

Connecting Literature & Math Curriculum Report
The Little Mouse, the Red Ripe Strawberry, and the Big Hungry Bear

Dates _____

Name of Program _____ Teacher(s) _____

Rate only the activities you used in your classroom. Rating scale is 1 to 3 with 3 being the highest score

Story Presentation	Children Enjoyed	Teacher Felt Success	Would Use Again
<i>The Little Mouse, the Red Ripe Strawberry, and the Big Hungry Bear</i>			

Additional Language Activities (Teacher Guided)	Children Enjoyed	Teacher Felt Success	Would Use Again
<i>The Little Mouse, the Red Ripe Strawberry, and the Big Hungry Bear</i> <i>Storytelling Figures</i>			
How Many Ways Can We Eat Strawberries?			

Learning Environment – List Materials Added	Children Enjoyed	Teacher Felt Success	Would Use Again
Dramatic Play Center Materials:			
Discovery/Science/Math Center Materials:			
Food Nutrition Experience (Apples & Sandwiches)			
<i>Food Nutrition Experience (Fruit Salad)</i>			
Group Time - Graphing Materials:			
Art Center Materials:			
Science/Discovery Playdough			

Transition Activities	Children Enjoyed	Teacher Felt Success	Would Use Again
Splat			

Do you think the children grasped the concepts of the math standards and the benchmarks. Give examples of how you know this. (Through observation, comment, discussion or completion of activities for example).

The children's favorite activities:

My favorite activities:

Things I would do differently the next time:

Suggestions for the developers:

Please complete and return within 2 weeks of implementing the Curriculum with your children to
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