,19,20, 25,
SOWK 8204	Crisis Problem Solving	Theoretical concepts, treatment strategies for crisis situations; focus on planned brief treatment of individuals or families in stressful situations.	Classroom	University of Arkansas at Little Rock	42.5	Long term	Persons Preparing for Employment with the State/Local Agency			4,6,7, 11	12,13,15,16, 17,18,19,20, 21,25
SOWK 8209	Community Social Work	Social context, practice parameters of community social work; emphasis on organizational analysis, problem identification, community organization strategies for	Classroom	University of Arkansas at Little Rock	42.5	Long term	Persons Preparing for Employment with the State/Local Agency			9,10, 11	12,13,15,16, 17,18,19,20, 25,26

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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University of Arkansas at Little Rock-(UALR) Social Work Courses											
		social change and institution building, leadership development, community research.									
SOWK 8211	Social Work with Older Adults	Biopsychosocial/cultural approach to aging; includes demographic, attitudinal aspects; impact of race, gender, class, ethnicity; health, mental health issues; assessment factors; long-term care continuum; roles	Classroom	University of Arkansas at Little Rock	42.5	Long term	Persons Preparing for Employment with the State/Local Agency			4,6,7,8,9,10,11	12,13,15,16,17,18,10,20,21,25
SOWK 8219	Social Work Values and Ethics	Course Outline being revised	Classroom	University of Arkansas at Little Rock	42.5	Long term	Persons Preparing for Employment with the State/Local Agency				12, 13, 15, 17, 18, 19, 20, 21,25,31

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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University of Arkansas at Little Rock-(UALR) Social Work Courses											
SOWK 8236	Human Sexuality and Social Work	This course provides students with a multidisciplinary approach to human sexuality. Students will have the opportunity to explore views experiences, values, and beliefs and how these impact on the clients	Classroom	University of Arkansas at Little Rock	42.5	Long term	Persons Preparing for Employment with the State/Local Agency				12,13,27
SOWK 8238	Women and Family Issues in Social Work	Course outline under revision	Classroom	University of Arkansas at Little Rock	42.5	Long term	Persons Preparing for Employment with the State/Local Agency				
SOWK 8252	Child Welfare Administration	Course outline under revision	Classroom	University of Arkansas at Little Rock	42.5	Long term	Persons Preparing for Employment with the State/Local Agency			11	12, 13, 15, 16, 17, 18, 19, 20, 21

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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University of Arkansas at Little Rock-(UALR) Social Work Courses											
SOWK 8310	Sociology of the Family	Course will focus on the family as an institution responsive to social and economic change. It will provide a knowledge base in institutional and historical aspects of the family. The course is required for the Marriage and Family Certificate.	Classroom	University of Arkansas at Little Rock	42.5	Long term	Persons Preparing for Employment with the State/Local Agency			9, 11	12, 13, 15, 17, 19

BSW Course Descriptions- University of Arkansas at Fayetteville-(UAF)											
SCWK2133	Introduction to Social Work	Introduction to social work as a profession and to social welfare institutions from the perspective of the generalist, entry level social worker. Emphasis	Classroom	University of Arkansas Fayetteville	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			4, 9,	12, 14, 16, 18, 21,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- University of Arkansas at Fayetteville-(UAF)

		on empowerment function of social work.									
SCWK3013	Perspectives on Child Maltreatment & Child Advocacy	This course is the introductory course for child advocacy studies. This course covers the history, comparative perspectives, legal framework, responses to child maltreatment, skills necessary to do the work, other pertinent issues pertaining to child maltreatment and child advocacy, and the future. The field of child maltreatment is fraught with controversy. Much of the class focuses on these	Classroom	University of Arkansas Fayetteville	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			11* Protective factors promoting healthy child development	12,15

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- University of Arkansas at Fayetteville-(UAF)

		controversies. The approach of the course will be from a variety of diverse, professional perspectives including the perspectives of a prosecuting attorney versus a defense attorney. The course is designed for students majoring in criminal justice, education, social work, sociology, psychology, nursing, paralegal, or other areas where knowledge of child maltreatment and advocating for children might be necessary. Much of the work will be									
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**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- University of Arkansas at Fayetteville-(UAF)

		hands-on.									
SCWK3163	On Death and Dying	Reviews the theory and humanistic importance of the concepts of death and dying in society. An experimental option and interdisciplinary faculty presenters will be part of the format.	Classroom	University of Arkansas Fayetteville	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			9	12, 17,
SCWK3193	Human Diversity and Social Work	An introduction to information basic concepts related to human diversity and social work. Provides content on differences and similarities in the experiences, needs, and beliefs of people	Classroom	University of Arkansas Fayetteville	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			9	12, 14, 16, 18,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- University of Arkansas at Fayetteville-(UAF)

		distinguished by race, ethnicity, culture, class, gender, sexual orientation, religion, physical or mental ability, age or national origin.									
SCWK3233	Juvenile Delinquency	Nature, causes, extent, and methods of treatment of juvenile delinquency.	Classroom	University of Arkansas Fayetteville	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			4, 5, 9,	12, 13, 14, 15, 18, 19, 20,
SCWK3633	Child Welfare: 21st Century Perspectives	Study of the needs of deprived children with some attention to methods and standards of care. Cultural competence and familycentered practice are emphasized.	Classroom	University of Arkansas Fayetteville	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			4, 8, 9,	12, 14, 15, 16, 17, 18, 19, 20, 24,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- University of Arkansas at Fayetteville-(UAF)

SCWK4073	Social Work Research and Technology I	An overview of forms and sources of social work research including existing social data, techniques for collecting original social data, and techniques of organization, interpretation, and presentation of data. Students will also become proficient in the use of current technology for social work research and practice.	Classroom	University of Arkansas Fayetteville	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			9	12, 21,
SCWK4093	Human Behavior and the Social Environment I	Provides a conceptual framework for knowledge of human behavior and the social environment with a	Classroom	University of Arkansas Fayetteville	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			4, 9,	12, 14, 15, 16, 17, 18,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- University of Arkansas at Fayetteville-(UAF)

		focus on individuals. Social systems, life-course, assets, and resiliency-based approaches are presented. Special attention is given to the impact of discrimination and oppression on the ability to reach or maintain optimal health and well-being.									
SCWK4103	Human Behavior and the Social Environment II	This course applies the basic framework for creating and organizing knowledge of human behavior and the social environment acquired in HBSE I to the understanding of family, group,	Classroom	University of Arkansas Fayetteville	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			4, 9,	12, 14, 15, 16, 17, 18, 19, 20, 24, 25,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- University of Arkansas at Fayetteville-(UAF)

		organizational, community, and global systems. Attention is given to discrimination, oppression, the impact of technology, and poverty at each system level.									
SCWK4013	Professional and System Responses to Child Maltreatment	This course is the second course for the child advocacy studies and focuses on the responses of professionals to allegations of child maltreatment. The purpose of this course is to expand the student's knowledge and skills in identifying, investigating and prosecuting child maltreatment.	Classroom	University of Arkansas Fayetteville	42	Long Term	Persons Preparing for Employment with the State/Local Agency,				11,12,13,15

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- University of Arkansas at Fayetteville-(UAF)

		Students majoring in criminal justice, education, social work, sociology, psychology, nursing, paralegal and other areas where knowledge of child maltreatment investigation and advocacy are necessary will receive competency based skills training such as forensic interviewing, documentation, etc.									
SCWK4023	Responding to the Survivor of Child Abuse	This course is the third course for child advocacy studies training. The purpose of this course is to prepare students to recognize the	Classroom	University of Arkansas Fayetteville	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			4,7,9	12,13,15,19,21

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- University of Arkansas at Fayetteville-(UAF)

		effects of child maltreatment and to develop interventions strategies for children and their families. Multidisciplinary approaches to prevention, advocacy and treatment of child maltreatment survivors will be presented and discussed. The course is designed for students majoring in criminal justice, education, social work, sociology, psychology, nursing, paralegal, or other areas where knowledge of child maltreatment and									
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**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- University of Arkansas at Fayetteville-(UAF)

		advocating for children will be necessary. The experiential lab for this course involves court room observation.									
SCWK4143	Addiction and the Family	Introduction to the biophysical basis of chemical and behavior compulsions with special focus on family impacts. Childhood development within addictive families is also examined. Social work intervention with substance abusing families is highlighted.	Classroom	University of Arkansas Fayetteville	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			4, 9,	12, 14, 16, 18,
SCWK4153	Social Welfare Policy	Describes and analyzes the policies and services rendered by local, state,	Classroom	University of Arkansas Fayetteville	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			9,	12, 13, 16, 21,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- University of Arkansas at Fayetteville-(UAF)

		regional, national, and international agencies as well as the policy implications for social work practice. Students prepare to advocate social policy changes designed to improve social conditions, promote social and economic justice, and to empower at-risk populations.									
SCWK4183	Social Work With Elders	Survey of theories of gerontology, service programs and unmet needs of the aging citizen.	Classroom	University of Arkansas Fayetteville	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			6,	12, 15, 19,
SCWK4233	Seminar: Children and Family Services	An examination of selected current issues in the field of children and family services through discussion,	Classroom	University of Arkansas Fayetteville	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			4, 5, 6, 7, 9, 10,	12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- University of Arkansas at Fayetteville-(UAF)

		individual study, and interaction with professionals in the field.									
SCWK4333	Social Work Practice I	This is the first in the sequence of practice courses introducing students to the generalist approach to micro social work. This course focuses on developing a solid foundation for practice with individuals, including learning basic communication and helping skills, values, principles, and the connection of theory to practice.	Classroom	University of Arkansas Fayetteville	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			4, 9,	12, 16, 18, 19, 21,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- University of Arkansas at Fayetteville-(UAF)

SCWK4343	Social Work Practice II	This is the second course in the social work practice sequence, emphasizing theories, models, and techniques related to generalist practice with families and groups. The course elaborates on system theory as it impacts groups and families, and use of experiential teaching methods.	Classroom	University of Arkansas Fayetteville	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			4,	12, 18, 19,
SCWK4412	Field Seminar I	An integrative seminar to assist students in comparing their practice experiences, integrating knowledge acquired in the classroom, and expanding	Classroom	University of Arkansas Fayetteville	25	Long Term	Persons Preparing for Employment with the State/Local Agency,			4, 9,	12, 16, 18, 21,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- University of Arkansas at Fayetteville-(UAF)

		knowledge beyond the scope of the practicum setting.									
SCWK4422	Field Seminar II	An integrative seminar to assist students in comparing their practice experiences, integrating knowledge acquired in the classroom, and expanding knowledge beyond the scope of the practicum setting.	Classroom	University of Arkansas Fayetteville	25	Long Term	Persons Preparing for Employment with the State/Local Agency,			4, 9,	12, 16, 18, 21,
SCWK4434	Social Work Internship I	Arranged in connection with social service agencies. Credit is based on completion of all course objectives, including a minimum of 225 hours of field work	Classroom	University of Arkansas Fayetteville	225	Long Term	Persons Preparing for Employment with the State/Local Agency,			4, 7, 9,	12, 16, 19, 20,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- University of Arkansas at Fayetteville-(UAF)

		under the supervision of a licensed social worker.									
SCWK4444	Social Work Internship II	Arranged in connection with social service agencies. Credit is based on completion of all course objectives, including a minimum of 225 hours of field work under the supervision of a licensed social worker.	Classroom	University of Arkansas Fayetteville	225	Long Term	Persons Preparing for Employment with the State/Local Agency,			4, 7, 8, 9, 10,	12, 16, 18, 19, 20,
SCWK4733	Social Work Practice III	Students acquire and practice the skills, knowledge, and values necessary for culturally competent generalist social work practice with organizations and	Classroom	University of Arkansas Fayetteville	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			4, 9,	12, 15, 16, 21,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- University of Arkansas at Fayetteville-(UAF)

		communities. Special attention is given to the implications of discrimination and oppression for attaining social and economic justice.									
SCWK 405V	Core Concepts in Child Trauma	Key conceptual frameworks are used to assess and plan treatment for individuals who are experiencing trauma. Trauma is looked upon as an organizing framework and 12 core concepts will be utilized to better understand the nature of trauma, the effects of trauma on children and caregivers, and trauma recovery. Realistic and in depth case studies will be used to illustrate trauma in	Classroom	University of Arkansas Fayetteville	42.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			4, 6, 7, 8, 9, 11	11, 15, 17, 18, 19, 20, 27

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- University of Arkansas at Fayetteville-(UAF)

		children from 18 months of age through 13 years.									
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**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- University of Arkansas at Pine Bluff (UAPB)

SWRK 2305	Introduction to Social Work	This survey course is designed for students interested in pursuing a career in the profession of social work. Students majoring in closely related fields will also benefit from this course. The history of the profession of social work is provided. Also, the values and ethics of the profession are emphasized as important elements involved in human service delivery when working with diverse populations at various sized systems levels (i.e., individuals, groups, organizations, communities).	Classroom	University of Arkansas Pine Bluff	42.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			6, 9,	11, 12, 14, 15, 16, 18, 19, 20, 21, 23, 24,
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**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- University of Arkansas at Pine Bluff (UAPB)

2307	Social Welfare Policy: Service & Institutions	This course is the first of two courses required for the Social Welfare Policy and Services sequence. This course examines philosophical underpinnings of social welfare in the United States, its historical development & contemporary consequences. Students will explore opportunities to promote social and economic justice, and health and wellness. Major policies and programs addressing needs of rural and urban communities will be examined and	Classroom	University of Arkansas Pine Bluff	42.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			2, 5,	12, 14, 15, 18, 19, 21, 24,
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**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- University of Arkansas at Pine Bluff (UAPB)

		analyzed. Also examined is the impact of discrimination and oppression on special populations (i.e., elderly, disabled, gays and lesbians, people of color, women).									
3308	Social Legislation	The second of two courses required for the Social Welfare Policy and Services sequence. This course allows students an opportunity to demonstrate knowledge of local, state, and federal governments. Students will learn the content and substance of social welfare policy, social legislation	Classroom	University of Arkansas Pine Bluff	42.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			1, 2, 4, 5,	12, 14, 15, 16, 18, 20, 21, 23,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- University of Arkansas at Pine Bluff (UAPB)

		and politics, and issues related to current social programs, laws and legislation. Also, students will be taught to advocate for diverse clients at all sized systems in both rural and urban regions.									
SWRK 3310	Research Methods for Social Work	Social work research methods is designed to provide a working foundation in quantitative, qualitative, and mixed research design and methodology (including basic statistics) as it applies to social work practice in its primary roles of problem-solving, personal and social	Classroom	University of Arkansas Pine Bluff	42.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			1, 3, 4,	12, 13, 14, 16, 18, 21,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- University of Arkansas at Pine Bluff (UAPB)

		intervention, and social change. Students are informed with a broad understanding of research epistemology, design, methodology, ethics, and professional application. Additionally, students are guided in developing a research proposal, which follows step-by-step through the process of Introduction, literature review, methodology, references, and appendix. Students will have to do a literature search									
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**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- University of Arkansas at Pine Bluff (UAPB)

		and review for their topic/questions as well as plan his or her methodology, and include in an appendix a completed human subjects application, and a certificate of completion of human subjects training, research instrument, consent form, etc. Students will be taught use of PowerPoint as a part of class online presentation of individual research proposals and will also be introduced to SPSS and its use as a research database and analysis tool. While students will not actually conduct his									
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**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- University of Arkansas at Pine Bluff (UAPB)

		or her research, special attention is directed toward the recognition of common sources of error and bias in the implementation and interpretation of research studies as it affects the outcomes of research utilization. Additionally, strong attention is given in the class concerning the impact of personal/cultural worldview, race, gender, age, and sexual orientation on the research process.									
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**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- University of Arkansas at Pine Bluff (UAPB)

SWRK 3322	Human Behavior & Social Environment I	The first of two courses required for the Human Behavior and the Social Environment sequence. Emphasizes the social systems approach for studying and conceptualizing the relationship, interrelationship, and interdependency among various systems and subsystems at the various sized system levels (i.e., micro, mezzo, macro) with a focus on person-in-environment. This course provides students with a knowledge base of the bio-psycho-	Classroom	University of Arkansas Pine Bluff	42.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			4, 6, 8,	12, 13, 15, 16, 19, 23,
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**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- University of Arkansas at Pine Bluff (UAPB)

		social development of individuals as they develop over the life span and have membership in families, groups, organizations, and communities.									
SWRK 3323	Human Behavior & Social Environment II	The second of two courses required for the Human Behavior and the Social Environment sequence. Serves as an orientation to the human biological, cultural, social, and psychological systems which impact human behavior. Uses a psychosocial approach to study developmental patterns of human growth and change across the life	Classroom	University of Arkansas Pine Bluff	42.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			4,	12, 16, 18, 20,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- University of Arkansas at Pine Bluff (UAPB)

		span. Presents a variety of theoretical perspectives central to the understanding of physical, cognitive, social, and emotional development.									
SWRK 3350	Social Work Methods I	The first of three courses required for the Social Work Practice sequence. Employs the generalist social work practice approach. Designed for beginning social work majors. Provides a context for working with diverse populations at varied systems levels (i.e., micro, mezzo). Various	Classroom	University of Arkansas Pine Bluff	42.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			1, 9,	12, 14, 15, 16, 17, 18, 19, 20,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- University of Arkansas at Pine Bluff (UAPB)

		interventions and techniques are examined. Restrictions: Social Work majors only.									
SWRK 3351	Social Work Methods II	The second of three courses required for the Social Work Practice sequence. Presents further knowledge of basic practice skills focused on generalists practice with small groups, organizations and communities. Provide opportunities to apply problem-solving strategies with varying sized social systems as well as mechanisms to	Classroom	University of Arkansas Pine Bluff	42.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			4,	12, 14, 15, 16, 17, 18, 19, 20, 23, 25,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- University of Arkansas at Pine Bluff (UAPB)

		evaluate one's own practice									
SWRK 4310	Field Experience I & Lab	The first of two courses in the Field Practicum sequence, which is designed to provide supervision educationally, directed learning and application of classroom learning. Students are required to complete a minimum of 410 total hours of field practicum at agencies preapproved by the Field Coordinator. Also, students are required to attend one-hour weekly	Classroom	University of Arkansas Pine Bluff	42.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			1, 5, 8, 9, 10,	12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- University of Arkansas at Pine Bluff (UAPB)

		lab sessions, which allow students the opportunities to integrate classroom knowledge and to expand learning beyond the scope of practicum. Critical assessment, implementation and evaluation of agency policy within ethical guidelines will occur during the field practicum and lab exercises. The practicum experience includes direct contact with clients, process recording, and participation in agency functions. Students engage in practical experience that will									
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**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- University of Arkansas at Pine Bluff (UAPB)

		serve as a foundation for advanced experiences in the second semester of field experience. The field experience with the accompanying lab is designed to be the capstone experience that provides an opportunity for students to demonstrate knowledge, skill and abilities identified by course competencies									
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**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- University of Arkansas at Pine Bluff (UAPB)

SWRK 4311	Field Experience II & Lab	The second of two courses in the Field Practicum sequence that is designed to demonstrate students' abilities to selectively develop plans of intervention for various client systems levels. Students are required to complete the remaining 205 hours of field practicum at agencies pre-approved by the Field Coordinator during the second Field Practicum unless a change of agency is deemed. The field practicum and lab experiences will	Classroom	University of Arkansas Pine Bluff	42.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			1, 2, 4, 6, 8, 9,	12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25,
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**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- University of Arkansas at Pine Bluff (UAPB)

		allow students an opportunity to perform with more effectiveness as they gain further knowledge of the activities of bureaucratic organizations and as they engage in practice skills and interventions under strict supervision. Particular emphasis is placed upon the value and knowledge of the distinctive characteristics of diverse client groups and the development of culturally appropriate practice interventions. After completion of this practicum									
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**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- University of Arkansas at Pine Bluff (UAPB)

		experience, students will be able to interpret policy and implement services for individuals, families, groups, communities, and organizations at the entry professional level. The field experience with the accompanying lab is designed to be the capstone experience that provides an opportunity for students to demonstrate knowledge, skill and values identified by course competencies.									
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**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- University of Arkansas at Pine Bluff (UAPB)

SWRK 4365	Senior Seminar in Social Work	The third of three courses required for the Social Work Practice sequence. This a comprehensive and integrative capstone course for senior level social work majors. This course is designed to help students integrate course content learned in the explicit curriculum with emphasis on the program's competencies and the following core content areas: Human Behavior and the Social Environment, Social Welfare Policy and Services, Social Legislation, Social	Classroom	University of Arkansas Pine Bluff	42.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			6, 7, 8,	12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25,
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**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- University of Arkansas at Pine Bluff (UAPB)

		Work Practice, Research and the Field Practicum within their beginning professional generalist social work practice. The Senior Seminar provides opportunities and preparation for the students' development of his/her professional use of "self," self-evaluation, and proficiency in the self critical and accountable use of social work knowledge, values, and practice skills from the liberal arts. The course also allows students an opportunity to									
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**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- University of Arkansas at Pine Bluff (UAPB)

		review various theoretical and conceptual frameworks as well as intervention strategies utilized to alleviate discrimination and/or oppression within diverse populations and systems levels. Students are required to attend Social Work Computer Lab sessions which will include: reviews of SPSS, sample examination items for both the Social Work Comprehensive Examination and the Social Work Licensing Examination. In order to pass this									
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**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- University of Arkansas at Pine Bluff (UAPB)

		course, all students must score 70 or higher on the Social Work Comprehensive Examination. Students will be allowed only one opportunity to retake the examination. Restrictions: Social Work Director's approval.									
SWRK 2306	Social Work Lab	This course involves didactic skill practice. Students engage in skill building exercises related to interviewing, communicating, and case management. Various beginning professional practice interventions are	Classroom	University of Arkansas Pine Bluff	42.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			6, 8,	12, 14, 15, 16, 17, 18, 19, 20, 23,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- University of Arkansas at Pine Bluff (UAPB)

		examined for work with diverse populations at various sized systems levels. Instruction for this course is experiential, cognitive, and affective.									
SWRK 3324	Drug Abuse	This course is a social work elective and is open to all majors. The course offers an overview on drugs and drug use from a variety of perspectives, including behavioral, pharmacological, historical, social, legal, and clinical. Cultural implications related to drug use, regulations,	Classroom	University of Arkansas Pine Bluff	42.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			8,	12, 14, 16, 17, 19,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- University of Arkansas at Pine Bluff (UAPB)

		treatment and education are included in the course. This course incorporates an objective approach to understanding how diversity, discrimination, (to include racial, ethnic, classism, sexism, ageism, individual and organizational) and oppression affect the problem of drug abuse.									
SWRK 3324	Rural Social Work	This course prepares students prepare for beginning level professional rural generalist social work practice in rural settings. This course also introduces students	Classroom	University of Arkansas Pine Bluff	42.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			4,	12, 14, 15, 18, 19,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- University of Arkansas at Pine Bluff (UAPB)

		to the complex nature of rural service delivery systems, including formal organizations, informal social service organizations, and natural helping agencies.									
SWRK 3352	Emotionally Disturbed Children	This course is an interdisciplinary course for students in social work and other related disciplines to understand the emotional needs of children. The theme used in this course is professional differentiation of children's need's/issues and how to address them individually	Classroom	University of Arkansas Pine Bluff	42.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			7,	12, 14, 15, 17, 19,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- University of Arkansas at Pine Bluff (UAPB)

		and systemically in practice. Examined are various theoretical and conceptual frameworks to demonstrate and integrate theory with practice applications. Students gain an understanding and appreciation for cultural, racial and human diversity when examining emotional disturbance among children. Special emphasis is placed upon ethics, diagnostic criteria, assessment techniques, professional collaboration, referral, and practice roles									
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**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- University of Arkansas at Pine Bluff (UAPB)

		(educators, social workers, etc.).									
SWRK 3372	Family Preservation	This course is designed to assist students in social work and other related disciplines in developing competent knowledge, skills, and abilities to work with multi-problem families who are at-risk. Models of family preservation programs (e.g.,	Classroom	University of Arkansas Pine Bluff	42.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			8,	12, 14, 15, 16, 17, 18, 19, 20,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- University of Arkansas at Pine Bluff (UAPB)

		Homebuilders, Families First) are utilized to demonstrate and integrate theory with practical applications toward the alleviation of problems confronting families. Emphasis is focused on family preservation services and projects which provide family-centered child welfare services									
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**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- University of Arkansas at Pine Bluff (UAPB)

SWRK 3392	Child Welfare Services	This course is designed to provide students with an interdisciplinary approach to studying family and children services. Students will gain knowledge and an ability to analyze concepts, laws, policies, and practices in the field of child welfare in relation to the needs of children and their families. Emphasis is on family-centered practice and public child welfare. This course is occasionally team-taught with the inclusion of interdisciplinary faculty (i.e.,	Classroom	University of Arkansas Pine Bluff	42.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			4, 8,	12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25,
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**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- University of Arkansas at Pine Bluff (UAPB)

		<p>Criminal Justice, Nursing, Human Sciences, Education, Sociology, Psychology, Gerontology, Rehabilitative Services) and the Department of Human Services, Division of Children and Family Services. Prerequisites: SWRK 2305, 2307 This course is designed to assist students in social work and other related disciplines in developing competent knowledge, skills, and abilities to work with multi-problem families who are at-risk.</p>									
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**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- University of Arkansas at Pine Bluff (UAPB)

		Models of family preservation programs (e.g., Homebuilders, Families First) are utilized to demonstrate and integrate theory with practical applications toward the alleviation of problems confronting families. Emphasis is focused on family preservation services and projects which provide family-centered child welfare services									
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**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- University of Arkansas at Pine Bluff (UAPB)

SWRK 4360	Community Planning	This course is designed to provide students knowledge of macro practice in the human services with an emphasis on skill development, planning, administration, evaluation, and community organizing components of practice. Students learn how practitioners utilize both empirical and conceptual knowledge in a self-disciplined manner to enable indigenous citizens in both rural and urban communities to gain rights as well as necessary	Classroom	University of Arkansas Pine Bluff	42.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			1, 6, 7, 8, 9,	12, 13, 15, 16, 17, 19,
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**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- University of Arkansas at Pine Bluff (UAPB)

		resources. Opportunities are provided for students to explore skills and techniques in needs assessment, goal setting, fiscal management, staffing, and assessment and evaluation.									
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**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- Southern Arkansas University SAU

SWK 3123	Social Work Practice I	An emphasis on basic social work skills including: (1) knowledge and techniques in interviewing and establishing the helping relationship, (2) understanding the application of the problem solving process, and (3) social work as practiced in an agency setting. This course is available to social work majors only. Fall, spring semester.	Classroom	Southern Arkansas University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			9	
SWK 3123	Social Work Practice I	An emphasis on basic social work skills including (1) knowledge and techniques in interviewing and establishing the	Classroom	Southern Arkansas University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			8, 9,	

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- Southern Arkansas University SAU											
		helping relationship, (2) understanding the application of the problemsolving process, and (3) social work as practiced in an agency setting. This course is available to social work majors only. Fall, spring semester.									
SWK 4123	Social Work Practice II	A study of the skills needed in assessment, planning, contracting, and evaluating in the generalist model. Each skill is related to the need for professional documentation along with ethical and legal considerations.	Classroom	Southern Arkansas University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			9	, 12

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- Southern Arkansas University SAU

		Spring semester.									
SWK 4223	Social Work Practice III	This course is an examination of problems confronting geographic communities and the techniques social workers employ to address such problems. Various communities are considered in the practice content with an emphasis on the rural mezzo and macro practice. Spring semester.	Classroom	Southern Arkansas University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			3,	
SWK 4131	Field Practicum Seminar I	Companion course for Field Practicum I allowing students to process their field experiences and integrate theory and	Classroom	Southern Arkansas University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			8, 9, 10,	

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- Southern Arkansas University SAU											
		practice. Fall semester.									
SWK 4231	Field Practicum Seminar II	This course will focus on issues directly involved in working with agency staff, individuals, families, groups, collaborations, teams, and other disciplines. Outside readings and Internet searches focusing on the designated topics will be assigned weekly to prepare for the following week's discussion. Experiential exercises designed to facilitate self-growth and awareness of students will focus on using various	Classroom	Southern Arkansas University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			9,	

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- Southern Arkansas University SAU

		tools and techniques compatible with the topics. An in-depth case presentation from the field practicum will be required. Spring semester.									
SWK 4331	Field Practicum Seminar III	This course will focus on issues directly involved in working with agency staff, individuals, families, groups, collaborations, teams, and other disciplines. Outside readings and Internet searches focusing on the designated topics will be assigned weekly to prepare for the following week's discussion. Experimental	Classroom	Southern Arkansas University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			8, 9, 10,	

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- Southern Arkansas University SAU											
		exercises designed to facilitate self-growth and awareness of students will focus on using various tools and techniques compatible with the topics. An in-depth case presentation from the field practicum will be required. Spring semester.									
SWK 4864	Field Practicum I	Field study designed to provide students with an understanding of the practice model of social work in varied settings and populations. Students will be placed in multiple public or private agencies or institutions to gain	Classroom	Southern Arkansas University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			9	18,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- Southern Arkansas University SAU											
		an appreciation of the generalists practice model. Fall semester.									
SWK 4874	Field Practicum II	The purpose of this course is to provide students the opportunity to synthesize knowledge, theory, and practice in a generalist practice model in direct work within a social work setting. SWK 4874 must be taken in the term immediately prior to taking SWK 4884. Spring semester.	Classroom	Southern Arkansas University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			9	18,
SWK 4884	Field Practicum III	The purpose of this course is to provide student the opportunity to synthesize knowledge, theory, and practice in a	Classroom	Southern Arkansas University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			9	18,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- Southern Arkansas University SAU											
		generalist practice model in direct work within a social work setting. SWK 4884 must be taken in the term immediately following SWK 4874. Spring semester.									
SWK 3023	HBSE I	Theories and knowledge of human biological, psychological, and social processes as viewed from the micro- and mezzo-level perspectives with an emphasis on individual and family development. Fall semester.	Classroom	Southern Arkansas University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			9, 11* Protective factors promoting healthy child development	12, 17,
SWK 3033	HBSE II	Theories and knowledge of human biological, psychological, and social processes as	Classroom	Southern Arkansas University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			9, 11* Protective factors promoting healthy child	12,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- Southern Arkansas University SAU											
		viewed from the mezzo- and macro-level perspectives with an emphasis on group and community development.								development	
SWK 2043	Introduction to Social Work	Generalist social work practice and its application in a variety of social work settings. An introduction to (1) social welfare and the development of social work as a profession; (2) the knowledge, value, and skill base of social work; and (3) special populations and concerns in social work. Fall, spring semester.	Classroom	Southern Arkansas University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			4, 10,	
SWK 2053	Community Service Learning Exp.	Designed to provide an overview of the practice of social	Classroom	Southern Arkansas University	42	Long Term	Persons Preparing for Employment with the State/Local			9	12,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- Southern Arkansas University SAU

		work through a service project and traditional classroom based methods. Offered to prospective social work majors. Fall semester.					Agency,				
SWK 3113	Social Policy	An examination of the purpose, development, and implementation of social policy. The relationships between social policy, ethics, and the goals of the social work profession are examined. Spring semester.	Classroom	Southern Arkansas University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			5,	
SWK 4083	Family-Centered Child Welfare	Introduction to the concepts of family preservation, risk/safety assessment, and case management with emphasis on	Classroom	Southern Arkansas University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			11* Protective factors promoting healthy child development	14, 17, 19,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- Southern Arkansas University SAU

		intervention strategies and services provided through child welfare agencies and related policy issues									
SWK 4141	Social Wok Senior Seminar	A weekly seminar to assist the senior student in transitioning from the student role to the professional role with an exploration of some of the possible difficulties. Issues such as obtaining employment, ethics, burnout, and establishing a support network will be covered.	Classroom	Southern Arkansas University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			9	18,
SWK 4003	Domestic Violence	Examination of the causes, effects, and legal aspects of domestic violence.	Classroom	Southern Arkansas University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			4,	

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- Southern Arkansas University SAU											
		Intervention techniques and prevention programs will also be studied									
SWK 4053	Criminal Issues in Social Work	Introduces students to critical social work issues and to their impact upon individuals, families, and communities	Classroom	Southern Arkansas University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			9	14, 20,
SWK 4173	Advanced Topics - Child Maltreatment Theory	Topics of special interest to social work and the generalist model	Classroom	Southern Arkansas University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			9	14, 15, 16,
SWK 4183	Advanced Topics - Crisis Intervention	Topics of special interest to social work and the generalist model	Classroom	Southern Arkansas University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			9	11, 16,
SOC 3013	Social Problems (2)	A sociological study of societal problems including social inequity, institutional abuse of power,	Classroom	Southern Arkansas University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			9	12,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- Southern Arkansas University SAU											
		population and environment, social deviance, race relations, crime, and others. Fall, spring semester.									
SOC 4063 and PSYC 4063	Social Psychology	A study of how the thought, feeling, and behavior of individuals are influenced by the actual, imagined, or implied presence of others. Same as PSYC 4063. Spring semester.	Classroom	Southern Arkansas University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			9	12, 19,
PSYC 4053	Theories of Personality	A study of the personality theories of Freud, Jung, Murray, Allport, Rogers, and others. Spring semester.	Classroom	Southern Arkansas University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			9	16,
PSYC 4113, PSYC 4213	Advanced Topics	Advanced topics in psychology as chosen by the faculty. Students may take the	Classroom	Southern Arkansas University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			9	16,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- Southern Arkansas University SAU

		course once under each number with different topics. Spring semester.									
PSYC 4033	Abnormal Psychology	A description and explanation of the varieties of mental abnormalities—psychotic, neurotic, affective, and personality disorders, and minor maladjustments—their causes, methods of treatment, and approaches to preventing psychological maladjustments. Fall semester.	Classroom	Southern Arkansas University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			9	16,
PSYC 3093	Physiological & Comparative Psych	A study of the comparative aspects of animal and human physiology and behavior, including	Classroom	Southern Arkansas University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			9	14, 16,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- Southern Arkansas University SAU

		the nervous system, sensory systems, endocrinology, and other topics. Fall semester.									
PSYC 3303	Cognitive Psychology	An introduction to the conceptual bases of cognitive science, including topics from psychology, linguistics, ethology, and artificial intelligence. Spring semester.	Classroom	Southern Arkansas University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			9	16, 17,
PSYC 4073	Learning	A study of the principles and problems of learning with consideration of major empirical findings and their theoretical interpretations. Fall semester. Alternate Summer.	Classroom	Southern Arkansas University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			9	18,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- Southern Arkansas University SAU

PSYC 4033	Abnormal Psychology	A description and explanation of the varieties of mental abnormalities— psychotic, neurotic, affective, and personality disorders, and minor maladjustments—their causes, methods of treatment, and approaches to preventing psychological maladjustments. Fall semester.	Classroom	Southern Arkansas University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			9	16,
PSYC 3123	Child Psychology	A study of the physical and mental growth of the child from infancy to adolescence. Special emphasis is placed on the social, emotional, motor	Classroom	Southern Arkansas University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			9	12, 16,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- Southern Arkansas University SAU

		development, interests, and imaginative activities of the child. Development of children in various cultural environments is explored. Spring semester.									
PSYC 4083	Adolescent Psychology (2)	A study of the physical and mental growth of youth from emerging adolescence (middle school) through adolescence (high school) and the transition from childhood to adulthood. Effective learning and teaching strategies for the adolescent are emphasized. Fall	Classroom	Southern Arkansas University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			9	12, 16,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- Southern Arkansas University SAU											
		semester.									
PSYC 3223	Developmental Psychology (2)	A comprehensive survey of human growth, maturation, and development, over the life span. Fall, spring, summer.	Classroom	Southern Arkansas University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			9	12, 19,
PSYC 3013	Educational Psychology	A survey course designed to meet the needs of prospective teachers by bringing an application of psychological principles of learning to the instructional settings. Fall semester.	Classroom	Southern Arkansas University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			9	18, 19,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- Southern Arkansas University SAU											
SOC 2003	Introduction to Sociology (6)	Introduces students to the scientific study of human society and human social behavior. Topics include theory, culture, socialization, social institutions, social deviance, social stratification, and others. Fall, spring, summer.	Classroom	Southern Arkansas University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			9	12, 16,
SOC 3033	Sociology of Marriage/Family	A sociological study of marriage, family, and kinship, both cross-culturally and within American society. Additional social phenomena examined include socialization, sexuality, sex roles, mate selection, love relationships, types of marriages, marital conflict and	Classroom	Southern Arkansas University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			9	14, 16, 19,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- Southern Arkansas University SAU											
		interaction, and etc. Fall semester.									
SOC 4133, SOC 4233	Advanced Topics	A course devoted to special topics in sociology not treated in other sociology courses. Students may take the course once under each number with different topics. Spring semester.	Classroom	Southern Arkansas University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			9	12, 19,
CRJU 3053	Juvenile Justice	An examination of the juvenile justice system and the provisions of Arkansas and federal law pertaining to juveniles. Fall semester.	Classroom	Southern Arkansas University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			9	12, 14, 16,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- Southern Arkansas University SAU											
CRJU 2003	Intro to Criminal Justice	An examination of the organization, functions, and jurisdiction of law enforcement, judicial, and corrections systems in the United States; their history and philosophy; and career opportunities and requirements. Fall, spring semester.	Classroom	Southern Arkansas University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			9	14, 16,
CRJU 3043	Criminal Law	An examination of the administration of criminal law in the investigation, prosecution, adjudication, and sentencing of criminals. Fall semester.	Classroom	Southern Arkansas University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			59,	20,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- Southern Arkansas University SAU

CRJU 3003 and SWK 3003 and SOC 3003	Cultural Diversity (3)	An examination of the nature of minority group relations, including sexual orientation, age, gender, religious, ethnic, and racial-based experiences. Issues such as discrimination and dominant-minority group interaction are considered from a historical as well as contemporary perspective. Same as SOC 3003 and SWK 3003. Fall, spring semester.	Classroom	Southern Arkansas University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			9	12,
CRJU 4053 and SOC 4053	Criminology	A study of the nature, causes, and extent of crime, the prevention and treatment of crime, and the processes	Classroom	Southern Arkansas University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			59,	14,

**Title IV-E
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Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- Southern Arkansas University SAU

		of criminal justice. Same as SOC 4053. Spring semester.									
CRJU 3083	Community Corrections	Designed to educate and to prepare students for possible employment in probation and parole. There is an emphasis placed on the duties of probation and parole officers. Spring semester, even years.	Classroom	Southern Arkansas University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			5,	15,
CRJU 3003 and SWK 3003 and SOC 3003	Minority Relations	An examination of the nature of minority group relations, including sexual orientation, age, gender, religious, ethnic, and racial based experiences. Issues such as discrimination and	Classroom	Southern Arkansas University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			9	12,

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Some classes may not be IVE allowable

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BSW Course Descriptions- Southern Arkansas University SAU

		dominant-minority group interaction are considered from a historical as well as contemporary perspective. Same as CRJU 3003 and SWK 3003. Fall, spring, summer.									
CRJU 4013	Legal/Ethical Issues	An overview of legal issues and court decisions related to juvenile justice. This course will include an analysis of various issues and surrounding juvenile justice contexts and practices. Fall semester.	Classroom	Southern Arkansas University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			9	12, 14,
CRJU 4033	Critical Issues	Exploration of current and emerging critical issues confronting personnel in the	Classroom	Southern Arkansas University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			9	12, 16,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- Southern Arkansas University SAU											
		criminal justice system, including civil and criminal liability, elements and types of officer misconduct, women in law enforcement, terrorism, identity theft, and other issues as they appear relevant. Fall semester.									
PA 6213	Law & Society	Role of law in modern society; emphasis on legal theories shaping U.S. Legal System, theories of justice, legal reasoning, and application of those theories to real world problems as an introduction to the role of law helping society settle social conflicts.	Classroom	Southern Arkansas University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			5,	

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BSW Course Descriptions- Southern Arkansas University SAU											
SPAN 1014	Elementary Spanish I (3)	A functional approach to the acquisition and development of aural, oral, reading, and writing skills through the study and mastery of basic grammatical concepts. Regular work in the language laboratory. Fall, spring semester.	Classroom	Southern Arkansas University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			9	18,
SPAN 1024	Elementary Spanish II	A functional approach to the acquisition and development of aural, oral, reading, and writing skills through the study and mastery of basic grammatical concepts. Regular work in the language laboratory. Fall, spring semester.	Classroom	Southern Arkansas University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			9	18,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- Southern Arkansas University SAU

SPAN 1024	Elementary Spanish II	A functional approach to the acquisition and development of aural, oral, reading, and writing skills through the study and mastery of basic grammatical concepts. Regular work in the language laboratory. Fall, spring semester.	Classroom	Southern Arkansas University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			9	18,
SPAN 1033	Elem. Spanish for Professions	This course is designed to be a variable topics course so that a foundation of Spanish knowledge could be applied on a daily basis in the context of various professional settings. The course presents the student with health care	Classroom	Southern Arkansas University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			9	18,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- Southern Arkansas University SAU

		terminology, grammar, and extensive cultural aspects regarding the Spanish-speaking culture for medical personnel, law enforcement, education, and business. As needed.									
SPAN 1014	Elementary Spanish I	A functional approach to the acquisition and development of aural, oral, reading, and writing skills through the study and mastery of basic grammatical concepts. Regular work in the language laboratory. Fall, spring semester.	Classroom	Southern Arkansas University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			9	18,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- Southern Arkansas University SAU											
SPAN 1033	Elem Spanish for Professions (1)	This course is designed to be a variable topics course so that a foundation of Spanish knowledge could be applied on a daily basis in the context of various professional settings. The course presents the student with health care terminology, grammar, and extensive cultural aspects regarding the Spanish-speaking culture for medical personnel, law enforcement, education, and business. As needed.	Classroom	Southern Arkansas University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			9	18,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- Southern Arkansas University SAU											
SPAN 1024	Elementary Spanish II	A functional approach to the acquisition and development of aural, oral, reading, and writing skills through the study and mastery of basic grammatical concepts. Regular work in the language laboratory. Fall, spring semester.	Classroom	Southern Arkansas University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			9	18,
NURS 1217	Women's Health/Neonate (2)	Introduces principles of reproductive and neonatal nursing while expanding on the foundational concepts from NURS 1207 and NURS 1001. The nursing process is utilized to provide family-centered care to neonates and women across	Classroom	Southern Arkansas University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			9	14, 20,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- Southern Arkansas University SAU											
		the lifespan. Domestic violence, STD's, and AIDS are integrated into the course. Composed of four hours/week lecture component and nine hours/week clinical component. (seven credit hours are divided into four credit hours lecture and 3 credit hours clinical learning experiences, which is a 1:3 ratio, or nine clinical contact hours/week for 15 weeks). Spring semester.									
NURS 1217	Women's Health/Neonate (2)	Introduces principles of reproductive and neonatal nursing while expanding on the foundational	Classroom	Southern Arkansas University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			9	14, 20,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- Southern Arkansas University SAU											
		<p>concepts from NURS 1207 and NURS 1001. The nursing process is utilized to provide family-centered care to neonates and women across the lifespan. Domestic violence, STD's, and AIDS are integrated into the course. Composed of four hours/week lecture component and nine hours/week clinical component. (seven credit hours are divided into four credit hours lecture and 3 credit hours clinical learning experiences, which is a 1:3 ratio, or nine clinical contact hours/week for 15</p>									

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- Southern Arkansas University SAU											
		weeks). Spring semester.									
NURS 2143	Care of the Child (2)	Integrates child health principles and practices with the emphasis on growth and development and the need to establish family-centered nursing plans of care. Students learn to adapt concepts from previous nursing courses to organize care for the child. Spring semester.	Classroom	Southern Arkansas University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			9	15, 19,
ECE 2003	Child Growth/Development	Examines human growth and development from prenatal period through age eight.	Classroom	Southern Arkansas University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,				18, 19,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- Southern Arkansas University SAU

		The course will emphasize physical, cognitive, language, social, and emotional development. Fall, spring semester.									
ECE 2003	Child Growth/Development	Examines human growth and development from prenatal period through age eight. The course will emphasize physical, cognitive, language, social, and emotional development. Fall, spring semester.	Classroom	Southern Arkansas University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,				18, 19,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- Philander Smith College PSC

SOSW 203	Introduction to Social Work	This course introduces the student to generalist social work as a helping profession. The course addresses a wide range of social problems, issues and needs of individuals, families, groups, organizations and communities, with goals focused on improving the quality of lives, emphasizing the use of an Afrocentric perspective. A 20-hour non-paid social service agency experience is required.	Classroom	Philander Smith College	40	Long Term	Persons Preparing for Employment with the State/Local Agency,			4, 6, 9,	12, 14, 16, 18,
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**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- Philander Smith College PSC

SOSW 303	Professional Decision Making	This course introduces the student to generalist approach as a helping professional and its mission to address a wide range of social problems, issues and needs of individuals, families, groups, organizations and communities to improve the quality of life from an Afrocentric perspective. An overview is provided of generalist social work, its purpose, goals, functions, common base knowledge, values, skills, and principles that	Classroom	Philander Smith College	40	Long Term	Persons Preparing for Employment with the State/Local Agency,			6, 8,	12, 14, 16, 17, 18, 20, 21,
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**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- Philander Smith College PSC

		guide competent practice. Emphasis is placed on appreciation and respect for human diversity and the social worker's commitment to promote social and economic justice for persons in marginalized groups. This course is designed to present a candid look at various issues that impact the social work profession, which will enable the student to evaluate and resolve ethical dilemmas in the social work profession.									
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**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- Philander Smith College PSC

SOSW 313	Social Welfare Policy	This core course, offered in a two-part sequence, examines the historical evolution of social welfare, social welfare policy and the social work profession in the United States. The course further explores how social, racial, political, and economic forces have shaped the development of social welfare in this country and how social justice issue, such as oppression, racism and discrimination, have traditionally affected marginalized groups	Classroom	Philander Smith College	40	Long Term	Persons Preparing for Employment with the State/Local Agency,			4, 5,	14, 15, 16,
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**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- Philander Smith College PSC

SOSW 323	Social Welfare Policy II	The follow-up course in the sequence brings into focus the most central issues of social problems and social welfare policies, programs, and services designed to address major areas of needs for diverse populations, with an emphasis on Afrocentricism	Classroom	Philander Smith College	40	Long Term	Persons Preparing for Employment with the State/Local Agency,			4, 5,	14, 16,
SOSW333	Human Behavior in the Social Environment	The first course offered in a two-part sequence that examines the interrelatedness of environmental, bio-psycho-social, economic, and cultural factors that impact human development and behavior over the	Classroom	Philander Smith College	40	Long Term	Persons Preparing for Employment with the State/Local Agency,			6, 8, 9,	14, 16, 17, 20, 21,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- Philander Smith College PSC

		life cycle. Alternative theories related to ethnic, racial, gender, and other diverse groups will be included.									
SOSW 343	Human Behavior in the Social Environment II.	The second course offered in a two-part sequence that builds upon the knowledge of bio-psycho-social theories that influence generalist social work practice. Alternative theories and paradigms will be included.	Classroom	Philander Smith College	40	Long Term	Persons Preparing for Employment with the State/Local Agency,			6, 8, 9,	12, 14, 16, 17,
SOSW 353.	Practice I: Introduction to Generalist Practice	This is the first course in a series of three that introduces students to the knowledge, values, skills, and empowering processes of	Classroom	Philander Smith College	40	Long Term	Persons Preparing for Employment with the State/Local Agency,			6, 7, 8, 9,	12, 14, 16, 17, 18, 19, 20, 21,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- Philander Smith College PSC

		generalist social work practice, from an Afrocentric approach, emphasizing work on the micro (individual) level. Special attention will be paid to interventions with marginalized and oppressed peoples.									
SOSW 363.	Practice II: Family & Group Systems	As the second course in the generalist practice sequence, this course builds upon the knowledge and skills introduced in SOSW 353. The focus will be on the development of knowledge, values, skills, and empowering processes of generalist social work practice on	Classroom	Philander Smith College	40	Long Term	Persons Preparing for Employment with the State/Local Agency,			6, 8, 9,	12, 14, 16, 17, 18, 20,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- Philander Smith College PSC

		the mezzo (families and groups) level, from an Afrocentric approach. Group leadership skills will be introduced.									
SOSW 413.	Practice III: Organizational & Community Systems	As the final course in the generalist practice sequence, this course focuses on the use of generalist social work knowledge, values, skills, and empowering processes on the macro (organizational and community) level, using an Afrocentric approach and emphasizing the promotion of social change. Special attention will be given to understanding the	Classroom	Philander Smith College	40	Long Term	Persons Preparing for Employment with the State/Local Agency,			5, 7, 8,	14, 15, 18, 19, 21,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- Philander Smith College PSC

		dynamics of power, economics, politics, religion, and social policies on social organizations and communities, especially those that represent the most oppressed and marginalized people.									
SOSW 433.	Practicum Seminar I.	The first of two seminars offered concurrently with the Field Practicum. This course is designed to begin the process of integrating content from courses with actual social work practice from a generalist perspective in an Afrocentric paradigm	Classroom	Philander Smith College	40	Long Term	Persons Preparing for Employment with the State/Local Agency,			7, 8, 9,	12, 13, 14, 15, 16, 17, 18, 19, 20,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- Philander Smith College PSC

SOSW 443.	Practicum Seminar II.	This capstone course enables social work majors to integrate the theory, knowledge, values, skills, ethics, and ethno-cultural competence of generalist social work practice using an Afrocentric approach.	Classroom	Philander Smith College	40	Long Term	Persons Preparing for Employment with the State/Local Agency,			4, 7, 8, 9,	12, 13, 14, 15, 16, 17, 18, 19, 20,
SOSW 455	SOSW 455. Field Practicum I.	The first of two courses that provide social work majors with supervised laboratory learning experiences in selected social welfare agencies. 225 clock hours of field practicum are required.	Classroom	Philander Smith College	225	Long Term	Persons Preparing for Employment with the State/Local Agency,			4, 5, 6, 7, 8, 9,	12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 25,
SOSW 465	Field Practicum II.	The second of two courses that provide social work	Classroom	Philander Smith College	225	Long Term	Persons Preparing for Employment with			4, 5, 6, 7, 8, 9,	12, 13, 14, 15, 16, 17,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

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BSW Course Descriptions- Philander Smith College PSC

		majors with supervised laboratory learning experiences in selected social welfare agencies. 225 clock hours of field practicum are required.					the State/Local Agency,				18, 19, 20, 21, 25,
SOSW 300X.	Topics in Social Work : Substance Abuse	General substance abuse, issues related to children and families in the child welfare system. This course offers an in-depth look at significant issues in the field of social work. Refer to the semester class schedule for the specific topic to be addressed.	Classroom	Philander Smith College	40	Long Term	Persons Preparing for Employment with the State/Local Agency,			8,	16, 20,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- Philander Smith College PSC

SOSW 400X	Topics in Social Work: Child Welfare	This class deals with child abuse and neglect issues, such as the impact of child abuse and neglect on a child, and general overviews of the issues involved in child abuse and neglect investigations. This course offers an in-depth look at significant issues in the field of social work. Refer to the semester class schedule for the specific topic to be addressed.	Classroom	Philander Smith College	40	Long Term	Persons Preparing for Employment with the State/Local Agency,			5, 6, 7,	12, 13, 14, 15, 17, 18, 19, 20,
SOSW 400X	Topics in Social Work: Mental Health	This course offer an in depth look at mental health issues related to children and families in the child welfare system.	Classroom	Philander Smith College	40	Long Term	Persons Preparing for Employment with the State/Local Agency,			4,	16, 17, 20,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-25)
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BSW Course Descriptions- Philander Smith College PSC

SOSW 400 01X	Ethics for Helping Professions	The focus of this course will be on the development of additional knowledge, skills, and empowering processes for practices concerning ethics in the helping professions. This course offers an in-depth look at significant ethical values, policies and procedures and how it affects your profession. Refer to the semester class schedule for the specific topic to be addressed. Prerequisite: SOSW 203 of SOSW 113. Required for social workers majors.	Classroom	Philander Smith College	40	Long Term	Persons Preparing for Employment with the State/Local Agency			5,6,7,8,9	12,13,14, 15,16, 17, 18, 19, 20, 21, 22, 23 ,24 ,25
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**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 474(a)(3)(B) (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-32)
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BSW Course Descriptions- University of Arkansas at Monticello UAM

1013	Introduction to Social Work	An introduction to the profession of social work, methods and fields of social work practice, social welfare, and the empowering approach to the generalist social work method.	Classroom	University of Arkansas Monticello	40	Long Term	Persons Preparing for Employment with the State/Local Agency,			4, 6,	12, 14, 16,
2133	Human Behavior in the Social Environment I	First HBSE course presents human development theories in the context of biological, social, cultural, psychological, and physical environments that help shape behavior. The focus is on conception to young adulthood.	Classroom	University of Arkansas Monticello	40	Long Term	Persons Preparing for Employment with the State/Local Agency,			4,	12, 13, 16, 17, 20, 21,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 474(a)(3)(B) (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-32)
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BSW Course Descriptions- University of Arkansas at Monticello UAM

2233	Human Behavior in the Social environment II	Second HBSE course presents human development theories in the context of biological, social, cultural, psychological, and physical environments that help shape behavior. The focus is on middle adulthood to death.	Classroom	University of Arkansas Monticello	40	Long Term	Persons Preparing for Employment with the State/Local Agency,			4,	12, 17, 20, 21,
3113	Generalist Social Work Practice I	First practice course covers the theory and skills of the generalist method of social work. The focus is on individuals, small groups, and families using the empowering processes from forming partnerships to	Classroom	University of Arkansas Monticello	40	Long Term	Persons Preparing for Employment with the State/Local Agency,			6, 7,	12, 14, 16, 17, 18, 19, 21,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 474(a)(3)(B) (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-32)
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BSW Course Descriptions- University of Arkansas at Monticello UAM

		analyzing resource capabilities.									
3143	Social Welfare Policy I	First course on social policy covers the historical roots of social policy and the history of the United States of America's social welfare policy, and introduces policy analysis frameworks.	Classroom	University of Arkansas Monticello	40	Long Term	Persons Preparing for Employment with the State/Local Agency,			1, 2, 4, 5, 6,	12, 13, 14, 15, 16, 21, 23, 24, 25,
3213	Generalist Social Work Practice II	Second practice course covers the theory and skills of the generalist method of social work. Its focus is on individuals, small groups, and families, using the empowering processes from framing solutions to integrating gains.	Classroom	University of Arkansas Monticello	40	Long Term	Persons Preparing for Employment with the State/Local Agency,			2, 4, 6, 7, 9, 10,	12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 474(a)(3)(B) (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-32)
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BSW Course Descriptions- University of Arkansas at Monticello UAM

3223	Social Welfare Policy II	Second course on social policy covers current social welfare policies, policy analysis, and program evaluation.	Classroom	University of Arkansas Monticello	40	Long Term	Persons Preparing for Employment with the State/Local Agency,			1, 2, 3, 5,	12, 13, 21, 22, 23, 24, 25,
3513	Child Abuse and Neglect	Presents major topics in the area of child abuse and neglect, such as warning signs, use of appropriate services, and prevention. Examines theories about the biological, psychological, and environmental causes of child abuse and neglect and their impact across the lifespan. Includes content on working with at-risk children in home and school	Classroom	University of Arkansas Monticello	42.7	Long Term	Persons Preparing for Employment with the State/Local Agency,			4, 5, 6, 7, 9,	12, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 474(a)(3)(B) (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-32)
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BSW Course Descriptions- University of Arkansas at Monticello UAM

		environments and the partnership roles of parents, teachers, and social workers.									
4323	Social Work and Children/Families	Provides knowledge and skills necessary for generalist social work practice relating to children and families. Includes the processes of engagement, assessment, planning, intervention, evaluation, termination, and follow-up with diverse clients across system levels.	Classroom	University of Arkansas Monticello	42.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			1,4,6,9	12,13,14,15,16,17,18,19,20,21,22,23,24

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 474(a)(3)(B) (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-32)
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BSW Course Descriptions- University of Arkansas at Monticello UAM

4676	Social Work Field Practicum I	A supervised practicum of at least 240 hours in an approved agency appropriate to social work; fosters the integration of classroom knowledge, values, and ethics with practice-based knowledge that seeks to increase practice skills and promotes professional competence. Restricted to B.S.W. majors.	Classroom	University of Arkansas Monticello	42.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			2, 4, 5, 6, 7, 8, 9,	12, 13, 14, 15, 16, 17, 18, 19, 21, 25,
4373	Social Work and Substance Abuse	Provides knowledge and skills necessary for generalist social work practice relating to substance abuse and dependency. Includes the processes of engagement, assessment, planning, intervention, evaluation,	Classroom	University of Arkansas Monticello	42.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			1, 2, 5, 6, 7, 8, 9,	11, 14, 15, 16, 17, 18, 20,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 474(a)(3)(B) (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-32)
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BSW Course Descriptions- University of Arkansas at Monticello UAM

		termination, and follow-up with diverse clients across system levels.									
4363	Social Work and Criminal Justice	Provides knowledge and skills necessary for generalist social work practice relating to juvenile and criminal justice. Includes the processes of engagement, assessment, planning, intervention, evaluation, termination, and follow-up with diverse clients across system levels.	Classroom	University of Arkansas Monticello	42.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			1, 2, 4, 5, 6, 7, 8, 9,	11, 12, 14, 15, 16, 17, 18, 20, 24, 25,
4353	Social Work and Mental Health	Provides knowledge and skills necessary for generalist social work practice relating to mental health and illness. Includes the processes of engagement, assessment,	Classroom	University of Arkansas Monticello	42.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			1, 2, 3, 4, 5, 6, 7, 8, 9, 10,	11, 12, 14, 15, 16, 17, 18, 19, 20, 24, 25,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 474(a)(3)(B) (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-32)
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BSW Course Descriptions- University of Arkansas at Monticello UAM

		planning intervention, evaluation, termination, and follow-up with diverse clients across system levels.									
4343	Social Work and Health Care	Provides knowledge and skills necessary for generalist social work practice relating to health care. Includes the processes of engagement, assessment, planning, intervention, evaluation, termination, and follow-up with diverse clients across systems levels.	Classroom	University of Arkansas Monticello	42.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			3, 4, 5, 6, 8, 9,	11, 12, 14, 15, 16, 18, 19, 20,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 474(a)(3)(B) (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-32)
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BSW Course Descriptions- University of Arkansas at Monticello UAM

4393	Spirituality in Social Work Practice	Examination of spirituality, recognizing one's own belief system while acknowledging/respecting client's belief system, learn about other belief traditions that students may encounter in their professional careers, and concepts/intervention techniques to incorporate client's spirituality into Social Work practice, and policy issues.	Classroom	University of Arkansas Monticello	42.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			6, 7, 8, 11,	11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32
4383	Domestic Violence	Examines aggression/violent behavior from a micro, mezzo, and macro level. Tendencies toward violent behavior are examined using a biological, social, environmental, and learning perspective. Theories of	Classroom	University of Arkansas Monticello	42.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			6, 7, 9, 11,	12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 474(a)(3)(B) (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-32)
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BSW Course Descriptions- University of Arkansas at Monticello UAM

		victimization and various treatment modalities are presented.									
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BSW Course Descriptions: Harding University-Social Work

CJ 360	Drugs, Alcohol, and Crime	This course addresses the presence of drugs and alcohol in society and the criminal repercussions that often result from the involvement with such. Discussion will include drugs such as methamphetamine, marijuana and	Classroom	Harding University	37.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			4,	14, 16, 20,
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**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 474(a)(3)(B) (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-32)
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BSW Course Descriptions: Harding University-Social Work

		alcohol, as well as other major drugs and the resulting burden on the criminal justice system.									
CJ 370	Juvenile Crime and Justice	Study of the juvenile justice system, including the philosophy, structure, and function of juvenile courts, legal rights of juveniles; theories of juvenile delinquency, methods of rehabilitation; and prevention.	Classroom	Harding University	37.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			2, 7,	16, 17, 20,
Psy 405	Forensic Psychology	Study of the roles behavioral scientists play in the criminal justice system and the laws, theories, and research relevant to clinical practice in this arena.	Classroom	Harding University	37.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			2, 5,	18,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 474(a)(3)(B) (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-32)
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BSW Course Descriptions: Harding University-Social Work

Soc 405	Contemporary Social Problems	Major theories of social problems including poverty, mental disorder, crime, sexual relations, overpopulation, environment, and race.	Classroom	Harding University	37.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			4,	12, 16,
SWK 275	Introduction to Social Work	Historical and philosophical bases of the profession and how they relate to social work practice. Introduction to social work practice, values, and professional orientation.	Classroom	Harding University	37.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			4,	12, 13, 14, 16, 18, 19, 20,
SWK 280	Human Behavior and the Social Environment I	Dynamics of human behavior and the effects of the social environment upon individual development. Processes of	Classroom	Harding University	37.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			4,	12, 14, 16, 17, 18, 19, 20,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 474(a)(3)(B) (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-32)
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BSW Course Descriptions: Harding University-Social Work

		human development, change, and adaptation from infancy through late adulthood. Examines the biological, social, cognitive, emotional, and behavioral aspects of human functioning from a person-in-environment perspective.									
SWK 281	Human Behavior and Social Environment II	Continuation of understanding of human behavior as influenced by bio-psycho-socio-cultural factors with an emphasis on families, groups, organizations, and communities.	Classroom	Harding University	37.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			4,	12, 14, 16, 18, 19,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 474(a)(3)(B) (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-32)
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BSW Course Descriptions: Harding University-Social Work

SWK 305	Social Welfare Policy and Services I	History, development, and contemporary nature and structure of social welfare as a system. Values, philosophies, and ideological positions leading to the development of policy.	Classroom	Harding University	37.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			4,	12, 13, 14, 15,
SWK 306	Social Welfare Policy and Services II	Organizational and systematic process involved in social welfare policy formulation, implementation, and analysis with attention to poverty, child welfare, special populations, and service delivery. Emphasis on practitioner's influence on the policy-making	Classroom	Harding University	37.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			4, 9,	12, 13, 14, 15, 16, 19,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 474(a)(3)(B) (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-32)
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BSW Course Descriptions: Harding University-Social Work

		process.									
SWK 330	Social Work Research	Study of the research process and application in practice. Conceptual foundation for research both quantitative and qualitative. Ethical and human diversity issues in research.	Classroom	Harding University	37.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			4,	12
SWK 345	Gerontology	Role of the aged in American society with impact of social change and special problems of the elderly.	Classroom	Harding University	37.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			4,	12
SWK 350	Social Work Practice I	Social work with individuals, families, groups, and communities with attention to knowledge, values,	Classroom	Harding University	37.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			4, 7, 9,	12, 14, 16, 18, 19,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 474(a)(3)(B) (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-32)
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BSW Course Descriptions: Harding University-Social Work

		and skills essential in engaging client systems.									
SWK 351	Social Work Practice II	Assessment, goal selection, and intervention approaches with individuals, families, groups, and communities. evaluation and termination of practice are examined.	Classroom	Harding University	37.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			4, 7,	12, 14, 16, 18,
SWK 352	Social Work Practice III	Application of generalist skills toward current issues using case analyses to challenge students to apply the planned change process. Ethical dilemmas and ethical problem solving are examined.	Classroom	Harding University	37.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			4, 7, 9,	12, 14, 16, 17, 18, 19, 20,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 474(a)(3)(B) (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-32)
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BSW Course Descriptions: Harding University-Social Work

SWK 360	International Social Work	Examination of salient global issues and the development of social welfare institutions in different regions of the world. Special attention is given to children, women, and health care in the developing world. Explores service delivery in international settings.	Classroom	Harding University	37.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			4,	12, 14,
SWK 395	Child Abuse and Neglect	Examines child maltreatment, including the scope and nature of the problem and the intervention, treatment, and prevention approaches which restore healthy family functioning.	Classroom	Harding University	37.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			4, 9,	12, 13, 14, 15, 16, 17, 18, 19, 20, 25,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 474(a)(3)(B) (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-32)
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BSW Course Descriptions: Harding University-Social Work

SWK 399	Child Welfare Services	Policy, research, and practice issues that shape child welfare practice. Examines foster care, adoptions, family preservation, child protective services, day care, and residential treatment.	Classroom	Harding University	37.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			4, 7, 9,	12, 13, 14, 15, 16, 17, 18, 19, 20,
SWK 402	Death, Loss, and Grief	Examination of experience of loss and grief, both death-related and non-death related. Considers personal, emotional, social, spiritual, cultural, legal factors relating to the process of living, losses, and death.	Classroom	Harding University	37.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			4, 9,	12, 14, 17, 18,
SWK 410	Human Diversity	Identity, goals, and organizations of American minority populations.	Classroom	Harding University	37.5	Long Term	Persons Preparing for Employment with the State/Local			4,	12,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 474(a)(3)(B) (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-32)
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BSW Course Descriptions: Harding University-Social Work

		Dimensions of prejudice and discrimination.					Agency,				
SWK 411	Law and Behavioral Sciences	Legal environment of social work practice. Legal provisions related to child welfare, domestic violence, health care and mental health. Development of expertise in courtroom behavior.	Classroom	Harding University	37.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			2, 4,	14, 15, 20,
SWK 412	Community Practice	Study of social work practice with groups, communities, and organizations.	Classroom	Harding University	37.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			4,	12, 14, 18, 20,
SWK 451	Social Work Seminar	Review of latest developments in social work; analysis of problems encountered in field placement, development of	Classroom	Harding University	37.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			4, 7, 8, 9,	12, 14, 15, 16, 17, 18, 19, 20,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 474(a)(3)(B) (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-32)
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BSW Course Descriptions: Harding University-Social Work

		worker style and self-awareness.									
SWK 452	Field Placement	Placement in a social work agency for 420 hours of supervised practice.	Classroom	Harding University	420	Long Term	Persons Preparing for Employment with the State/Local Agency,			6, 7, 8, 9, 10,	12, 13, 14, 15, 16, 17, 18, 19, 20,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 474(a)(3)(B) (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-32)
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BSW Course Descriptions: Arkansas State University Social Work

SW 460V002	Social Work with Veterans	Course content includes topics of relevance to veterans and their families, including the impact of deployment and return on children and family dynamics.	Classroom	Arkansas State University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			4, 9,	12, 13, 15, 17
SW 2203	Introduction to Social Work	Explores the values, knowledge and skill base of empowerment oriented generalist social work practice. Includes historical development and organization of the social welfare system in the United States.	Classroom	Arkansas State University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			4, 9,	12, 13, 15, 17, 19, 20, 27,
SW 2223	Social Problems	Application of sociological concepts and methods in the analysis of current social problems in the United States, including family and	Classroom	Arkansas State University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			4,	13, 15, 17, 20,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 474(a)(3)(B) (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-32)
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BSW Course Descriptions: Arkansas State University Social Work

		community disorganization, delinquency and crime, mental illness, and inter group relations. (Cross listed as SOC 2223)									
SW 3253	Social Work Practice I: Micro Practice	This is the first course in the practice foundation sequence. The focus is empowerment oriented generalist practice with micro systems (individuals).	Classroom	Arkansas State University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			4, 9,	12, 13, 17, 18, 19, 20, 22, 27,
SW 3323	Substance Abuse: Intervention and Treatment	Historical review of drug and alcohol problems, with an analysis of treatment modalities, theories of substance abuse, prevention and education strategies, and social policy implications.	Classroom	Arkansas State University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			4, 9, 11*, *Protective Factors promoting healthy child development	12, 13, 15, 16, 17, 18, 19, 20, 21, 22,
SW 3343	Child Abuse and Neglect	Survey of theory and research of child	Classroom	Arkansas State	42	Long Term	Persons Preparing for			4, 5, 6, 7, 8, 9, 10, 11*	12, 13, 14, 15,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 474(a)(3)(B) (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-32)
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BSW Course Descriptions: Arkansas State University Social Work

		abuse and neglect with emphasis on assessment and treatment of these problems.		University			Employment with the State/Local Agency,			*Protective Factors promoting healthy child development	16, 17, 18, 19, 20, 21, 22, 25, 26, 27, 31,
SW 3353	Social Work with the Aging	Study of the problems of older Americans together with a description of social programs serving the aged; learning social work skills in dealing with individual clients.	Classroom	Arkansas State University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			4, 8, 11 Protective Factors promoting healthy child development	12, 13, 15, 16, 18, 19, 20, 27,
SW 4383	Child Welfare and the Law	This course is the capstone course for the ASU Minor in Child Advocacy. This course examines the federal, state, and local statutory foundation for current child maltreatment policies and practices. Also	Classroom	Arkansas State University	42	Long Term	Persons Preparing for Employment with the State/Local Agency			5,9,11	13,15,16, 20,21,25, 27

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 474(a)(3)(B) (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-32)
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BSW Course Descriptions: Arkansas State University Social Work

		examined are the various court environments in which child maltreatment cases might appear along with guest speakers representing area court personnel and professionals.									
SW 4213	Introduction to Domestic Violence	Explores the psychological, social, and legal causes/ramifications of domestic violence from micro, mezzo, and macro perspectives focusing on educating the social work student about theories and principles guiding domestic violence service delivery and crisis response techniques.	Classroom	Arkansas State University	42	Long Term	Persons Preparing for Employment with the State/Local Agency			4,5,6,7,9,11	12,13,15, 17,20,21, 27

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 474(a)(3)(B) (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-32)
BSW Course Descriptions: Arkansas State University Social Work											
SW 4263	Social Work Practice II: Mezzo Systems	This is the second course in the practice foundation sequence. The focus is generalist practice with mezzo systems (families and small groups).	Classroom	Arkansas State University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			4, 9,	12, 13, 15, 17, 19, 20, 27,
SW 4283	Field Experience Seminar	Discussion and sharing of problems encountered in agency settings. A combination of lectures by social work practitioners and class discussion to help students integrate theory and practice. (Admission only upon approval of instructor.)	Classroom	Arkansas State University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			5, 7, 8, 9,	12, 16, 18, 21, 22, 25, 26, 27,
SW 4303	Social Work Practice III: Macro Systems	This is the third course in the practice foundation sequence. The focus is generalist practice with macro systems	Classroom	Arkansas State University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			1, 2, 4, 9,	12, 15, 16, 27, 28,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 474(a)(3)(B) (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-32)
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BSW Course Descriptions: Arkansas State University Social Work

		(organizations, communities) as well as policy practice. Open only to seniors.									
SW 4313	Social Welfare Policy	Analytical evaluation of how social welfare policies are formulated and implemented.	Classroom	Arkansas State University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			2, 9,	12, 16, 21, 22, 27, 28,
SW 4363	Religion and Spirituality in Social Work Practice	An examination of religious and spiritual beliefs in psychosocial development, the family, social policy, community and society	Classroom	Arkansas State University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			4, 9, 11*	12, 13, 15, 16, 17, 19, 20, 22, 27,
SW 4373	Social Work and Health Care Services	This course is designed to provide knowledge and understanding of direct social work practice in varied health care settings. Illness, disease, trauma/disability,	Classroom	Arkansas State University	42	Long Term	Persons Preparing for Employment with the State/Local Agency,			4, 5, 9,	12, 13, 15, 17, 19, 20, 21, 22, 27,

**Title IV-E
University Training (Stipend Programs)**

Some classes may not be IVE allowable

Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 474(a)(3)(B) (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-32)
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BSW Course Descriptions: Arkansas State University Social Work

		death and dying are examined from an ecological-systems perspective. Issues of diversity and bioethics are emphasized.									
SW 1203	Making Connections Social Work	Open to incoming Freshmen only. This course will provide both an introduction to the nature of university education and a general orientation to the functions and resources of the university as a whole. This section of First Year Seminar is a special health professions section and will include a focus on understanding and appreciating social work majors.	Classroom	Arkansas State University	42.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			9,	12,

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BSW Course Descriptions: Arkansas State University Social Work											
SW 3363	Cultural Diversity	Application of social diversity concepts from the Human Behavior and the Social Environment sequence to practice situations will be incorporated into the study of ethical practice of social work with minority populations. Prerequisites, SW 3303 and SW 3333.	Classroom	Arkansas State University	42.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			4, 9,	12, 13, 15, 17, 19, 20, 22, 27,
SW 4203	Crisis Intervention	The process of crisis is examined and basic knowledge, interviewing and counseling skills are taught to work with those in crisis.	Classroom	Arkansas State University	42.5	Long Term	Persons Preparing for Employment with the State/Local Agency,			4, 9, 11, Protective Factors promoting healthy child development	12, 13, 15, 17, 19, 20, 22, 27,
SW 4323	Case Management	Course provides basic understanding of social work case management knowledge and skills	Classroom	Arkansas State University	42	Long Term	Persons Preparing for Employment with the State/Local			4, 5, 7, 8, 9,	12, 13, 15, 16, 17, 18, 19, 20, 22, 27,

**Title IV-E
University Training (Stipend Programs)**

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Course ID#	Course Title	Training Description	Setting/Venue for training activity	Training provider	# of training days or hours	Training duration (short-term; long term; hrs; part-time; full time)	Audience	Estimated Costs	Cost Allocation Method	Ref # 45CFR1356.60 474(a)(3)(B) (Items 1-11)	Ref # C Welfare Policy Manual (Items 12-32)
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BSW Course Descriptions: Arkansas State University Social Work

		in a variety of service settings. The differences and similarities between case management and casework are explored.					Agency,				
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