

**Connecting Literature & Math Curriculum Report**  
*Ten Red Apples*

Dates \_\_\_\_\_

Name of Program \_\_\_\_\_ Teacher(s) \_\_\_\_\_

Rate only the activities you used in your classroom. Rating scale is 1 to 3 with 3 being the highest score

<b>Story Presentation</b>	<b>Children Enjoyed</b>	<b>Teacher Felt Success</b>	<b>Would Use Again</b>
<i>Ten Red Apples</i>			

<b>Additional Language Activities (Teacher Guided)</b>	<b>Children Enjoyed</b>	<b>Teacher Felt Success</b>	<b>Would Use Again</b>
<i>The Round Red House</i>			
The Apple Tree			

<b>Learning Environment – List Materials Added</b>	<b>Children Enjoyed</b>	<b>Teacher Felt Success</b>	<b>Would Use Again</b>
Art Center Materials:			
Library Materials			
Dramatic Play Center Materials			
Manipulatives			
Group Time Graphing Our Favorite Apple			
Group Time Number March			
Food Nutrition Experiences Applesauce and Apple Butter			
Food Nutrition Experiences Apple Juice and Apple Cider			

<b>Transition Activities</b>	<b>Children Enjoyed</b>	<b>Teacher Felt Success</b>	<b>Would Use Again</b>
Kerplunk!			

Do you think the children grasped the concepts of the math standards and the benchmarks. Give examples of how you know this. (Through observation, comment, discussion or completion of activities for example).

The children's favorite activities:

My favorite activities:

Things I would do differently the next time:

Suggestions for the developers:

Please complete and return within 2 weeks of implementing the Curriculum with your children to  
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