

**Connecting Literature & Math Curriculum Report**  
*Today is Monday- Chicken Soup with Rice*

Dates \_\_\_\_\_

Name of Program \_\_\_\_\_ Teacher(s) \_\_\_\_\_

Rate only the activities you used in your classroom. Rating scale is 1 to 3 with 3 being the highest score

<b>Story Presentation</b>	<b>Children Enjoyed</b>	<b>Teacher Felt Success</b>	<b>Would Use Again</b>
<i>Today is Monday</i>			
<i>Chicken Soup with Rice</i>			

<b>Additional Language Activities (Teacher Guided)</b>	<b>Children Enjoyed</b>	<b>Teacher Felt Success</b>	<b>Would Use Again</b>
Picture Our Day			
This is the way			
Monday is My Clapping Day			
Recipe for Chicken Soup with Rice			
Match Today is Monday Cards			
Hickory Dickory Dock			

<b>Learning Environment – List Materials Added</b>	<b>Children Enjoyed</b>	<b>Teacher Felt Success</b>	<b>Would Use Again</b>
Art Center Materials:			
Discovery (Math and Science Center) Materials:			
Library Center Materials			
Home Living/Dramatic Play Center Materials:			

<b>Transition Activities</b>	<b>Children Enjoyed</b>	<b>Teacher Felt Success</b>	<b>Would Use Again</b>
Today is Monday Cards			

Do you think the children grasped the concepts of the math standards and the benchmarks? Give examples of how you know this. (Through observation, comment, discussion or completion of activities for example).

The children's favorite activities:

My favorite activities:

Things I would do differently the next time:

Suggestions for the developers:

Please complete and return within 2 weeks of implementing the Curriculum with your children to  
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