

Connecting Literature & Math Curriculum Report
Mouse Shapes & Color Zoo

Dates _____

Name of Program _____ Teacher(s) _____

Rate only the activities you used in your classroom. Rating scale is 1 to 3 with 3 being the highest score

Story Presentation	Children Enjoyed	Teacher Felt Success	Would Use Again
<i>Mouse Shapes</i>			
<i>Color Zoo</i>			

Additional Language Activities (Teacher Guided)	Children Enjoyed	Teacher Felt Success	Would Use Again
Where is the Shape?			
Shape and Color Lotto			
Feel the Shape			
Shapes and Colors Cube			

Learning Environment – List Materials Added	Children Enjoyed	Teacher Felt Success	Would Use Again
Art Center Materials:			
Manipulatives (Math Center) Materials:			
Block Center Materials			
Dramatic Play Center Materials			
Music Center Materials			
Snack Time :			

Transition Activities	Children Enjoyed	Teacher Felt Success	Would Use Again
Shape Transition			
Shape and Color Cube for Transition			

Do you think the children grasped the concepts of the math standards and the benchmarks? Give examples of how you know this. (Through observation, comment, discussion or completion of activities for example).

The children's favorite activities:

My favorite activities:

Things I would do differently the next time:

Suggestions for the developers:

Please complete and return within 2 weeks of implementing the Curriculum with your children to
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