

2016-2017 Arkansas Better Chance (ABC) Program Scoring Rubric Guidelines

Part A – Application Cover Sheet

Cover Sheet 0-1 points	Cover Sheet 2-3 points	Cover Sheet 4-5 points	Points Available
Grantee provided little to no completion of requested information on the Cover Sheet form accurately.	Grantee completed a portion of the requested information on the Cover Sheet form accurately.	Grantee completed <i>all</i> requested information on the Cover Sheet form accurately.	5

Part B – Individual Site Information

Individual Site(s) Info. Form 0-1 points	Individual Site(s) Info. Form 2-3 points	Individual Site(s) Info. Form 4-5 points	Points Available
Grantee provided little to no completion of requested information on the Individual Site Forms accurately.	Grantee completed a portion of the requested information on the Individual Site Forms accurately.	Grantee completed <i>all</i> requested information on the Individual Site Forms accurately.	5

Part C – Staff Qualification Form/Worksheet

Staff Qualification Form 0-1 points	Staff Qualification Form 2-3 points	Staff Qualification Form 4-5 points	Points Available
Grantee provided little to no completion of requested information on the Staff Qualification Form accurately.	Grantee completed a portion of the requested information on the Staff Qualification Form accurately.	Grantee completed <i>all</i> requested information on the Staff Qualification Form accurately.	5

Part D – Program Information

Program Information History and Description 0-3 points	Program Information History and Description 4-7 points	Program Information History and Description 8-10 points	Points Available
Grantee provided little to no evidence in demonstrating the history and description of a high-quality programming.	Grantee provided evidence in demonstrating the history and description of a high-quality programming.	Grantee provided sufficient evidence in demonstrating the history and description of a high-quality programming.	10
Program Information Geographic & Demographic 0-3 points	Program Information Geographic & Demographic 4-7 points	Program Information Geographic & Demographic 8-10 points	Points Available
Grantee provided little to no clear and concise identification of high-need community and underserved population – geographic and demographic.	Grantee provided evidence for a clear and concise identification of high-need community and underserved population – geographic and demographic.	Grantee provided sufficient evidence for a clear and concise identification of high-need community and underserved population – geographic and demographic.	10

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Part D – Program Information (continued)

Program Information Data - High Need 0-4 points	Program Information Data - High Need 5-10 points	Program Information Data - High Need 11-15 points	Points Available
Grantee provided little to no details identifying the proposed site location in a High Need Priority/Focus (LEA/communities as outlined on Attachment A) or rural community or specifically targeted population.	Grantee provided information identifying the proposed site location in a High Need Priority/Focus (LEA/communities as outlined on Attachment A) or rural community or specifically targeted population.	Grantee provided specific details identifying the proposed site location in a High Need Priority/Focus (LEA/communities as outlined on Attachment A) or rural community or specifically targeted population.	15
Program Information Curricula & Learning Environment 0-3 points	Program Information Curricula & Learning Environment 4-7 points	Program Information Curricula & Learning Environment 8-10 points	Points Available
Grantee provided limited to no implementation of demonstrating the instruction, curricula, learning environments alignment with the current State framework for school readiness.	Grantee provided description for the implementation of demonstrating the instruction, curricula, learning environments alignment with the current State framework for school readiness.	Grantee provided detail plan for the implementation of demonstrating the instruction, curricula, learning environments alignment with the current State framework for school readiness.	10
Program Information Screening Instruments 0-3 points	Program Information Screening Instruments 4-7 points	Program Information Screening Instruments 8-10 points	Points Available
Grantee proposal has limited to no evidence and details for implementation of screenings instruments.	Grantee proposal has evidence and details for implementation of screenings instruments.	Grantee proposal has detailed evidence and details for implementation of screenings instruments.	10
Program Information Referral Plan 0-3 points	Program Information Referral Plan 4-7 points	Program Information Referral Plan 8-10 points	Points Available
Grantee included basic to no plan describing the referral process, identity of provider(s) for additional evaluation and services, ensuring access and full participation.	Grantee included achievable plans describing the referral process, identity of provider(s) for additional evaluation and services, ensuring access and full participation.	Grantee included ambitious and achievable plans describing the referral process, identity of provider(s) for additional evaluation and services, ensuring access and full participation.	10
Program Information Parental Involvement Plan 0-3 points	Program Information Parental Involvement Plan 4-7 points	Program Information Parental Involvement Plan 8-10 points	Points Available
Grantee proposed plan has limited to no evidence and details for implementation of outreach, communicate, engage, inform, promote well-being and child outcomes.	Grantee proposed plan has evidence and details for implementation of outreach, communicate, engage, inform, promote well-being and child outcomes.	Grantee proposed plan has evidence and concise details for implementation of outreach, communicate, engage, inform, promote well-being and child outcomes.	10

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Part D – Program Information (continued)

Program Information Monitoring & Continuous Improvement 0-4 points	Program Information Monitoring & Continuous Improvement 5-10 points	Program Information Monitoring & Continuous Improvement 11-15 points	Points Available
Grantee provided limited to no defined plans of monitoring and system of continuous improvement using ERS, Work Sampling, self-monitoring, data outcomes, others.	Grantee provided defined plans of monitoring and system of continuous improvement using ERS, Work Sampling, self-monitoring, data outcomes, others.	Grantee provided detailed defined plans of monitoring and system of continuous improvement using ERS, Work Sampling, self-monitoring, data outcomes, others.	15

Part E – Staff Qualification Plan

Staff Qualification Plan Qualified Staff 0-3 points	Staff Qualification Plan Qualified Staff 4-7 points	Staff Qualification Plan Qualified Staff 8-10 points	Points Available
Grantee provided little to no details of process to hire, the placement, and evaluation of qualified staff complying with the ABC requirements.	Grantee provided information of process to hire, the placement, and evaluation of qualified staff complying with the ABC requirements.	Grantee provided detail information of process to hire, the placement, and evaluation of qualified staff complying with the ABC requirements.	10

Staff Qualification Plan Job Description 0-3 points	Staff Qualification Plan Job Description 4-7 points	Staff Qualification Plan Job Description 8-10 points	Points Available
Grantee provided limited to no information identifying job descriptions of funded positions.	Grantee provided information identifying job descriptions of funded positions.	Grantee provided detailed information identifying job descriptions of funded positions.	10

Staff Qualification Plan Professional Development 0-3 points	Staff Qualification Plan Professional Development 4-7 points	Staff Qualification Plan Professional Development 8-10 points	Points Available
Grantee provided limited to no implementation professional development plan for staff.	Grantee provided an implementation professional development plan for staff.	Grantee provided a detailed implementation professional development plan for staff.	10

Part F – Collaboration Plan

Collaboration Plan Transition 0-4 points	Collaboration Plan Transition 5-10 points	Collaboration Plan Transition 11-15 points	Points Available
Grantee proposed plan has limited to no MOUs, evidence and details outlining transitioning seamlessly from birth-K and beyond providing a mutual accountability for school readiness.	Grantee proposed plan has MOUs, evidence outlining transitioning seamlessly from birth-K and beyond providing a mutual accountability for school readiness.	Grantee proposed plan has detailed MOUs, evidence and outlining transitioning seamlessly from birth-K and beyond providing a mutual accountability for school readiness.	15

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Part F – Collaboration Plan (continued)

Collaboration Plan Educational Partnership 0-1 points	Collaboration Plan Educational Partnership 2-3 points	Collaboration Plan Educational Partnership 4-5 points	Points Available
Grantee proposed plan has limited to no evidence of identified educational partnership and details of collaborative strategies/activities.	Grantee proposed plan has evidence of identified educational partnership and details of collaborative strategies/activities.	Grantee proposed plan has strong evidence of identified educational partnership and details of collaborative strategies/activities.	5

Collaboration Plan Community Partnership 0-1 points	Collaboration Plan Community Partnership 2-3 points	Collaboration Plan Community Partnership 4-5 points	Points Available
Grantee proposed plan has limited to no evidence of identified community partnership and details of collaborative strategies/activities.	Grantee proposed plan has evidence of identified community partnership and details of collaborative strategies/activities.	Grantee proposed plan has strong evidence of identified community partnership and details of collaborative strategies/activities.	5

Collaboration Plan Partnership 0-3 points	Collaboration Plan Partnership 4-7 points	Collaboration Plan Partnership 8-10 points	Points Available
Grantee proposed plan has limited to no evidence of detailed collaborative relationships /partnerships to meet needs and support children’s learning and development.	Grantee proposed plan has evidence of identified detailed collaborative relationships /partnerships to meet needs and support children’s learning and development.	Grantee proposed plan has strong evidence of identified detailed collaborative relationships /partnerships to meet needs and support children’s learning and development.	10

Part G – Budget

Budget 0-4 points	Budget 5-10 points	Budget 11-15 points	Points Available
Grantee provided incomplete and/or inaccurate budget forms.	Grantee provided complete and accurate budget forms.	Grantee provided coherent and precise budget forms.	15

Part H – Budget Justification

Budget Justification 0-4 points	Budget Justification 5-10 points	Budget Justification 11-15 points	Points Available
Grantee provided little to no information and justification to support the budget request.	Grantee provided information and justification to support the budget request.	Grantee provided coherent detailed information and justification to support the budget request.	15

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EXTRA BONUS – Competitive Priority

Points Available

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| ✓ ABC – in good standing | 15 |
| ✓ Better Beginnings (BB) | |
| ○ Level 3 or higher | 15 |
| ○ Level 2 | 5 |
| ○ Level 1 | 2 |
| ○ No BB | 0 |
| ✓ Licensing – no adverse action currently
or corrective action pending | 10 |
| ✓ Grant is formatted as required | 5 |